

# Chapter 1 Test, Form 2D

SCORE \_\_\_\_\_  
*6th Gr. Summer Packet*

- SALES** A plant nursery took in \$2,400 in sales of 4-inch potted annuals during March. April sales are expected to be triple that amount. Use the four-step plan to find the expected number of 4-inch potted annuals sold in April if each costs \$2.
- Write the power  $3^6$  as a product of the same factor.
- Evaluate  $5^3$ .
- Write the product  $7 \cdot 7 \cdot 7 \cdot 7 \cdot 7$  in exponential form.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Evaluate each expression.**

- $12 + 9 \div 3$
- $18 \div 3(2)$
- $7 \cdot 4 - 3^2$
- $5 + (7 - 4 + 2)^2$

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Evaluate each expression if  $a = 3$ ,  $b = 7$ ,  $c = 2$ , and  $d = 8$ .**

- $7b$
- $12 - 4c$
- $8a - 2d$
- $\frac{6d}{c^2}$

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Name the number that is the solution of the given equation.**

- $7 + r = 25$ ; 18, 19, 20
- $n \div 10 = 8$ ; 8, 80, 800

- \_\_\_\_\_
- \_\_\_\_\_

**Solve each equation mentally.**

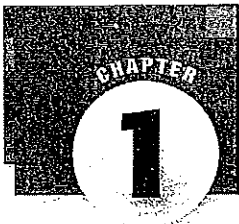
- $a - 17 = 22$
- $12 = \frac{y}{4}$

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- TRACK** LeRoy ran 4 more laps than Ben in the last track team practice. Ben ran 6 laps, and LeRoy ran  $r$  laps. Write an equation and solve.

- Define the Commutative Property.

- \_\_\_\_\_

**Chapter 1 Test, Form 2D** (continued)

Use the Distributive Property to write each expression as an equivalent expression. Then evaluate the expression.

19.  $(7 + 3)5$  19. \_\_\_\_\_

20.  $4(10 - 7)$  20. \_\_\_\_\_

Name the property shown by each statement.

21.  $8 + 12 = 12 + 8$  21. \_\_\_\_\_

22.  $18 \times 1 = 18$  22. \_\_\_\_\_

23. In a geometric sequence, each term is found by \_\_\_\_\_ the previous term by the same number. 23. \_\_\_\_\_

Describe the pattern in each sequence and identify the sequence as *arithmetic*, *geometric*, or *neither*.

24. 7, 14, 28, 56, ... 24. \_\_\_\_\_

25. 17, 22, 27, 32, ... 25. \_\_\_\_\_

Write the next three terms of each sequence.

26. 5.3, 10.3, 15.3, 20.3, ... 26. \_\_\_\_\_

27. 4, 12, 36, 108, ... 27. \_\_\_\_\_

Complete.

28.  $0.5 \text{ m} = \underline{\hspace{1cm}} \text{ mm}$  28. \_\_\_\_\_

29.  $150 \text{ L} = \underline{\hspace{1cm}} \text{ kL}$  29. \_\_\_\_\_

Write each number in standard form.

30.  $9.4 \times 10^3$  30. \_\_\_\_\_

31.  $4.93 \times 10^7$  31. \_\_\_\_\_

Write each number in scientific notation.

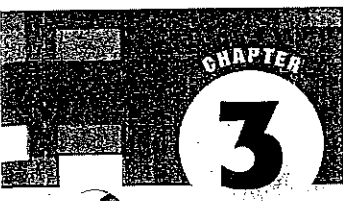
32. 580 32. \_\_\_\_\_

33. 3,290,000 33. \_\_\_\_\_

**Bonus** Insert operation symbols to make the equation true.

$$8 \square 2 \square 10 \square 2 = 11$$

B: \_\_\_\_\_



# Chapter 3 Test, Form 2D

Write an integer for each situation.

1. 300 feet above sea level
2. a loss of \$13

1. \_\_\_\_\_

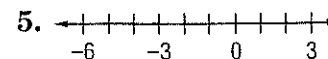
2. \_\_\_\_\_

For Questions 3 and 4, evaluate each expression.

3.  $|-13|$
4.  $|3| + |-5|$
5. Graph the set of numbers on a number line:  $\{-6, 2, -3\}$ .

