

5th
Grade

Daily Math Review

Aligned With
common core

Weeks 31-36



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Intro

Daily Math Review is designed to give students practice with all common core standards throughout the school year. The level of difficulty increases throughout the year.

In my classroom, I have used Daily Math Review in several ways:

- ★ As morning work
- ★ As a warm-up at the beginning of math class
- ★ As an assigned task during learning station rotations
- ★ As homework, later in the school year
- ★ Prior to high-stakes testing for review of all concepts

Copy pages front to back, and you have practice for the entire week on one sheet of paper per student.

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Name _____ Date _____



Daily Math Review for 5th Grade

Week 31

Monday	<p>Add parentheses to make the equations true:</p> $24 + 3 \times 8 \div 6 - 8 = 0$ $5 \times 4 + 8 - 22 = 38$	<p>Solve:</p> $4 \frac{5}{6} - 2 \frac{3}{4} = \underline{\hspace{2cm}}$
	<p>Write this number in standard form:</p> $0.002 + 0.7 + 3 + 40$ <p>_____</p>	<p>How many $\frac{1}{5}$ pound portions of cashews are there in three pounds of cashews?</p> <p>_____</p>
Tuesday	<p>Write the following numerical expression in words:</p> $(28 \div 4) + 3$ <p>_____</p>	<p>Adam's trail mix recipe calls for $3 \frac{1}{3}$ cups of almonds. If he makes 4 batches of trail mix, how many cups of almonds will he use in all?</p> <p>_____</p>
	<p>Write the exponent in expanded form:</p> 10^5	<p>Chuck's little brother weighs 8 kilograms. How many grams does his brother weigh?</p>
Wednesday	<p>This line plot represents lengths of ribbon in yards.</p> <p>If the ribbons measuring $\frac{1}{4}$ of a yard and $\frac{1}{8}$ of a yard were lined up end-to-end, what would the total length be? _____</p> <p>If each of the ribbons were lined up end-to-end, what would the total length be? _____</p> <div style="text-align: center;"> </div>	

Name _____ Date _____

Daily Math Review for 5th Grade**Week 3!**

Thursday	What is ten times as much as 7.4?	Use the rectangle to solve: $\frac{2}{3} \times \frac{3}{5} =$ _____ 
	Solve: $507 \times 18 =$	A rectangular prism has a base of 30 square inches and height of 12 inches. What is the volume of the rectangular prism?
Friday	Four pizzas are shared by five friends. What fraction represents each person's share? _____	Without solving, explain what will happen to the 15 in the problem below: $15 \times \frac{3}{4} =$
	Solve: $0.9 \times 3.2 =$	Draw and define a hexagon.
Extra Work Space		

Name _____ Date _____

Daily Math Review for 5th Grade


Week 32

Monday	<p>Solve:</p> $[(1+3) \times 5] - (30 \div 5) + 2 = \underline{\hspace{2cm}}$ $[(8-3) \times 4] + [(9 \times 4) \div 6] = \underline{\hspace{2cm}}$	<p>Solve:</p> $5 \frac{2}{5} + 5 \frac{3}{4} = \underline{\hspace{2cm}}$																																							
	<p>Write this number in expanded form:</p> <p style="text-align: center;">8.206</p>	<p>Four people share 6 cups of a frozen smoothie. If they share the smoothie equally, what fraction does each person drink?</p> <p style="text-align: center;">_____</p>																																							
Tuesday	<p>Write a numerical expression for this statement: <i>the sum of 10 and 6, divided by 4</i></p> <p style="text-align: center;">_____</p>	<p>After Melissa's barbecue, 1/3 of her potato salad remains. She shares the leftover potato salad equally with her two sisters. What fraction of the potato salad do each of her sisters eat?</p> <p style="text-align: center;">_____</p>																																							
	<p>Round this decimal to the tenths place:</p> <p style="text-align: center;">4.65</p>	<p>Christi's caramel corn recipe calls for 12 1/2 cups of popcorn. How many cups of popcorn does she need if she makes 3 batches of caramel corn?</p>																																							
Wednesday	<p>Generate two numerical patterns:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th colspan="2">÷ 1</th></tr> <tr><td>x</td><td>y</td></tr> <tr><td>4</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>7</td><td></td></tr> <tr><td>9</td><td></td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th colspan="2">- 5</th></tr> <tr><td>x</td><td>y</td></tr> <tr><td>10</td><td></td></tr> <tr><td>5</td><td></td></tr> <tr><td>7</td><td></td></tr> <tr><td>8</td><td></td></tr> </table>	÷ 1		x	y	4		3		7		9		- 5		x	y	10		5		7		8		<p>Form ordered pairs:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th colspan="2">÷ 1</th></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th colspan="2">- 5</th></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> </table>	÷ 1		(,)	(,)	(,)	(,)	(,)	- 5		(,)	(,)	(,)	(,)	(,)	<p>Graph the ordered pairs:</p>
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Daily Math Review for 5th Grade

