

4th and 5th Grade

Summer Reading Assignments

Directions: Choose any **two** books from your grade level list(below) and complete one of the following book report options for each book you read. **(You must complete a different report for each book).** You must also create **15 “This book...” statements for each book you read that will model the Battle of the Book competition questions.** These books were chosen to get you ready for the Battle of the Books competition! Those students interested in participating are encouraged to read as MANY books as they choose in order to gain a good understanding of the novels. Fourth grade will begin the year with *The Tale of Despereaux* and fifth grade will read *The Indian in the Cupboard*, **so do not read these two books this summer.**

SCISA Battle of the Books List 2018-2019

Lower School List 20 books 5th grade has read *The Lion, Witch and the Wardrobe*

<u>Rising 4th Grade</u>	<u>Rising 5th Grade</u>	
<i>The Secret School</i> Avi	<i>The Mysterious Benedict Society</i> Trenton Stewart	
<i>Roller Girl</i> Victoria Jamieson	<i>Wild Wings</i> Gill Lewis	
<i>The Trouble with Tuck</i> Theodore Taylor	<i>Crenshaw</i> Katherine Applegate	
<i>Sideways Stories from Wayside School</i> Louis Sachar	<i>A Nest for Celeste: A Story about Art, Inspiration, and the meaning of Home</i> by Henry Cole	
<i>Running out of Time</i> Margaret Haddix	<i>Tuesdays at the Castle</i> Jessica Day George	
<i>The Indian in Cupboard</i> Lynne Banks	<i>Frozen Stiff</i> by Sherry Shahan <i>Secrets at Sea</i> by Richard Peck	
<i>The Kite Fighters</i> , by Linda Park <i>Slacker</i> by Gordon Korman	<i>Midnight Rider</i> by Joan Hiatt Harlow <i>A Crooked Kind of Perfect</i> by Linda Urban	

Book Report Options: (Pick One)

Create A Quiz

- 5 Multiple Choice Questions (with answers)
- 4 True and False Questions (with answers)
- 3 Matching Questions (with answers)
- 2 Fill in the blank Questions (with answers)
- 1 Short Answer (with answers)

Comic Strip

Create an 8 panel comic strip showing 8 major events from the book in sequence. Include captions and dialogue bubbles to retell the story along with pictures.

Book Jacket

Create a book jacket for the book you read. Make sure it looks different from the actual book jacket. Include the title, setting, characters and a short summary on the back.

Illustrated Timeline

Make an illustrated time- line sequencing 10 important events that happened in the book. Give an explanation of each event.

Poem/Song

Create a poem or a song that summarizes the story. Don't forget important elements like title, setting, conflict!

“This book...” Statements (Required)

Directions: For each book you read (2 total), create 15 statements about the book that explain different characters, setting, plot, major events, etc. These statements should be specific to the book you read; no generalizations. These statements will be used by the Battle of the Books Team to prepare for the competition!

Example: “This book took place in 1776 in America with the main character working a job as a blacksmith.”

“This book’s main character lived with his muggle aunt and uncle but received a letter delivered by owl that stated he was to become a wizard.”

Mrs. Bernadette LaBruce

blabruce@lowcountryprep.org