3. \_\_\_\_\_

4. \_\_\_\_\_



For Questions 6-8, replace each  $\otimes$  with  $<$  or  $>$  to make a true sentence.

6.  $-7 \otimes -5$
7.  $0 \otimes -35$
8.  $-1 \otimes 1$
9. Order 3, -8, 4, 2, -5, and -1 from least to greatest.

6. \_\_\_\_\_

7. \_\_\_\_\_

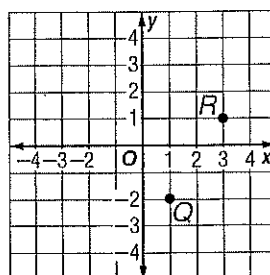
8. \_\_\_\_\_

9. \_\_\_\_\_

10. TEMPERATURE On the same day, a thermometer registered  $-10^{\circ}\text{F}$  in Duluth and  $-7^{\circ}\text{F}$  in St. Paul. Which Minnesota city was warmer?

10. \_\_\_\_\_

Name the ordered pair for each point graphed at the right. Then identify in which quadrant each point lies.



11.  $R$

11. \_\_\_\_\_

12.  $Q$

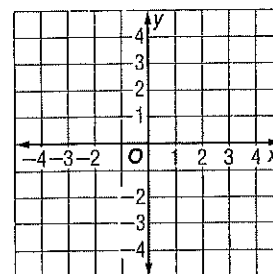
12. \_\_\_\_\_

Graph and label each point.

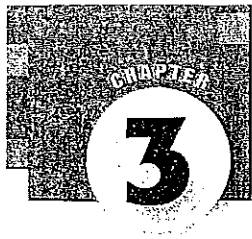
13.  $A(-3, -2)$

14.  $S(0, 2)$

13-14.



Assessment

**Chapter 3 Test, Form 2D** (continued)

Add, subtract, multiply, or divide.

15.  $-2 + 4$

15. \_\_\_\_\_

16.  $7(-10)$

16. \_\_\_\_\_

17.  $\frac{60}{-3}$

17. \_\_\_\_\_

18.  $6 - (-3)$

18. \_\_\_\_\_

19.  $(-5)^2$

19. \_\_\_\_\_

20.  $-1 + (-11)$

20. \_\_\_\_\_

21.  $-10 - 7$

21. \_\_\_\_\_

22.  $-8 \div (-4)$

22. \_\_\_\_\_

Evaluate each expression if  $a = -8$ ,  $b = 5$ , and  $c = -2$ .

23.  $8 - (-b)$

23. \_\_\_\_\_

24.  $16 \div c$

24. \_\_\_\_\_

25.  $9 + c$

25. \_\_\_\_\_

26.  $-5(3c)$

26. \_\_\_\_\_

27.  $ab \div 10$

27. \_\_\_\_\_

28.  $a + b$

28. \_\_\_\_\_

29.  $ab$

29. \_\_\_\_\_

30.  $a - c$

30. \_\_\_\_\_

For Questions 31 and 32, simplify each expression.

31.  $-6(5z)$

31. \_\_\_\_\_

32.  $-4(-2y)$

32. \_\_\_\_\_

33. What value of  $d$  makes  $-25 - (-16) = d$  a true sentence?

33. \_\_\_\_\_

**Bonus** Find  $|x-y|$  when  $x = -7$  and  $y = 7$ .

**B:** \_\_\_\_\_

## Chapter 4 Test, Form 2D

Solve each equation. Check your solution.

1.  $s + 18 = -3$

1. \_\_\_\_\_

2.  $15 - d = -11$

2. \_\_\_\_\_

Solve. Use any strategy.

3. Sara sold 126 boxes of cookies. This is 14 more than twice the number of boxes her sister sold. How many boxes of cookies did Sara's sister sell?

3. \_\_\_\_\_

Solve each equation. Check your solution.

4.  $7r = 63$

4. \_\_\_\_\_

5.  $1.5c = -24$

5. \_\_\_\_\_

6.  $4 + 2.6z = -29.8$

6. \_\_\_\_\_

7.  $43 = 15b - 47$

7. \_\_\_\_\_

Write each phrase as an algebraic expression.