Week 32

Thursday	What is $\frac{1}{10}$ of 34,950?	Solve: $\frac{2}{9} \times 18 = \underline{\quad}$
	Solve: $3,350 \div 50 =$	Would you measure the volume of a shoe box and a school cafeteria with the same cubic units? Why or why not?
Friday	The tennis team has 145 tennis balls to share among 8 team members. If they share them equally, about how many tennis balls will each team member get? 18-19 tennis balls 19-20 tennis balls 20-21 tennis balls _____	Without solving, explain what will happen to the 13 in the problem below: $13 \times \frac{8}{8} =$
	Solve: $0.72 \div 0.8 =$	Explain the relationship among these words: square, polygon, rectangle, quadrilateral
Extra Work Space		

Name _____ Date _____

Daily Math Review for 5th Grade

Week 33

Monday	<p>Add parentheses to make the equations true:</p> $42 \div 7 - 1 \times 12 = 84$ $9 \times 6 + 5 - 90 = 9$	<p>Solve:</p> $5 \frac{4}{8} - 1 \frac{2}{5} = \underline{\hspace{2cm}}$
	<p>Write this number in word form:</p> $0.03 + 8 + 0.2 + 50$ <p>_____</p>	<p>How many $\frac{3}{4}$ pound portions of granola are there in six pounds of granola?</p> <p>_____</p>
Tuesday	<p>Write the following numerical expression in words:</p> $20 - (3 \times 4)$ <p>_____</p>	<p>Matthew's pizza recipe calls for $\frac{2}{3}$ cup of onions. If he makes 5 pizzas, how many cups of onions will he use in all?</p> <p>_____</p>
	<p>Write the exponent in standard form:</p> 10^4	<p>Cara has 2 scarves. One is 2 meters long and the other is 1.5 meters long. How many centimeters long are Cara's two scarves?</p>
Wednesday	<p>This line plot represents lengths of insects in inches.</p> <p>List the lengths of the insects, in order, from greatest to least:</p> <p>If each of the insects were lined up end-to-end, what would the total length be? _____</p> <div style="text-align: center;"> </div>	

Name _____ Date _____

Daily Math Review for 5th Grade**Week 33**

Thursday	What is ten times as much as 839? 	Solve: $\frac{4}{7} \times \frac{5}{8} =$ _____
	Solve: $384 \times 23 =$ 	A rectangular prism has a base of 44 square feet and height of 6 feet. What is the volume of the rectangular prism?
Friday	Three friends share seven packs of gum. What fraction represents each person's share? 	Without solving, explain what will happen to the 100 in the problem below: $100 \times \frac{3}{4} =$
	Solve: $8.3 \times 0.7 =$ 	Draw and define a octagon.
Extra Work Space		



