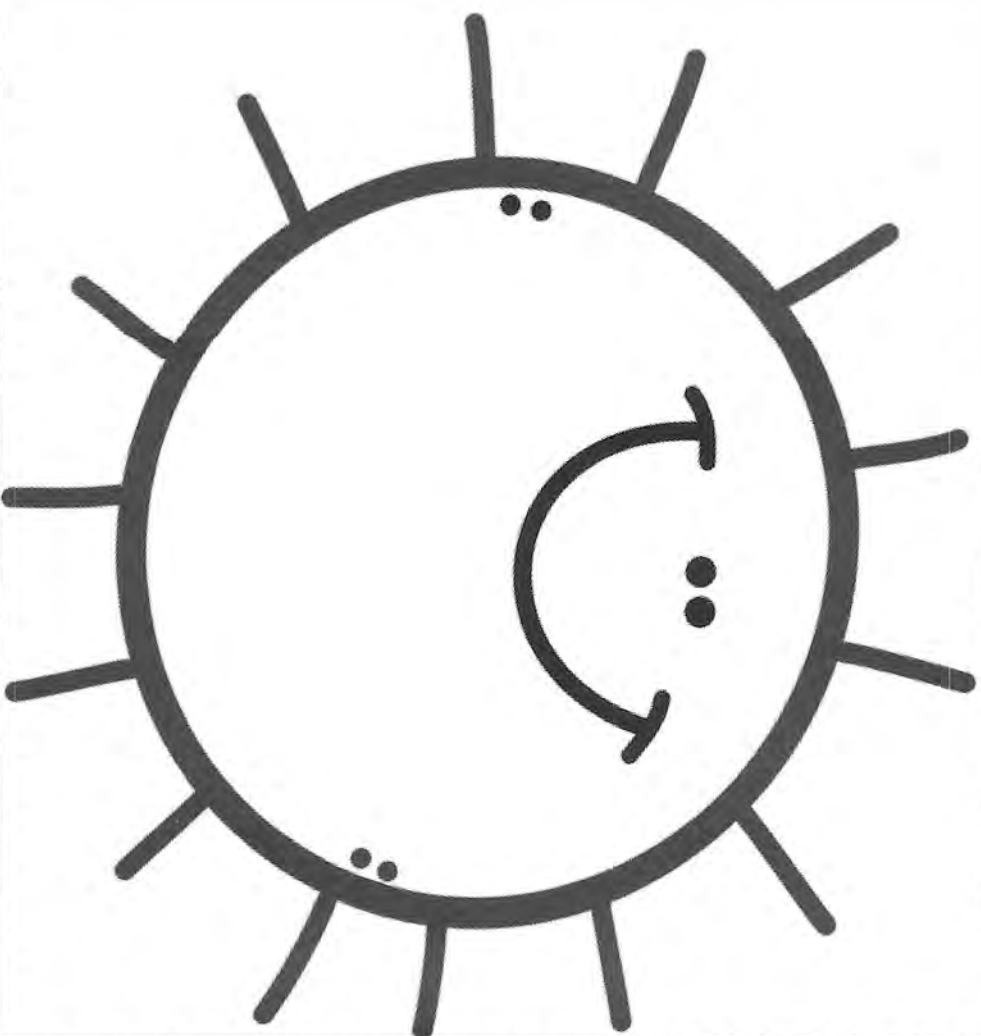


5-A-DAY MATH SUMMER REVIEW



NAME: _____

TRACK YOUR PROGRESS

For each day that you complete, color in a square until you make it to the 45th day!
You can do it!

START
HERE
↓

1

2

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14

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12

11

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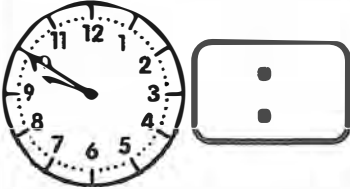
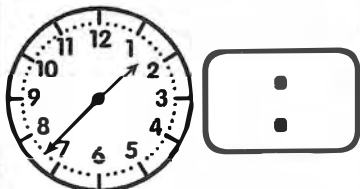
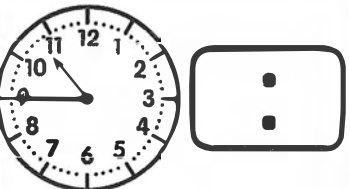
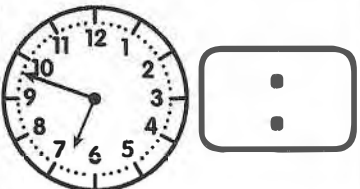
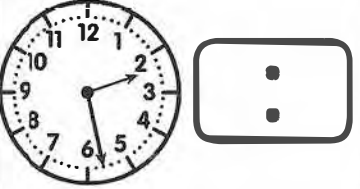
44

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 1

Date _____

<p>DAY 1</p> <p>QUICK CHECK</p> <p>5+9= 6+8= 4+7= 3+8= 6+6= 9+7=</p>	<p>What is the value of the underlined digit?</p> <p>3<u>9</u>7</p>	<p>570 +2<u>6</u>3</p>		<p>30 x 7</p>
<p>DAY 2</p> <p>QUICK CHECK</p> <p>7+7= 6+9= 4+8= 7+8= 7+6= 10+2=</p>		<p>80 x 4</p>	<p>786 -4<u>8</u>7</p>	<p>What is the value of the underlined digit?</p> <p>58<u>0</u></p>
<p>DAY 3</p> <p>QUICK CHECK</p> <p>5+7= 5+6= 8+8= 4+5= 4+9= 7+3=</p>	<p>276 +5<u>0</u>9</p>	<p>What is the value of the underlined digit?</p> <p>1,<u>4</u>90</p>	<p>60 x 9</p>	
<p>DAY 4</p> <p>QUICK CHECK</p> <p>9+9= 8+9= 7+9= 10+7= 6+4= 3+9=</p>	<p>70 x 5</p>		<p>What is the value of the underlined digit?</p> <p>8<u>6</u>3</p>	<p>564 -3<u>7</u>8</p>
<p>DAY 5</p> <p>QUICK CHECK</p> <p>8+7= 5+9= 7+4= 2+8= 6+8= 5+10=</p>	<p>What is the value of the underlined digit?</p> <p><u>9</u>,090</p>	<p>952 +4<u>5</u>7</p>		<p>40 x 6</p>

Name:

5-A-DAY MATH SUMMER REVIEW

Week 2

Date

DAY 1

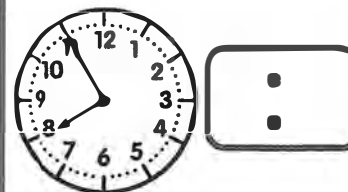
QUICK CHECK

$$\begin{array}{r} 14-8= \\ 19-10= \\ 15-9= \end{array} \quad \begin{array}{r} 12-6= \\ 17-6= \\ 16-7= \end{array}$$

What is the value of the underlined digit?