8. eleven points more than Maile

8. \_\_\_\_\_

9. a number decreased by 8.2

9. \_\_\_\_\_

10. five point four times a number

10. \_\_\_\_\_

11. a number divided by seventeen

11. \_\_\_\_\_

Write each sentence as an algebraic equation.

12. Nine plus two times a number is 31.

12. \_\_\_\_\_

13. Seven minus eighteen multiplied by a number is 25.

13. \_\_\_\_\_

Solve each inequality.

14.  $-10 + w \geq 23$

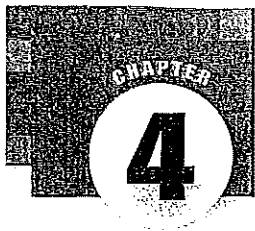
14. \_\_\_\_\_

15.  $6a - 15 < 9$

15. \_\_\_\_\_

16.  $7.4y + 5 \leq 49.4$

16. \_\_\_\_\_



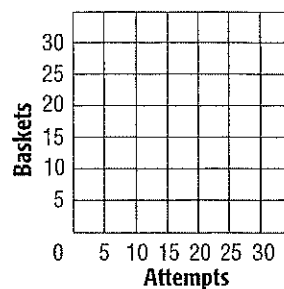
# Chapter 4 Test, Form 2D *(continued)*

Write an inequality for each sentence. Then solve the inequality.

17. A number minus fourteen is greater than negative eight. **17.** \_\_\_\_\_
18. Negative nine is less than or equal to eleven plus four times a number. **18.** \_\_\_\_\_
19. Five times a number minus 2.5 is less than 47.5. **19.** \_\_\_\_\_

Troy plays basketball almost every day. The table shows the number of baskets he made and the number of attempts he made each day. Refer to this information for Questions 20 and 21.

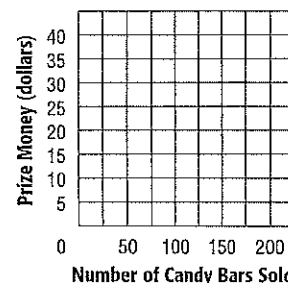
Number of Attempts	12	16	20	25	25	32
Number of Baskets	8	12	18	18	22	28



20. On a separate sheet of paper, graph the ordered pairs (attempts, baskets). **20.** \_\_\_\_\_
21. Write a sentence that describes the trend in making baskets. **21.** \_\_\_\_\_

Becca is selling candy bars for a fund-raiser. The table shows how the number of candy bars she sells is related to the amount of prize money she receives.

Number of Candy Bars Sold	25	50	75	100	150	200
Prize Money (dollars)	5	10	15	20	30	40



22. Write the ordered pairs (candy bars, money) and graph them on a coordinate plane. Use a separate sheet of paper. **22.** \_\_\_\_\_
23. State whether the slope of the line is positive or negative, and explain how you know. **23.** \_\_\_\_\_
24. Find the slope of the line. **24.** \_\_\_\_\_
25. Write an equation for the graph. Let  $x$  represent the number of candy bars sold and  $y$  represent the amount of prize money. **25.** \_\_\_\_\_

**Bonus** Can the following compound inequality be true? Explain. **B:** \_\_\_\_\_  
 $x < -4$  and  $x > -3$

## Chapter 5 Test, Form 2D

1. Evaluate  $y^2 + 2y + 1$  for  $y = 0, 1,$  and  $2$ . Are the resulting numbers *prime* or *composite*?

1. \_\_\_\_\_

Find the prime factorization of each number.

2. 72

2. \_\_\_\_\_

3. 98

3. \_\_\_\_\_

Find the GCF of each set of numbers or algebraic expressions.

4. 48, 56

4. \_\_\_\_\_

5. 20, 36, 48

5. \_\_\_\_\_

6.  $32z, 42z^3$

6. \_\_\_\_\_

Write each fraction in simplest form.

7.  $\frac{28}{48}$

7. \_\_\_\_\_

8.  $\frac{63}{102}$

8. \_\_\_\_\_

Write each fraction, mixed number, or percent as a decimal. Use bar notation if the decimal is a repeating decimal.