Name _____ Date _____


Daily Math Review for 5th Grade

Week 34

Monday	<p>Solve:</p> $[(2 \times 2) - 1] \times (20 - 10) - 2 = \underline{\hspace{2cm}}$ $[(6 + 3) \times 4] + [(3 \times 4) \div 2] = \underline{\hspace{2cm}}$	<p>Solve:</p> $4 \frac{2}{4} + 4 \frac{3}{4} = \underline{\hspace{2cm}}$																																							
	<p>Write this number in expanded form: <i>54.029</i></p>	<p>Five people share 2 gallons of orange juice. If they share the juice equally, what fraction does each person drink?</p> <p style="text-align: center;">_____</p>																																							
Tuesday	<p>Write a numerical expression for this statement: <i>the product of 9 and 6, added to 15</i></p> <p style="text-align: center;">_____</p>	<p>After Amy makes lemonade, $\frac{2}{3}$ of her water remains. She shares the leftover water equally with her two friends. What fraction of the water does each friend drink?</p> <p style="text-align: center;">_____</p>																																							
	<p>Round this decimal to the hundredths place: <i>3.827</i></p>	<p>Ryan's baked oatmeal recipe calls for $3 \frac{1}{3}$ cups of oats. How many cups of oats does he need if he makes 4 batches of baked oatmeal?</p>																																							
Wednesday	<p>Generate two numerical patterns:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th colspan="2">+ 4</th></tr> <tr><td>x</td><td>y</td></tr> <tr><td>5</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>6</td><td></td></tr> <tr><td>1</td><td></td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th colspan="2">x 2</th></tr> <tr><td>x</td><td>y</td></tr> <tr><td>2</td><td></td></tr> <tr><td>5</td><td></td></tr> <tr><td>4</td><td></td></tr> <tr><td>3</td><td></td></tr> </table>	+ 4		x	y	5		3		6		1		x 2		x	y	2		5		4		3		<p>Form ordered pairs:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th colspan="2">+ 4</th></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th colspan="2">x 2</th></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> </table>	+ 4		(,)	(,)	(,)	(,)	(,)	x 2		(,)	(,)	(,)	(,)	(,)	<p>Graph the ordered pairs:</p>
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Name _____ Date _____

Daily Math Review for 5th Grade**Week 34**

Thursday	What is $\frac{1}{10}$ of 82?	Solve: $\frac{3}{8} \times 10 = \underline{\hspace{2cm}}$
	Solve: $493 \div 12 =$	Would you measure the volume of a juice box and a cereal box with the same cubic units? Why or why not?
Friday	Dave's baseball team has 148 gumballs. There are 15 players on the team. If they share the gumballs equally, about how many gumballs will each team member get? 7-8 gumballs 8-9 gumballs 9-10 gumballs _____	Without solving, explain what will happen to the 18 in the problem below: $18 \times \frac{8}{5} =$
	Solve: $6.3 \div 0.9 =$	Explain the relationship among these words: right triangle, polygon, triangle
Extra Work Space		

Name _____ Date _____

Daily Math Review for 5th Grade

Week 35

Monday	<p>Add parentheses to make the equations true:</p> $3 \times 4 + 8 - 5 = 31$ $7 - 2 \times 6 + 9 = 39$	<p>Solve:</p> $7 \frac{3}{8} - 6 \frac{4}{5} = \underline{\hspace{2cm}}$
	<p>Write this number in standard form:</p> $8 + 0.009 + 0.3 + 0.04$ <p>_____</p>	<p>How many $\frac{2}{3}$ pound portions of ice are there in two pounds of ice?</p> <p>_____</p>
Tuesday	<p>Write the following numerical expression in words:</p> $(4 \times 3) + 20$ <p>_____</p>	<p>Andrea's soup recipe calls for $\frac{3}{4}$ cup of beans. If she makes 4 batches of soup, how many cups of beans will she use in all?</p> <p>_____</p>
	<p>Write the exponent in standard form:</p> 10^5	<p>Luna's braids are 12 cm and 13 cm long. How long are her braids altogether, in millimeters?</p>
Wednesday	<p>This line plot represents lengths of insects in inches.</p> <p>Write and answer three questions that can answered using this data.</p> <div style="text-align: center;"> </div>	