1,046

$$\begin{array}{r} 639 \\ +245 \\ \hline \end{array}$$

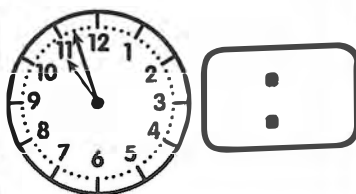


$$\begin{array}{r} 60 \\ \times 5 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{r} 15-7= \\ 13-6= \\ 12-9= \end{array} \quad \begin{array}{r} 14-5= \\ 16-8= \\ 11-5= \end{array}$$



$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 547 \\ -165 \\ \hline \end{array}$$

What is the value of the underlined digit?

997

DAY 3

QUICK CHECK

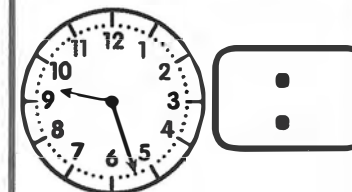
$$\begin{array}{r} 18-9= \\ 15-6= \\ 12-7= \end{array} \quad \begin{array}{r} 16-9= \\ 13-5= \\ 14-7= \end{array}$$

$$\begin{array}{r} 497 \\ +323 \\ \hline \end{array}$$

What is the value of the underlined digit?

14,126

$$\begin{array}{r} 50 \\ \times 3 \\ \hline \end{array}$$

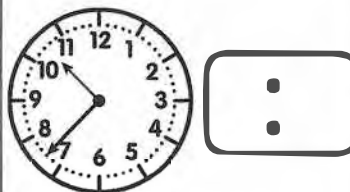


DAY 4

QUICK CHECK

$$\begin{array}{r} 20-10= \\ 17-8= \\ 14-9= \end{array} \quad \begin{array}{r} 12-5= \\ 15-8= \\ 13-9= \end{array}$$

$$\begin{array}{r} 20 \\ \times 5 \\ \hline \end{array}$$



What is the value of the underlined digit?

8,734

$$\begin{array}{r} 980 \\ -632 \\ \hline \end{array}$$

DAY 5

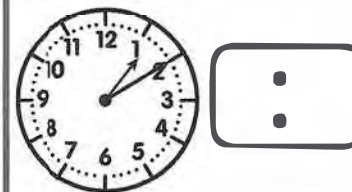
QUICK CHECK

$$\begin{array}{r} 11-7= \\ 13-8= \\ 10-7= \end{array} \quad \begin{array}{r} 18-6= \\ 13-7= \\ 16-7= \end{array}$$

What is the value of the underlined digit?

22,876

$$\begin{array}{r} 259 \\ +536 \\ \hline \end{array}$$



$$\begin{array}{r} 90 \\ \times 9 \\ \hline \end{array}$$

Name:

5-A-DAY MATH SUMMER REVIEW

Week 3

Date

DAY 1

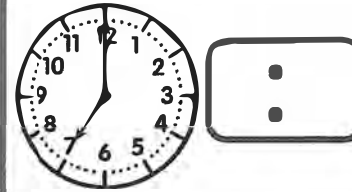
QUICK CHECK

$$\begin{array}{r} 11-7= \\ 5+8= \\ 10-7= \end{array} \quad \begin{array}{r} 6+6= \\ 15-8= \\ 6+9= \end{array}$$

What is the value of the underlined digit?

27,653

$$\begin{array}{r} 568 \\ + 747 \\ \hline \end{array}$$

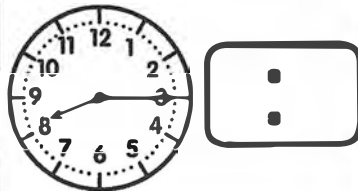


$$\begin{array}{r} 30 \\ \times 9 \\ \hline \end{array}$$

DAY 2

QUICK CHECK

$$\begin{array}{r} 16-9= \\ 7+7= \\ 14-7= \end{array} \quad \begin{array}{r} 5+9= \\ 17-8= \\ 3+6= \end{array}$$



$$\begin{array}{r} 60 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 680 \\ - 263 \\ \hline \end{array}$$

What is the value of the underlined digit?

8,003

DAY 3

QUICK CHECK

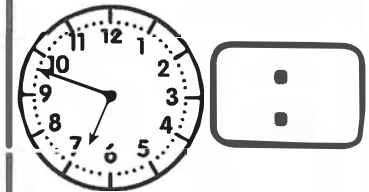
$$\begin{array}{r} 12-6= \\ 7+5= \\ 16-7= \end{array} \quad \begin{array}{r} 6+8= \\ 13-6= \\ 9+3= \end{array}$$

$$\begin{array}{r} 1,209 \\ + 3,465 \\ \hline \end{array}$$

What is the value of the underlined digit?

64,537

$$\begin{array}{r} 80 \\ \times 8 \\ \hline \end{array}$$

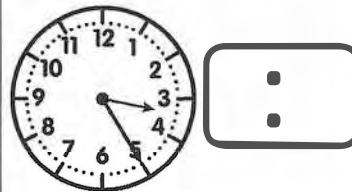


DAY 4

QUICK CHECK

$$\begin{array}{r} 18-9= \\ 7+6= \\ 12-7= \end{array} \quad \begin{array}{r} 2+8= \\ 19-10= \\ 5+7= \end{array}$$

$$\begin{array}{r} 40 \\ \times 6 \\ \hline \end{array}$$



What is the value of the underlined digit?

42,840

$$\begin{array}{r} 5,493 \\ - 2,337 \\ \hline \end{array}$$

DAY 5

QUICK CHECK

$$\begin{array}{r} 18-6= \\ 4+9= \\ 16-7= \end{array} \quad \begin{array}{r} 8+8= \\ 16-8= \\ 8+4= \end{array}$$

What is the value of the underlined digit?

13,765

$$\begin{array}{r} 2,229 \\ + 745 \\ \hline \end{array}$$



$$\begin{array}{r} 20 \\ \times 3 \\ \hline \end{array}$$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 4

Date _____

DAY 1

QUICK CHECK

$6 \times 2 =$ $2 \times 8 =$
 $2 \times 9 =$ $7 \times 2 =$
 $3 \times 2 =$ $2 \times 4 =$

What fraction is represented by the point on the number line?



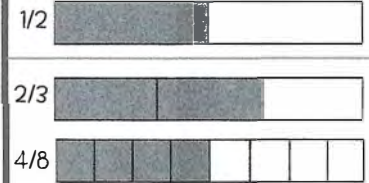
Find the missing part.