9.  $\frac{3}{11}$

9. \_\_\_\_\_

10.  $7\frac{3}{5}$

10. \_\_\_\_\_

11. 84%

11. \_\_\_\_\_

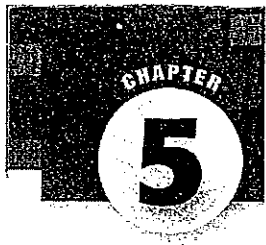
Write each decimal or percent as a fraction in simplest form.

12. 0.06

12. \_\_\_\_\_

13. 88%

13. \_\_\_\_\_

**Chapter 5 Test, Form 2D** (continued)

Write each ratio, fraction, or decimal as a percent.

14. 73.2 per 100 14. \_\_\_\_\_

15.  $\frac{26}{50}$  15. \_\_\_\_\_

16. 0.27 16. \_\_\_\_\_

Find the LCM of each set of numbers.

17. 24, 30, 360 17. \_\_\_\_\_

18. 36, 96 18. \_\_\_\_\_

Find the LCD for each pair of fractions.

19.  $\frac{3}{22}, \frac{7}{55}$  19. \_\_\_\_\_

20.  $\frac{9}{10}, \frac{11}{25}$  20. \_\_\_\_\_

For Questions 21–23, replace each  $\odot$  with  $<$ ,  $>$ , or  $=$  to make a true sentence.

21.  $\frac{7}{9} \odot \frac{15}{17}$  21. \_\_\_\_\_

22.  $\frac{7}{8} \odot \frac{8}{10}$  22. \_\_\_\_\_

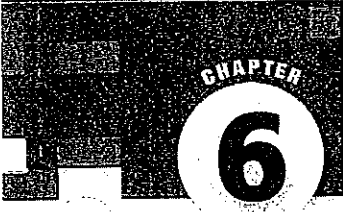
23.  $\frac{7}{11} \odot \frac{35}{55}$  23. \_\_\_\_\_

24. Order  $\frac{7}{8}$ , 0.8, and  $\frac{15}{16}$  from least to greatest. 24. \_\_\_\_\_

25. **MOVING** Louisa surveyed her class and found that 10 out of 24 students had moved to a new city before they started school. Write the ratio as a fraction in simplest form and as a decimal to the nearest thousandth. 25. \_\_\_\_\_

**Bonus** Replace  $\blacksquare$  with a prime factor to make a true sentence:  $2^2 \times \blacksquare \times 11 = 220$ . **B:** \_\_\_\_\_



**Chapter 6 Test, Form 2D****Estimate.**

1.  $11\frac{7}{8} \div 6\frac{1}{5}$

2.  $\frac{4}{5} + 4\frac{3}{4}$

1. \_\_\_\_\_

**For Questions 3–12, add, subtract, multiply, or divide. Write in simplest form.**

2. \_\_\_\_\_

3.  $\frac{1}{14} + \frac{9}{14}$

3. \_\_\_\_\_

4.  $2\frac{1}{7} + 1\frac{3}{7}$

4. \_\_\_\_\_

5.  $\frac{5}{9} \times \frac{3}{7}$

5. \_\_\_\_\_

6.  $\frac{1}{3} \div \frac{4}{9}$

6. \_\_\_\_\_

7.  $7\frac{5}{12} - 2\frac{2}{3}$

7. \_\_\_\_\_

8.  $\frac{2}{9} + \frac{1}{6}$

8. \_\_\_\_\_

9.  $3 + 1\frac{2}{5}$

9. \_\_\_\_\_

10.  $\frac{5}{7} - \frac{1}{5}$

10. \_\_\_\_\_

11.  $4\frac{3}{8} \div 1\frac{3}{4}$

11. \_\_\_\_\_

12.  $\frac{5}{6} \times 12\frac{3}{5}$

12. \_\_\_\_\_

13. **MUSIC** After school, Teresa spends  $\frac{5}{8}$  of an hour practicing the piano and  $\frac{4}{5}$  of an hour practicing the trumpet. What is the total time Teresa spends practicing?