Name _____ Date _____

Daily Math Review for 5th Grade**Week 35**

Thursday	What is ten times as much as 0.9?	Solve: $\frac{3}{5} \times \frac{6}{7} =$ _____
	Solve: $242 \times 38 =$	A rectangular prism has a base of 36 square inches and height of 12 inches. What is the volume of the rectangular prism?
Friday	Three friends share eight packages of paper. What fraction represents each person's share? _____	Without solving, explain what will happen to the 49 in the problem below: $49 \times \frac{2}{5} =$
	Solve: $0.5 \times 4.6 =$	Draw and define a triangle.
Extra Work Space		



Name _____ Date _____


Daily Math Review for 5th Grade

Week 36

Monday	<p>Solve:</p> $(8 \times 8) \div (2 \times 2) + 15 = \underline{\quad}$ $[(2+3) \times 4] + 5 \times (8-7) = \underline{\quad}$	<p>Solve:</p> $3 \frac{3}{4} + 7 \frac{3}{8} = \underline{\quad}$																																							
	<p>Write this number in expanded form:</p> <p style="text-align: center;">8.002</p>	<p>Seven people share 12 cups of trail mix equally. If they share it equally, what fraction does each person eat?</p> <p style="text-align: center;">_____</p>																																							
Tuesday	<p>Write a numerical expression for this statement:</p> <p style="text-align: center;"><i>the quotient of 15 and 3, subtracted from 26</i></p> <p style="text-align: center;">_____</p>	<p>At a restaurant, half of the dishes are made with pasta. Of the pasta dishes, one fourth are made with marinara sauce. What fraction of the menu is made with pasta AND marinara sauce?</p> <p style="text-align: center;">_____</p>																																							
	<p>Round this decimal to the tenths place:</p> <p style="text-align: center;">24.31</p>	<p>Steven's mac & cheese recipe calls for $1 \frac{1}{4}$ cups of cheese. How many cups of cheese does he need if he makes 6 batches of mac & cheese?</p>																																							
Wednesday	<p>Generate two numerical patterns:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th colspan="2">+ 3</th></tr> <tr><td>x</td><td>y</td></tr> <tr><td>4</td><td></td></tr> <tr><td>3</td><td></td></tr> <tr><td>2</td><td></td></tr> <tr><td>1</td><td></td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th colspan="2">x 3</th></tr> <tr><td>x</td><td>y</td></tr> <tr><td>3</td><td></td></tr> <tr><td>1</td><td></td></tr> <tr><td>0</td><td></td></tr> <tr><td>2</td><td></td></tr> </table>	+ 3		x	y	4		3		2		1		x 3		x	y	3		1		0		2		<p>Form ordered pairs:</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><th colspan="2">+ 3</th></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><th colspan="2">x 3</th></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> <tr><td>(,)</td></tr> </table>	+ 3		(,)	(,)	(,)	(,)	(,)	x 3		(,)	(,)	(,)	(,)	(,)	<p>Graph the ordered pairs:</p>
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Name _____ Date _____

Daily Math Review for 5th Grade**Week 36**

Thursday	What is $\frac{1}{10}$ of 5,280?	Solve: $\frac{2}{5} \times 8 = \underline{\quad}$
	Solve: $507 \div 24 =$	Is it reasonable to say a lunch box and a tissue box have approximately the same volume? Why or why not?
Friday	Marci has 249 stickers and 8 sticker books. If she puts an equal number of stickers in each book, approximately how many stickers are in each book? 31-32 stickers 32-33 stickers 33-34 stickers _____	Without solving, explain what will happen to the 10 in the problem below: $10 \times \frac{10}{10} =$
	Solve: $8.4 \div 2 =$	Explain the relationship among these words: pentagon, polygon, octagon, hexagon
Extra Work Space		

Answer Key - Week 31Monday

1. $[24+(3 \times 8)] \div 6 - 8 = 0$
 $[5 \times (4+8)] - 22 = 38$
2. $2 \frac{1}{2}$
3. 43.702
4. 15 portions

Tuesday

1. add the quotient of 28 and 4 to 3
2. $13 \frac{1}{3}$ cups
3. $10 \times 10 \times 10 \times 10$
4. 8,000 g