$18 \div \underline{\quad} = 6$
 $\underline{\quad} \times 6 = 36$

Round to the nearest 10.

$42 \rightarrow$
 $68 \rightarrow$
 $14 \rightarrow$

Circle the fraction that is equivalent to:



DAY 2

QUICK CHECK

$6 \times 3 =$ $3 \times 8 =$
 $3 \times 9 =$ $7 \times 3 =$
 $3 \times 3 =$ $3 \times 4 =$

Round to the nearest 100.

$639 \rightarrow$
 $456 \rightarrow$
 $113 \rightarrow$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

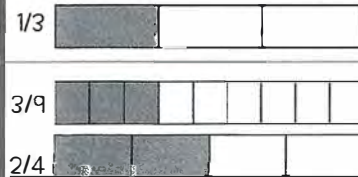
$48 \div \underline{\quad} = 6$
 $\underline{\quad} \times 9 = 54$

DAY 3

QUICK CHECK

$6 \times 4 =$ $4 \times 8 =$
 $4 \times 9 =$ $7 \times 4 =$
 $3 \times 4 =$ $4 \times 4 =$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

$27 \div \underline{\quad} = 3$
 $\underline{\quad} \times 4 = 32$

Round to the nearest 10.

$96 \rightarrow$
 $73 \rightarrow$
 $25 \rightarrow$

DAY 4

QUICK CHECK

$6 \times 5 =$ $5 \times 8 =$
 $5 \times 9 =$ $7 \times 5 =$
 $3 \times 5 =$ $5 \times 4 =$

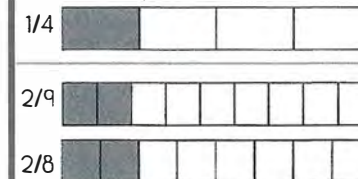
Find the missing part.

$35 \div \underline{\quad} = 5$
 $\underline{\quad} \times 7 = 21$

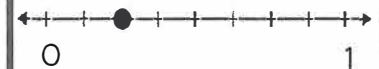
Round to the nearest 100.

$335 \rightarrow$
 $1,267 \rightarrow$
 $905 \rightarrow$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?

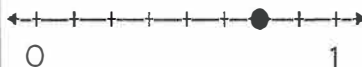


DAY 5

QUICK CHECK

$5 \times 5 =$ $3 \times 9 =$
 $2 \times 5 =$ $7 \times 2 =$
 $4 \times 3 =$ $8 \times 4 =$

What fraction is represented by the point on the number line?



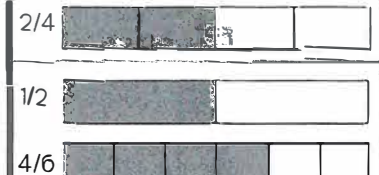
Find the missing part.

$63 \div \underline{\quad} = 9$
 $\underline{\quad} \times 4 = 16$

Round to the nearest 10.

$867 \rightarrow$
 $639 \rightarrow$
 $145 \rightarrow$

Circle the fraction that is equivalent to:



Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 5

Date _____

DAY 1

QUICK CHECK

$6 \times 6 =$ $6 \times 8 =$
 $6 \times 9 =$ $7 \times 6 =$
 $3 \times 6 =$ $6 \times 4 =$

What fraction is represented by the point on the number line?



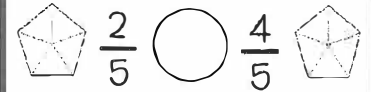
Find the missing part.

$28 \div \underline{\quad} = 4$
 $\underline{\quad} \times 9 = 72$

Round to the nearest 10.

$874 \rightarrow$
 $398 \rightarrow$
 $105 \rightarrow$

Shade and compare the fractions using $>$, $<$, $=$.



DAY 2

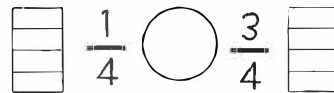
QUICK CHECK

$6 \times 7 =$ $7 \times 8 =$
 $7 \times 9 =$ $7 \times 7 =$
 $3 \times 7 =$ $7 \times 4 =$

Round to the nearest 100.

$578 \rightarrow$
 $969 \rightarrow$
 $234 \rightarrow$

Shade and compare the fractions using $>$, $<$, $=$.



What fraction is represented by the point on the number line?



Find the missing part.

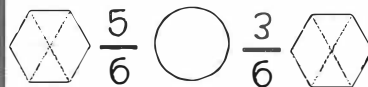
$18 \div \underline{\quad} = 3$
 $\underline{\quad} \times 7 = 49$

DAY 3

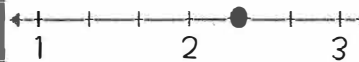
QUICK CHECK

$6 \times 8 =$ $8 \times 8 =$
 $8 \times 9 =$ $7 \times 8 =$
 $3 \times 8 =$ $8 \times 4 =$

Shade and compare the fractions using $>$, $<$, $=$.



What fraction is represented by the point on the number line?



Find the missing part.

$20 \div \underline{\quad} = 5$
 $\underline{\quad} \times 8 = 40$

Round to the nearest 10.

$1,078 \rightarrow$
 $4,623 \rightarrow$
 $2,436 \rightarrow$

DAY 4

QUICK CHECK

$6 \times 9 =$ $9 \times 8 =$
 $9 \times 9 =$ $7 \times 9 =$
 $3 \times 9 =$ $9 \times 4 =$

Find the missing part.

$42 \div \underline{\quad} = 7$
 $\underline{\quad} \times 8 = 64$

Round to the nearest 100.

$3,456 \rightarrow$
 $8,023 \rightarrow$
 $5,290 \rightarrow$

Shade and compare the fractions using $>$, $<$, $=$.



What fraction is represented by the point on the number line?



DAY 5

QUICK CHECK

$5 \times 9 =$ $8 \times 9 =$
 $2 \times 8 =$ $7 \times 5 =$
 $7 \times 3 =$ $8 \times 6 =$

What fraction is represented by the point on the number line?



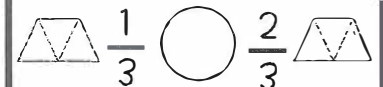
Find the missing part.

$45 \div \underline{\quad} = 9$
 $\underline{\quad} \times 3 = 24$

Round to the nearest 10.

$1,292 \rightarrow$
 $685 \rightarrow$
 $2,126 \rightarrow$

Shade and compare the fractions using $>$, $<$, $=$.



Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 6

Date _____

DAY 1

QUICK CHECK

$$\begin{array}{ll} 6 \times 8 = & 2 \times 8 = \\ 4 \times 9 = & 7 \times 5 = \\ 3 \times 7 = & 9 \times 7 = \end{array}$$

Divide the number line into 4 equal parts.

