

## Rising French IB SL students:

During the summer, students should complete a minimum of 40 minutes per week of French work during the months of June and July, focusing primarily on reading and listening activities, in addition to vocabulary building and grammar review. I recommend doing four different activities per week. Using the attached log and the list of links below, please summarize what you read/watched/listened to in 5 sentences in **français avancé\*\***. You may use an online dictionary like *wordreference*, but no translators.

This is just a list to get you started. You may also listen to French music, or maybe your travels this summer will take you to a French bakery where you can converse in French with one of the owners! Please document any of these experiences that are not related to one of the links below with pictures!

Please direct any questions to Abby Van Hoewyk, Upper School French Teacher at [avanhoewyk@lowcountryprep.org](mailto:avanhoewyk@lowcountryprep.org).

This assignment is due on the first day of school, August 15th, and will constitute your first quiz grade of the 2018-19 school year. Be prepared to discuss what you did and share what you did over the summer, *en français!*

Je vous souhaite un été merveilleux!  
MME V

\*\***AVANCE** means incorporating advanced grammatical constructions that you know like *le plus-que-parfait*, *le futur*, *l'imparfait*, *le conditionnel*, *le conditionnel passé*, *le subjonctif* in addition to sentences in le présent and le passé composé whenever possible. Remember your sentence starters like *D'après le texte*, *Il s'agit de*, *D'après l'auteur*, *L'article est à propos de...*, etc. It is expected that you are able to use these advanced grammatical structures in class next year. If you need to review these structures, check out Tex's website <http://www.laits.utexas.edu/tex/gr/index.html>, and for further drill work you can visit [www.quia.com](http://www.quia.com).

## VOCABULARY & GRAMMAR

1. <http://www.laits.utexas.edu/tex/gr/index.html>
2. <https://www.quia.com/shared/french/>
3. <http://www.bbc.co.uk/languages/french/mafrance/>
4. <http://www.bonjourdefrance.com/index/indexapp.htm>
5. <http://www.bbc.co.uk/schools/gcsebitesize/french/>
6. <http://zut.languageskills.co.uk/beginner/year7.html>
7. <http://www.francais-extra.co.uk/>
8. <http://gabfle.blogspot.com/search/label/DOCUMENTS%20AUDIO%20A2%20%28%C3%A9%20mentaire%29%20%3A>
9. Quizlet-use the IB class lists which you joined for specific IB lists that will help students prepare for the IB exam in May of 2019
  - a. Elephant sheet-non reflexives
  - b. Elephant sheet-reflexives
  - c. Dr. & Mrs. Vandertramp
  - d. Irregular past participles with avoir
  - e. Au cinéma
  - f. IB Conventions 1 & 2
  - g. Irregular Futur & Conditionnel stems
  - h. Les mots qui manquent (4.9)
  - i. Ajoutez les mots qui manquent
  - j. Expressions utiles pour discuter la photographie
  - k. La description de la photographie
  - l. Comment étudier une photo?
  - m. Writing words
10. Duolingo

## NEWS

11. <http://www.radiofrance.fr/>
12. <http://fr.canoe.ca/infos/>
13. <http://www.bbc.com/afrique>

## GAMES

14. <http://www.campus-electronique.tm.fr/TestFle/>
15. <http://www.digitaldialects.com/iPad/French.htm>

## TV/RADIO

16. <http://www.tv5monde.com/>
17. <https://www.tf1.fr/>