Wednesday

1. $1 \frac{3}{8}$ yards
2. $7 \frac{5}{8}$ yards

Thursday

1. 74
2. $\frac{2}{5}$
3. 9,126
4. 360 in^3

Friday

1. $\frac{4}{5}$ pizza
2. It will decrease.
3. 2.88
4. a six-sided polygon

Answer Key - Week 32Monday

1. 16, 26
2. $11 \frac{3}{20}$
3. $8 + 0.2 + 0.006$
4. $1 \frac{1}{2}$ cups

Tuesday

1. $(10+6) \div 4$
2. $\frac{1}{6}$
3. 4.7
4. $37 \frac{1}{2}$ cups

Wednesday

1. 4, 3, 7, 9, 5, 0, 2, 3
2. (4,4) (3,3) (7,7) (9,9)
(10,5) (5,0) (7,2) (8,3)

Thursday

1. 3,495
2. 4
3. 67
4. Answers may vary.

Friday

1. 18-19 tennis balls
2. Remain the same
3. 0.9
4. A square is a type of rectangle, which is a type of quadrilateral, which is a type of polygon.

Answer Key - Week 33Monday

1. $42 \div (7-1) \times 12 = 84$
 $9 \times (6+5) - 90 = 9$
2. $4 \frac{1}{10}$
3. fifty-eight and twenty-three hundredths
4. 8 portions

Tuesday

1. Subtract the product of 3 and 4 from 20.
2. $3 \frac{1}{3}$ cups
3. 10,000
4. $3.5 \text{ m} = 350 \text{ cm}$

Wednesday

1. 1, 1, $\frac{3}{4}$, $\frac{3}{4}$, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{2}$, $\frac{1}{2}$, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, $\frac{1}{8}$, $\frac{1}{8}$
2. $6 \frac{5}{8}$ inches

Thursday

1. 8,390
2. $\frac{5}{14}$
3. 8,832
4. 264 cubic feet

Friday

1. $2 \frac{1}{3}$ packs of gum
2. It will decrease.
3. 5.81
4. 8-sided polygon

Answer Key - Week 34Monday

1. 28, 42
2. $9\frac{1}{4}$
3. $50+4+0.02+0.009$
4. $\frac{2}{5}$ gallon

Tuesday

1. $15+(9 \times 6)$
2. $\frac{1}{3}$
3. 3.83
4. $13\frac{1}{3}$ cups

Wednesday

1. 9, 7, 10, 5, 4, 10, 8, 6
2. (5,9) (3,7) (6,10) (1,5)
(2,4) (5,10) (4,8) (3,6)

Thursday

1. 8.2
2. $3\frac{3}{4}$
3. 41 R1
4. Answers will vary.

Friday

1. 9-10 gumballs
2. It will increase.
3. 7
4. A right triangle is a type of triangle, which is a type of polygon.

Answer Key - Week 35Monday

1. $3 \times (4+8) - 5 = 31$
 $(7-2) \times 6 + 9 = 39$
2. $\frac{23}{40}$
3. 8.349
4. 3 portions

Tuesday

1. Add the product of 4 and 3 to 20.
2. 3 cups
3. 100,000
4. 25 cm = 250 mm

Wednesday

1. Answers will vary.

Thursday

1. 9
2. $\frac{18}{35}$
3. 9,196
4. 432 cub inches

Friday

1. $2\frac{2}{3}$ packages
2. It will decrease.
3. 2.30
4. A 3-sided polygon

Answer Key - Week 36Monday

1. 31, 25
2. $11\frac{1}{8}$
3. $8 + 0.002$
4. $15\frac{7}{7}$ cups

Tuesday

1. $26 - (15 \div 3)$
2. $\frac{1}{8}$ of the menu
3. 24.3
4. $7\frac{1}{2}$ cups

Wednesday

1. 7, 6, 5, 4; 9, 3, 0, 6
2. (4,7) (3,6) (2,5) (1,4)
(3,9) (1,3) (0,0) (2,6)

Thursday

1. 528
2. $3\frac{1}{5}$
3. 21 R3
4. Answers will vary.

Friday

1. 31-32 stickers
2. It will stay the same.
3. 4.2
4. Pentagons, hexagons, and octagons are all types of polygons.

Credits



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