Mark $\frac{3}{4}$ on the number line.

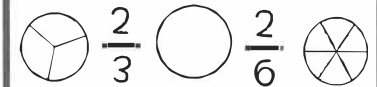
Find the missing part.

$$12 \div \underline{\quad} = 4$$

$$\underline{\quad} \times 9 = 36$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 660 \rightarrow \\ +245 \rightarrow + \end{array} \underline{\quad}$$

Shade and compare the fractions using $>$, $<$, $=$.

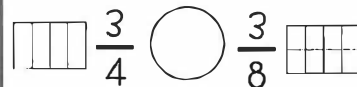
DAY 2

QUICK CHECK

$$\begin{array}{ll} 6 \times 6 = & 5 \times 8 = \\ 9 \times 9 = & 2 \times 6 = \\ 8 \times 7 = & 5 \times 3 = \end{array}$$

Estimate the sum by rounding to the nearest TEN

$$\begin{array}{r} 349 \rightarrow \\ +532 \rightarrow + \end{array} \underline{\quad}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 6 equal parts.

Mark $\frac{2}{6}$ on the number line.

Find the missing part.

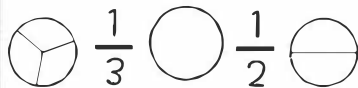
$$27 \div \underline{\quad} = 3$$

$$\underline{\quad} \times 7 = 35$$

DAY 3

QUICK CHECK

$$\begin{array}{ll} 8 \times 8 = & 6 \times 0 = \\ 4 \times 5 = & 10 \times 4 = \\ 3 \times 8 = & 9 \times 3 = \end{array}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 3 equal parts.

Mark $\frac{2}{3}$ on the number line.

Find the missing part.

$$40 \div \underline{\quad} = 5$$

$$\underline{\quad} \times 8 = 32$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 962 \rightarrow \\ +320 \rightarrow + \end{array} \underline{\quad}$$

DAY 4

QUICK CHECK

$$\begin{array}{ll} 3 \times 6 = & 9 \times 8 = \\ 7 \times 5 = & 5 \times 5 = \\ 2 \times 9 = & 6 \times 7 = \end{array}$$

Find the missing part.

$$21 \div \underline{\quad} = 7$$

$$\underline{\quad} \times 6 = 24$$

Estimate the sum by rounding to the nearest ten.

$$\begin{array}{r} 705 \rightarrow \\ +682 \rightarrow + \end{array} \underline{\quad}$$

Shade and compare the fractions using $>$, $<$, $=$.

Divide the number line into 8 equal parts.

Mark $\frac{5}{8}$ on the number line.

DAY 5

QUICK CHECK

$$\begin{array}{ll} 4 \times 4 = & 9 \times 6 = \\ 0 \times 2 = & 5 \times 8 = \\ 7 \times 7 = & 8 \times 6 = \end{array}$$

Divide the number line into 6 equal parts.

Mark $\frac{4}{6}$ on the number line.

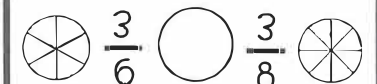
Find the missing part.

$$81 \div \underline{\quad} = 9$$

$$\underline{\quad} \times 2 = 16$$

Estimate the sum by rounding to the nearest hundred.

$$\begin{array}{r} 651 \rightarrow \\ +174 \rightarrow + \end{array} \underline{\quad}$$

Shade and compare the fractions using $>$, $<$, $=$.

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 7

Date _____

DAY 1

QUICK CHECK

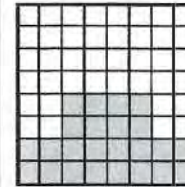
$16 \div 2 =$ $10 \div 2 =$
 $14 \div 2 =$ $18 \div 2 =$
 $8 \div 2 =$ $12 \div 2 =$

What is the current time? _____



What time will it be in 3 hours?

Find the sum: 427 & 430



Find the area of the shaded region:

Complete the fact family

$3 \times 6 = 18$

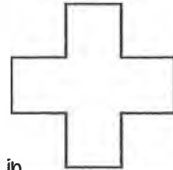
_____	_____
_____	_____

DAY 2

QUICK CHECK

$18 \div 3 =$ $12 \div 3 =$
 $27 \div 3 =$ $15 \div 3 =$
 $21 \div 3 =$ $24 \div 3 =$

Find the perimeter:



All sides are 3 in.

Complete the fact family

$7 \times 5 = 35$

_____	_____
_____	_____

What is the current time? _____



What time will it be in 5 hours?

Find the difference: 921 & 563

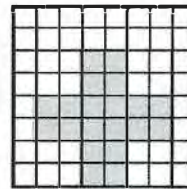
_____	_____
_____	_____

DAY 3

QUICK CHECK

$16 \div 4 =$ $28 \div 4 =$
 $24 \div 4 =$ $12 \div 4 =$
 $32 \div 4 =$ $20 \div 4 =$

Find the sum: 610 & 487



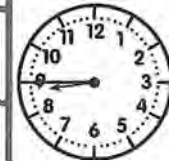
Find the area of the shaded region:

Complete the fact family

$4 \times 8 = 32$

_____	_____
_____	_____

What is the current time? _____



What time will it be in 4 hours?

DAY 4

QUICK CHECK

$25 \div 5 =$ $10 \div 5 =$
 $40 \div 5 =$ $20 \div 5 =$
 $15 \div 5 =$ $35 \div 5 =$

Complete the fact family

$9 \times 7 = 63$

_____	_____
_____	_____

What is the current time? _____

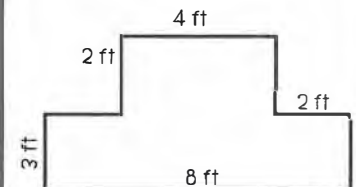


What was the time 1 hour ago?

Find the difference: 706 & 259

_____	_____
_____	_____

Find the perimeter:



DAY 5

QUICK CHECK

$18 \div 2 =$ $45 \div 5 =$
 $21 \div 3 =$ $9 \div 3 =$
 $8 \div 4 =$ $36 \div 4 =$

What is the current time? _____



What was the time 3 hours ago?

Find the sum: 634 & 982



Find the area of the shaded region:

Complete the fact family

$5 \times 4 = 20$

_____	_____
_____	_____

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 8

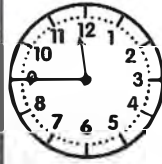
Date _____

DAY 1

QUICK CHECK

$24 \div 6 =$ $30 \div 6 =$
 $36 \div 6 =$ $18 \div 6 =$
 $48 \div 6 =$ $42 \div 6 =$

What is the current time? _____

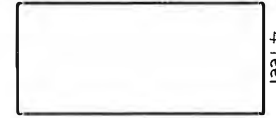


What time will it be in 3 hours?

