



## Lowcountry Preparatory School

### **POSITION AVAILABLE: Part-Time Music Teacher (Grades Pre-K through 5<sup>th</sup>)**

START: Academic Year 2017 - 2018

Candidate Requirements: Experience in teaching Pre-K through 5<sup>th</sup> grade music classes and ability to work partial days on Thursdays and Fridays.

Teacher Responsibility: Preparation for musical events throughout the year including Doughnuts for Dads (two songs), Muffins for Moms (three songs), Christmas (a musical production), Moving Up Ceremony (two songs), and Grandparents' Day (three songs). • Demonstration of solid character at all times • High emotional, social, and academic expectations for all learners • Sound professional judgment • Excellent instructional delivery strategies • The ability to differentiate instruction for all of your learners • Strong written and oral communication skills • The ability to communicate often and work closely with your teaching team and parents • Flexibility • Yearly participation in relevant professional development with staff, as well as formal professional development for certification requirements • Attendance at school/PTO events; parent education events; and regular attendance at staff meetings and curriculum/literacy meetings.

Interested prospects should email to Head of School Scott Gibson III ([info@lowcountryprep.org](mailto:info@lowcountryprep.org)) the following items: resume, cover letter, and a list of three references with contact information.

### **POSITION AVAILABLE: Upper School Higher Level Math Teacher (grades 9 - 12)**

START: Academic Year 2017 - 2018

Candidate Requirements: • Experience teaching 9th – 12th grade students is preferred in AP Calculus, IB Math SL, and Algebra II. • an undergraduate degree in mathematics is required • state certification for teaching is not required but is helpful

Teacher Responsibilities: • Demonstration of solid character at all times • High emotional, social, and academic expectations for all learners • Sound professional judgment • Excellent instructional delivery strategies • Knowledge and understanding of both the IB curriculum and the SC state standards • The ability to differentiate instruction for all of your learners • Strong written and oral communication skills • The ability to communicate often and work closely with your teaching team, LPS IB Coordinator, and parents • Flexibility • Yearly participation in relevant professional development with staff, as well as formal professional development for certification requirements • Attendance at school/PTO events; parent education events; and regular attendance at staff meetings and curriculum/literacy meetings

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