13. \_\_\_\_\_

14. \_\_\_\_\_

**Solve each equation. Check your solution.**

15. \_\_\_\_\_

14.  $\frac{x}{4} = 12$

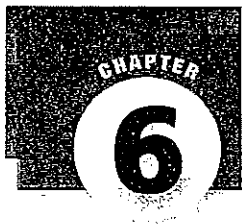
15.  $\frac{5}{7}s = 35$

16. \_\_\_\_\_

16.  $-0.3 = \frac{a}{1.5}$

17.  $10 = \frac{2}{3}v$

17. \_\_\_\_\_

**Chapter 6 Test, Form 2D** (continued)

For Questions 18–21, complete.

18.  $5\frac{1}{2}$  lb = ? oz

18. \_\_\_\_\_

19. 3 pt = ? c

19. \_\_\_\_\_

20. 90 ft = ? yd

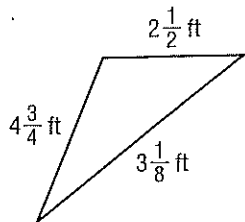
20. \_\_\_\_\_

21. 8,800 ft = ? mi

21. \_\_\_\_\_

22. Find the perimeter of the figure.

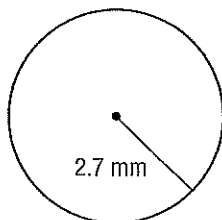
22. \_\_\_\_\_

23. Find the perimeter and area of a rectangle with a length of  $8\frac{1}{9}$  inches and a width of 6 inches.

23. \_\_\_\_\_

24. Find the circumference of the circle. Use 3.14 for  $\pi$  and round to the nearest tenth.

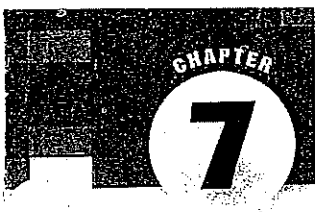
24. \_\_\_\_\_

25. **PIE** The diameter of a blueberry pie is  $9\frac{1}{2}$  inches. What is the circumference of the pie? Use  $\frac{22}{7}$  for  $\pi$  and round to the nearest tenth.

25. \_\_\_\_\_

**Bonus TENNIS** Samuel ran 30 feet from one side of the tennis court to the other. If the perimeter is eight times that distance, what is the court's length?

B: \_\_\_\_\_

**Chapter 7 Test, Form 2D**

1. **SHOPPING** Which size of laundry detergent shown in the table has the lowest unit price?

Size (L)	Cost (\$)
3	4.99
6	9.99
12	18.99

1. \_\_\_\_\_

Write each ratio as a fraction in simplest form.

2. \_\_\_\_\_

2. 27:72

3. 8 ounces to 2 pounds

3. \_\_\_\_\_

Determine whether the ratios are equivalent. Explain.

4. \_\_\_\_\_

4.  $\frac{5}{11}$  and  $\frac{11}{5}$

5. 5:8 and 25:40

5. \_\_\_\_\_

Find each unit rate. Round to the nearest hundredth if necessary.

6. \$1.59 for 3 pounds

6. \_\_\_\_\_

7. 114 stickers for 38 students

7. \_\_\_\_\_

8. 14 gallons for every 3 turtles

8. \_\_\_\_\_

Determine whether each pair of ratios forms a proportion.

9. \_\_\_\_\_

9.  $\frac{2\text{ m}}{7\text{ s}}$  and  $\frac{6\text{ m}}{21\text{ s}}$

10.  $\frac{10}{5}$  and  $\frac{1}{2}$

10. \_\_\_\_\_

Solve each proportion.

11.  $\frac{7}{m} = \frac{4}{5}$

11. \_\_\_\_\_

12.  $\frac{14}{5} = \frac{q}{3}$

12. \_\_\_\_\_

13.  $\frac{p}{6} = \frac{5}{3}$

13. \_\_\_\_\_

For Questions 14 and 15, suppose you are making a scale drawing. Find the length of each object on the scale drawing with the given scale. Then find the scale factor.

14. a room 12 feet wide; 1 inch = 5 feet

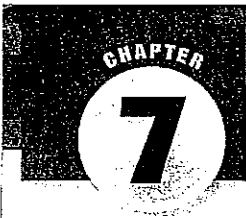
14. \_\_\_\_\_

15. a building 20 meters tall; 0.4 centimeter = 1 meter

15. \_\_\_\_\_

16. **MAP** On a map, the scale is 1 inch = 10 miles. Find the dimensions of a town that is 3 inches by 4.5 inches on the map.