Find the sum: 1,236 & 746

Find the area:

9 feet



4 feet

Complete the fact family

$48 \div 6 = 8$

DAY 2

QUICK CHECK

$21 \div 7 =$ $28 \div 7 =$
 $35 \div 7 =$ $49 \div 7 =$
 $63 \div 7 =$ $56 \div 7 =$

Find the area:

5 feet

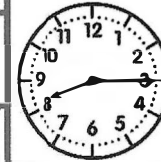


5 feet

Complete the fact family

$72 \div 8 = 9$

What is the current time? _____



What time will it be in 5 hours?

Find the difference:

2,345 & 1,098

DAY 3

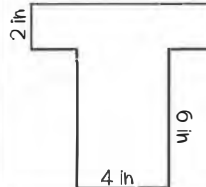
QUICK CHECK

$72 \div 8 =$ $64 \div 8 =$
 $40 \div 8 =$ $32 \div 8 =$
 $48 \div 8 =$ $56 \div 8 =$

Find the sum: 935 & 927

Find the area:

8 in

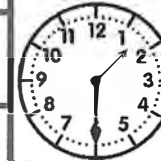


4 in

Complete the fact family

$40 \div 8 = 5$

What is the current time? _____



What time will it be in 4 hours?

DAY 4

QUICK CHECK

$54 \div 9 =$ $81 \div 9 =$
 $36 \div 9 =$ $45 \div 9 =$
 $72 \div 9 =$ $63 \div 9 =$

Complete the fact family

$42 \div 7 = 6$

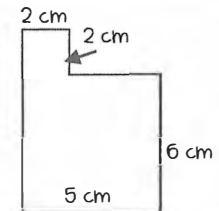
What is the current time? _____



What was the time 4 hours ago?

Find the difference: 807 & 419

Find the area:



2 cm

2 cm

5 cm

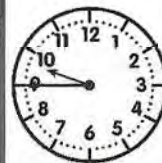
6 cm

DAY 5

QUICK CHECK

$18 \div 9 =$ $24 \div 8 =$
 $42 \div 7 =$ $27 \div 9 =$
 $54 \div 6 =$ $12 \div 6 =$

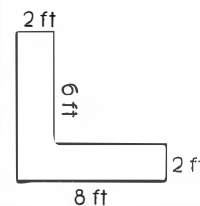
What is the current time? _____



What was the time 2 hours ago?

Find the sum: 1,388 & 1,764

Find the area:



2 ft

6 ft

8 ft

2 ft

Complete the fact family

$21 \div 3 = 7$

Name: _____

5-A-DAY MATH SUMMER REVIEW

Week 9

Date _____

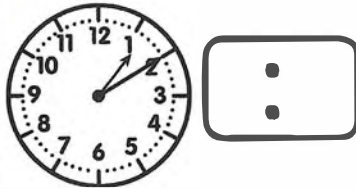
DAY 1

QUICK CHECK

$$48 \div 6 = \quad 30 \div 5 =$$

$$14 \div 2 = \quad 32 \div 8 =$$

$$27 \div 9 = \quad 63 \div 7 =$$



Find the sum: 5,390 & 4,219



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$5 \times \underline{\quad} = 35$$

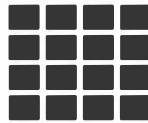
DAY 2

QUICK CHECK

$$72 \div 9 = \quad 36 \div 6 =$$

$$24 \div 4 = \quad 12 \div 3 =$$

$$49 \div 7 = \quad 45 \div 9 =$$

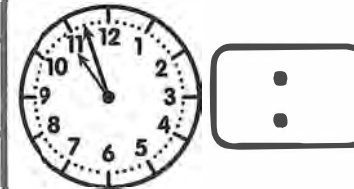


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$36 \div \underline{\quad} = 6$$



Find the difference:
6,527 & 2,807

DAY 3

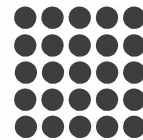
QUICK CHECK

$$18 \div 2 = \quad 80 \div 8 =$$

$$28 \div 7 = \quad 24 \div 3 =$$

$$72 \div 8 = \quad 64 \div 8 =$$

Find the sum: 4,464 & 4,730

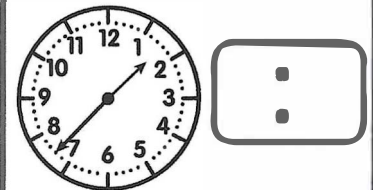


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$4 \times \underline{\quad} = 32$$



DAY 4

QUICK CHECK

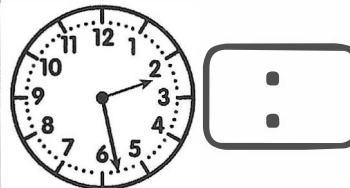
$$25 \div 5 = \quad 42 \div 6 =$$

$$54 \div 9 = \quad 12 \div 6 =$$

$$56 \div 7 = \quad 15 \div 3 =$$

Complete the fact family

$$56 \div \underline{\quad} = 7$$



Find the difference:
8,200 & 3,745



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

DAY 5

QUICK CHECK

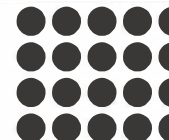
$$32 \div 4 = \quad 36 \div 9 =$$

$$42 \div 6 = \quad 40 \div 5 =$$

$$16 \div 4 = \quad 54 \div 6 =$$



Find the sum: 2,360 & 398



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Complete the fact family

$$3 \times \underline{\quad} = 27$$

Summer Reading 2023

Rising 4th Graders

1) Read a book - choose from 1 of the following options:

- a. Choose a book to read from the grade level suggested titles on the next page.
- b. If you are an avid reader and really enjoy getting involved in the story line, you may take on the challenge of participating in Battle of the Books for the 2023-24 academic year. Choose a book to read from the book list for Battle of the Books on the next page.
- c. Choose a chapter book at your appropriate level.

2) Complete the Summer Reading Project: Creating a File Folder Book Report.

3) Share and turn in your report.

- a. At the beginning of school, be ready to share your project with the class.
- b. Turn in your project to your teacher for your first English grade.

About Battle of the Books

The Battle of the Books competition is held once each academic year. SCISA schools compete against each other to demonstrate their knowledge of the books they have read. Students will also need to read additional books on the list throughout the school year. They do not have to read all the books, but we need to have at least one or more students who have read each of the listed books. If you're interested in participating, it would be beneficial to read more than one book over the summer to get a head start on your reading.

If you're interested in participating, please send an email to jfloyd@lowcountryprep.org so we can start compiling a list of members for the 2023-24 academic year. We will contact students at the beginning of the school year to schedule times to hold reading meetings to discuss the books and prepare for the competition.

Suggested Book Titles for 4th Grade

George Seldon	The Cricket in Time Square
Natalie Carlson	The Family Under the Bridge
Lynne Reid Banks	The Indian in the Cupboard
Barbara Park	The Kid in the Red Jacket
Laura Ingalls Wilder	Little House in the Big Woods
Astrid Lindgren	Pippi Longstocking
Patricia MacLachlan	Sarah Plain and Tall
Reynolds Naylor	Shiloh
Judy Blume	Tales of the Fourth Grade Nothing
E. B. White	Trumpet of the Swan
Myron Levoy	The Witch of Fourth Street

Battle of The Books List for 2023-24

Author	Title
Christopher, John	The White Mountains (Tripods Series #1)
Christopher, Matt	Ice Magic
Edwards, Roberta	Who Was Neil Armstrong?
George, Jean Craighead	My Side of the Mountain
Grabenstein, Chris	Escape from Mr. Lemoncello's Library
Jones, Kelly	Unusual Chickens for the Exceptional Poultry Farmer
Korman, Gordon	Masterminds
Levine, Gail Carson	Ella Enchanted
Hale, Shannon	The Princess Academy
Lowry, Lois	Number the Stars
Magras, Diane	The Mad Wolf's Daughter
Mull, Brandon	Candy Shop War
Palacio, R.J.	Wonder
Paulsen, Gary	Hatchet
Roberts, Willo Davis	Scared Stiff
Ryan, Pam Munoz	Esperanza Rising
Sachar, Louis	Holes
Vernick, Audrey	Brothers at Bat: The True Story of an Amazing All-Brother Baseball Team
Wiles, Deborah	Love, Ruby Lavender
Winthrop, Elizabeth	The Castle in the Attic



Summer READING PROJECT

Creating a
File Folder
Book Report

Name _____



Summer READING PROJECT

FILE FOLDER BOOK PROJECT

ABOUT

Over summer vacation you're required to read one book (of course you can read many more), and create a File Folder Book Project! Your File Folder Book Project will include a creative representation of the book's cover, a plot diagram, character chart, setting profile, theme analysis, personal reflection, and a listing of other books by the same author.

While reading the book, you will be completing first draft pages that require you to make note of the novel's plot, characters, setting, theme, and your personal reactions to the novel. Then, you will write final copies of each project element and assemble them in a file folder.

Your work on each element of the File Folder Book Project will showcase your understanding of the book you read. Your final project should be creative, detailed, insightful, and created with care!



EVALUATION



Your final project will be graded on your work on the first draft materials AND the quality of your work on the final File Folder Project. Check out the rubric to see exactly how your project will be evaluated. You should showcase your understanding of the novel and your creativity when completing the project.

ELEMENTS

Your file folder will include the following:

- A picture of the book's cover (illustrated by you or found on the internet)
- A plot diagram
- A character chart
- A setting review including an illustration (either by you or from another source)
- A theme analysis
- A personal reflection (over 12 sentences long)
- A listing of other books by the author of the book you read

MATERIALS

To complete your File Folder Book Project, you'll need:

- A book to read (something appropriate for your reading level)
- This packet filled with the directions, pre-write activities, and rough drafts
- A set of the final copy pages that you will be placing inside your File Folder Book Project
- A manila file folder
- Scissors, glue, colored pencils, and other decorative elements

Name _____

FILE FOLDER BOOK PROJECT GRADING RUBRIC

	4	3	2	1
Required Elements	The final file folder project includes all the required elements of the assignment as well as additional information.	All required elements are included.	All but one of the required elements are included.	Several required elements are missing.
Content	The project reflects deep understanding and accuracy regarding the book.	The project reflects understanding and accuracy regarding the book.	The project reflects some understanding and accuracy regarding the book.	The project reflects little understanding and accuracy regarding the book.
Originality	Several of the elements of the final product reflect an exceptional degree of creativity and originality.	Several elements reflect student creativity in their creation and/or design.	Few elements reflect student creativity in their creation and/or design.	No evidence of creativity and originality.
Attractiveness	The final project is exceptionally attractive in terms of design, layout and neatness.	The final project is attractive in terms of design, layout, and neatness.	The final project is acceptably attractive, though it may be a bit messy.	The final project is distractingly messy or poorly designed.
Grammar, Mechanics, and Spelling	Grammar, mechanics, and spelling are correct throughout the project.	There are one – two errors in grammar, mechanics, and spelling.	There are three errors in grammar, mechanics, and spelling.	There are four or more errors in grammar, mechanics, and spelling.

TOTAL: First Draft Packet _____/15 + File Folder Book Project _____/20= _____ / 35

Summer READING PROJECT

FILE FOLDER BOOK PROJECT

STEPS

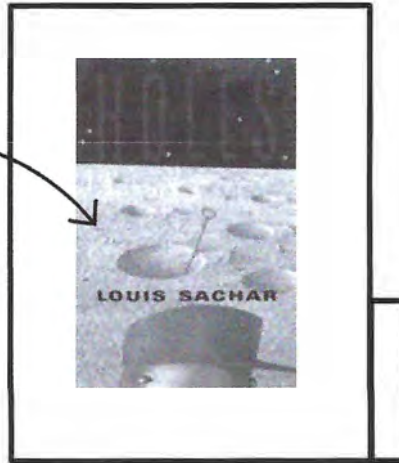
1. Select a book to read that is at your reading level.
2. While reading your book, make notes about the novel's plot, characters, setting, theme, and your personal reactions to the book. Make your notes on the FIRST DRAFT pages.
3. After you have finished your book and completed all of your FIRST DRAFT pages, review your work. Check your work for accuracy, spelling, mechanics, and grammar. Find ways to improve your first draft pages. Remember, your work on the FIRST DRAFT will also be graded.
4. Begin working on your FINAL COPY pages. Write neatly. Do your best work!
5. Assemble your File Folder Book Project.
 - You will need:
 - Your FINAL COPY pages
 - A file folder
 - Glue
 - Scissors
 - Any pictures you plan to include (For example: the book cover, other books, a scene from the book)
 - Art Supplies to "jazz up" your project (markers, glitter, stickers, colorful paper)
 - Follow the template for how to put together the file folder.
6. Review your File Folder Book Project. Make sure that it is free from errors and represents your best effort.
7. Place your FIRST DRAFT materials inside of the file folder. Bring your File Folder Book Project back to school on _____.