16. \_\_\_\_\_

**Chapter 7 Test, Form 2D** (continued)

Write each percent as a fraction in simplest form.

17.  $11\frac{1}{9}\%$

17. \_\_\_\_\_

18. 43.75%

18. \_\_\_\_\_

Write each fraction as a percent. Round to the nearest hundredth if necessary.

19.  $\frac{13}{40}$

19. \_\_\_\_\_

20.  $\frac{2}{11}$

20. \_\_\_\_\_

Write each percent as a decimal and as a mixed number or fraction in simplest form.

21. 550%

22. 0.32%

21. \_\_\_\_\_

Write each decimal as a percent.

23. 9.4

24. 0.008

23. \_\_\_\_\_

24. \_\_\_\_\_

Write each number as a percent.

25.  $\frac{3}{400}$

26.  $6\frac{3}{4}$

25. \_\_\_\_\_

26. \_\_\_\_\_

Find each number.

27. What number is 24% of 332?

27. \_\_\_\_\_

28. What percent of 30 is 90?

28. \_\_\_\_\_

29. 15% of 80 is what number?

29. \_\_\_\_\_

30. 35 is 35% of what number?

30. \_\_\_\_\_

31. 9 is what percent of 72?

31. \_\_\_\_\_

32. 6% of what number is 24?

32. \_\_\_\_\_

33. What number is 25% of 46?

33. \_\_\_\_\_

**Bonus SURVEY** The results of a survey conducted by the football coach at East High School showed that 8 out of 20 students were planning to attend the homecoming football game. If there are 1,560 students at East High School, how many students are *not* planning to attend the homecoming game?

B: \_\_\_\_\_

# Chapter 1 Assessment Answer Key

Form 2D  
Page 55

Page 56

1. 3,600 annuals

2.  $3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3$

3. 125

4.  $7^5$

5. 15

6. 12

7. 19

8. 30

9. 49

10. 4

11. 8

12. 12

13. 18

14. 80

15. 39

16. 48

17.  $r = 6 + 4$ ; 10 laps

18. The order in which two numbers are added or multiplied does not change their sum or product.

19.  $(7)5 + (3)5$ ; 50

20.  $4(10) - 4(7)$ ; 12

21. Commutative Property of Addition

22. Identity Property of Multiplication

23. multiplying

24.  $\times 2$ ; geometric

25.  $+5$ ; arithmetic

26. 25.3, 30.3, 35.3

27. 324, 972, 2,916

28. 500

29. 0.15

30. 9,400

31. 49,300,000

32.  $5.8 \times 10^2$

33.  $3.29 \times 10^6$

B:  $\times$ ;  $-$ ;  $\div$



# Chapter 3 Assessment Answer Key

Form 2D  
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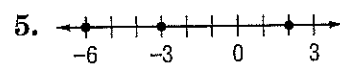
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1. 300

2. -13

3. 13

4. 8



6. <

7. >

8. <

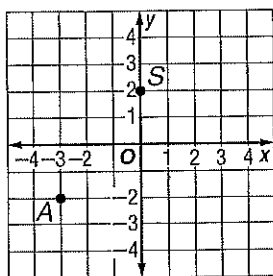
9. -8, -5, -1, 2, 3, 4

10. St. Paul

11. (3, 1); I

12. (1, -2); IV

13-14.