Summer READING PROJECT

How to assemble the FILE FOLDER BOOK PROJECT

FRONT COVER

Book Cover Design



INSIDE

Plot Diagram

PLOT			SETTING											
	<table border="1"> <thead> <tr> <th>CHARACTER NAME (Include nicknames)</th> <th>PHYSICAL TRAITS</th> <th>PERSONALITY TRAITS</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>			CHARACTER NAME (Include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS								
CHARACTER NAME (Include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS												
CHARACTERS		<p>WHERE does the story take place?</p> <p>LIST details/adjjectives to describe the scene.</p> <p>WHEN does the scene occur in the book?</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div> <p>What are the main things that happened in the book?</p> <ol style="list-style-type: none"> <p>What do these events teach the reader about life?</p> <p>What is the author's message or theme?</p>												

Setting Description & Picture

Character Chart

Theme Analysis

BACK COVER

Personal Review

REVIEW	<p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p> <p> </p>	OTHER BOOKS

Listing of Other Books by the Same Author

First Draft MATERIALS



In your File Folder Project you will be charting 10 major plot events from the novel. While reading your book, list the plot events below in sequential order (number one should be an event from the beginning of the book and number ten should be an event at the end of the book). Then, complete the first draft of the plot diagram on the next page.

1.

2.

3.

4.

5.

6.

7.

8.

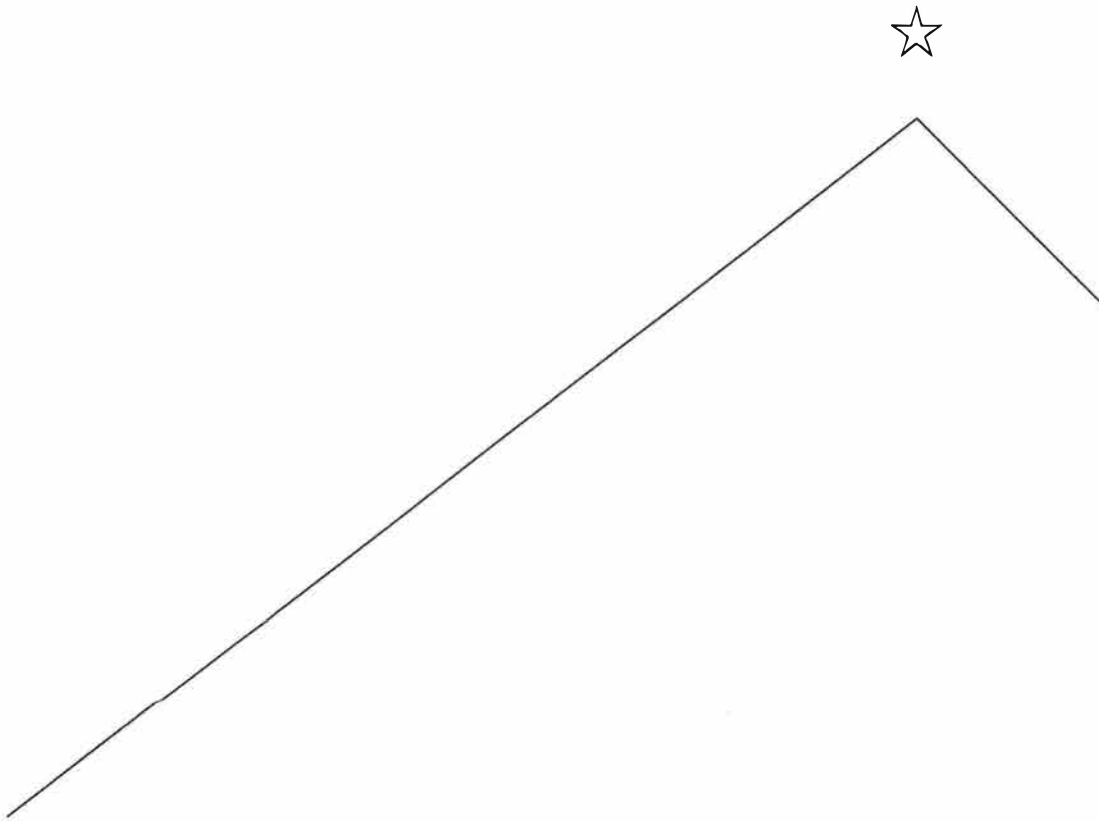
9.

10.

Now...place a star next to the most exciting part of the novel. This will represent the **climax** of the story. It usually occurs toward the end of the novel.

PLOT DIAGRAM

Plot the ten events on the diagram below. This diagram will be your first draft. The event that you put a star next to will be the climax of the story. The events leading up to the climax will be the rising action of the plot. After the climax, the remaining events will be the resolution or falling action.



NEXT STEPS:

- Review the spelling and punctuation of the plot diagram.
- Transfer the information from the first draft onto the final copy plot diagram provided to you.
- Glue the final copy of the plot diagram to the inside of the folder - left side, top of the folder.

CHARACTERS

Choose three significant characters from the book. Complete the chart below. List the characters' names (include nicknames if applicable). Fill in the physical traits section of the chart with information about the way characters look and dress. The personality traits section of the chart should include what the character acts like.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

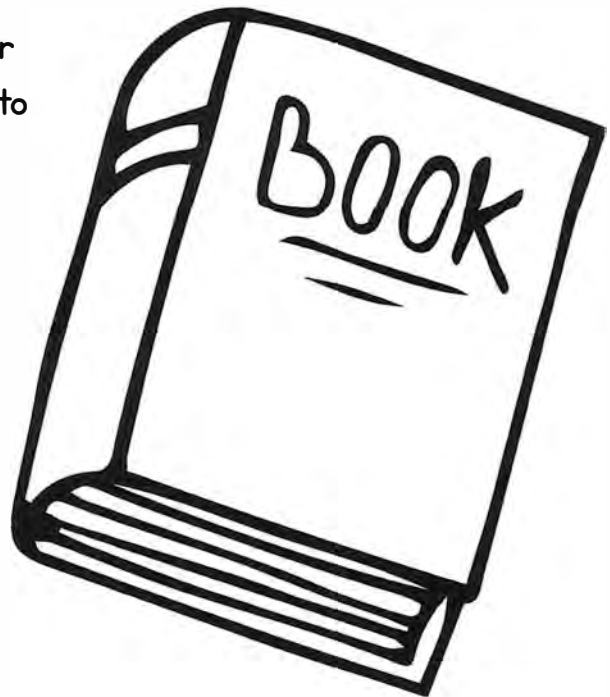
Answer the following question.

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

NEXT STEPS:

- Take a look at the character traits that you included in the chart. Are there any words that can be swapped out for more advanced vocabulary? Is it possible to add even more traits for each character?
- Review the spelling and punctuation of the first draft character chart and short response question.
- Transfer the information from your draft to the final copy character chart provided for you.
- Glue the final copy of the character chart and short response question to the inside of the folder - left side, bottom of the folder.