15. 2

16. -70

17. -20

18. 9

19. 25

20. -12

21. -17

22. 2

23. 13

24. -8

25. 7

26. 30

27. -4

28. -3

29. -40

30. -6

31. -30z

32. 8y

33. -9

B: 14





# Chapter 4 Assessment Answer Key

Form 2D  
Page 229

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1.       -21      

2.       26      

3.       56 boxes      

4.       9      

5.       -16      

6.       -13      

7.       6      

8.        $m + 11$       

9.        $r - 8.2$       

10.        $5.4p$       

11.        $c \div 17$       

12.        $9 + 2x = 31$       

13.        $7 - 18t = 25$       

14.        $w \geq 33$       

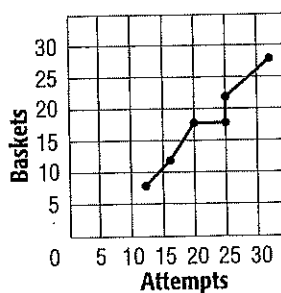
15.        $a < 4$       

16.        $y \leq 6$       

17.        $x - 14 > -8; x > 6$       

18.        $-9 \leq 11 + 4n; -5 \leq n$       

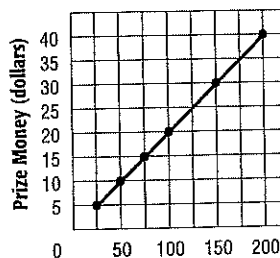
19.        $5v - 2.5 < 47.5; v < 10$       



20.

Baskets made depend upon the number of attempts.

21.



22.

Number of Candy Bars Sold

Positive; as  $x$  increases,  $y$  increases.

23.

24.        $\frac{1}{5}$       

25.        $y = \frac{1}{5}x$       

B:       No; there is no number that is both less than -4 and greater than -3.



# Chapter 5 Assessment Answer Key

Form 2D

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1.  $\frac{1, 4, 9; 1 \text{ neither,}}{4 \text{ and } 9 \text{ composite}}$

2.  $2^3 \times 3^2$

3.  $2 \times 7^2$

4.  $8$

5.  $4$

6.  $2z$

7.  $\frac{7}{12}$

8.  $\frac{21}{34}$

9.  $0.\overline{27}$

10.  $7.6$

11.  $0.84$

12.  $\frac{3}{50}$

13.  $\frac{22}{25}$

14.  $73.2\%$

15.  $52\%$

16.  $27\%$

17.  $360$

18.  $288$

19.  $110$

20.  $50$

21.  $<$

22.  $>$

23.  $=$

24.  $0.8, \frac{7}{8}, \frac{15}{16}$

25.  $\frac{5}{12}; 0.417$

B:  $5$



# Chapter 6 Assessment Answer Key

Form 2D  
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1.  $12 \div 6 = 2$

2.  $1 + 5 = 6$

3.  $\frac{5}{7}$

4.  $3\frac{4}{7}$

5.  $\frac{5}{21}$

6.  $\frac{3}{4}$

7.  $4\frac{3}{4}$

8.  $\frac{7}{18}$

9.  $4\frac{2}{5}$

10.  $\frac{18}{35}$

11.  $2\frac{1}{2}$

12.  $10\frac{1}{2}$

13.  $1\frac{17}{40} \text{ h}$

14.  $48$

15.  $49$

16.  $-0.45$

17.  $15$

18.  $88$

19.  $6$

20.  $30$

21.  $1\frac{2}{3}$

22.  $10\frac{3}{8} \text{ ft}$

23.  $28\frac{2}{9} \text{ in.}; 48\frac{2}{3} \text{ in}^2$

24.  $17.0 \text{ mm}$

25.  $29.9 \text{ in.}$

B:  $90 \text{ ft}$



# Chapter 7 Assessment Answer Key

Form 2D

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1. 12 L

2.  $\frac{3}{8}$

3.  $\frac{1}{4}$

4. no;  $\frac{5}{11} \neq \frac{11}{5}$

5. yes;  $\frac{25}{40} = \frac{5}{8}$

6. \$0.53 per lb

7. 3 stickers  
per student

8. 4.67 gal  
per turtle

9. yes

10. no

11. 8.75

12. 8.4

13. 10

14.  $2\frac{2}{5}$  in.;  $\frac{1}{60}$

15. 8 cm;  $\frac{1}{250}$

16. 30 mi by 45 mi

17.  $\frac{1}{9}$

18.  $\frac{7}{16}$

19. 32.5%

20. 18.18%

21. 5.5;  $5\frac{1}{2}$

22. 0.0032;  $\frac{2}{625}$

23. 940%

24. 0.8%

25. 0.75%

26. 675%

27. 79.68

28. 300%

29. 12

30. 100

31. 12.5%

32. 400

33. 11.5

B: 936 students