SETTING

Select a memorable scene location from the book (examples - bus stop, friend's house, park, desert).

WHERE does the scene take place?

LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?

For the final file folder you will need to include a picture or illustration of the scene you described above. Here are some options for the scene picture:

- Draw the scene.
- Print a picture to represent the scene location.
- Cut out magazine pictures to represent the scene location.

The box below represents the amount of space you will have for the scene picture. Practice or plan out your illustration below.



SETTING

NEXT STEPS:

- Take a look at your plan for the setting picture. You'll want to make this image visually appealing. Consider ways to make it colorful and bold.
- Review the spelling and punctuation of your answers in response to the questions about the setting.
- Transfer the information from your draft to the final copy setting space provided for you.
- Glue the final copy to the inside of the folder - right side, top of the folder.





THEME

When you have finished reading your book, you can complete this page in your
FIRST DRAFT packet.

You need to determine a theme for the book. The theme should be a lesson or
message that applies to the world (not just the story). It's what the author
wants the reader to learn about life.

To determine the theme consider:

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

THEME

NEXT STEPS:

- Review the spelling and punctuation of the first draft of your theme analysis.
- Transfer the information from your draft to the final copy theme analysis space provided for you.
- Glue the final copy to the inside of the folder - right side, bottom of the folder.





REVIEW

It's time to get reflective about the book you read. Answer the following questions in a very thoughtful and detailed manner. Restate the question in each of your responses.

1. What were your feelings after reading the opening chapter(s) of this book? After reading half of the book? After finishing the book?
2. Did the book make you laugh? Cry? Smile? Cheer? Explain your reaction or add your own.
3. What connections are there between the book and your own life? Explain.
4. What are the best parts of the book? Why?
5. What are the worst parts of the book? Why?
6. Do you like the way the book ended? Why or why not?
7. Rate the book between 1-10 (ten being the highest). Explain your rating.

OTHER BOOKS

List other books written by the same author as the book you just read.

Here are some ways to locate the titles of other books:

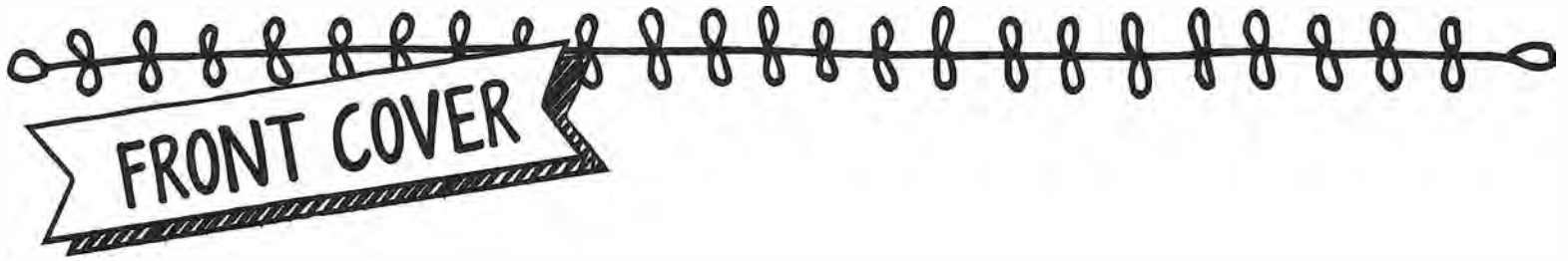
- Look for other titles listed in the book.
 - Go to the library.
 - Search the internet.

Be sure to use the correct capitalization and punctuation rules when writing each title.

List the titles below:

NEXT STEPS

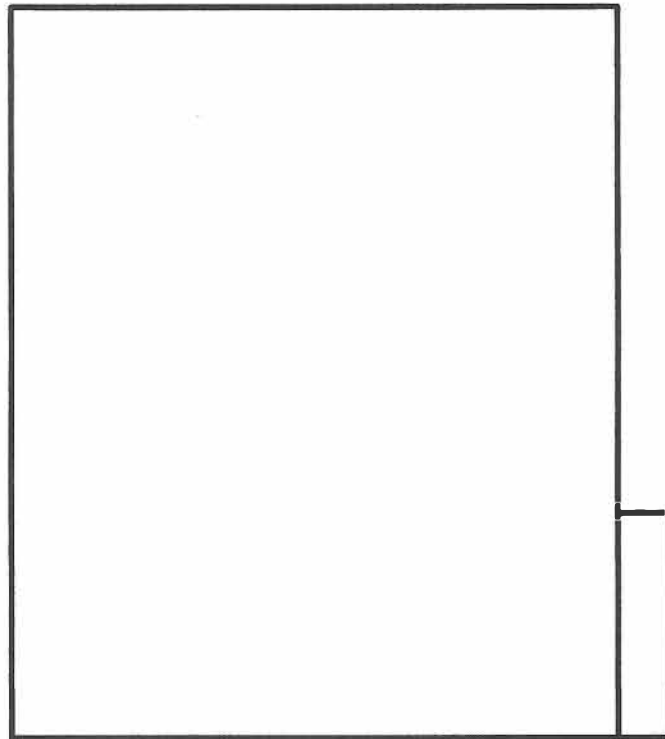
- Review the spelling, capitalization, and punctuation of the titles above
- Transfer the listing of titles to the “other books” space provided for you.
- Glue the final copy to the back of the folder along the bottom.



The front cover of your project should be bold, creative, and high quality.
It must include the book's title and author.

Brainstorm ideas for your project cover design below. You may want to try to get an image of the book cover from the internet, draw your own illustration, or design a new cover. Feel free to add other images that relate to the novel, decorations, and creative elements to the cover.

COVER BRAINSTORM:



NEXT STEPS:

- Make sure you have a creative design for your front cover.
- Assemble the materials you will need and then design your project's front cover.



- SAVE this PACKET! After you complete your Summer Reading Project, stick this packet inside your folder and turn it in with your File Folder Project. The completion of this packet is also part of your grade.
- Remember that your Summer Reading Project will be your teacher's first impression of you at the start of the next school year, so make sure to showcase your best effort.
- Try to complete this project throughout the summer. Spread out the assignments and tasks. Trying to complete your reading, the drafts, and the final copy only days before it's due would be a major undertaking.
- Don't be afraid to put a creative spin on your project. Add color, pictures, and decorative elements to take your project to the next level.
- Read through all of your final copy elements to make sure that your grammar, mechanics, and spelling are correct.
- If you run out of room to write any of the final copy materials, continue your response on another piece of paper. Then, attach your paper to the file folder.
- You're welcome to type any or all of the elements of this project. You'll just want to size your typed worked so that it fits in the folder correctly.
- Don't let this project limit you to reading only one book this summer. Read a bunch of books!

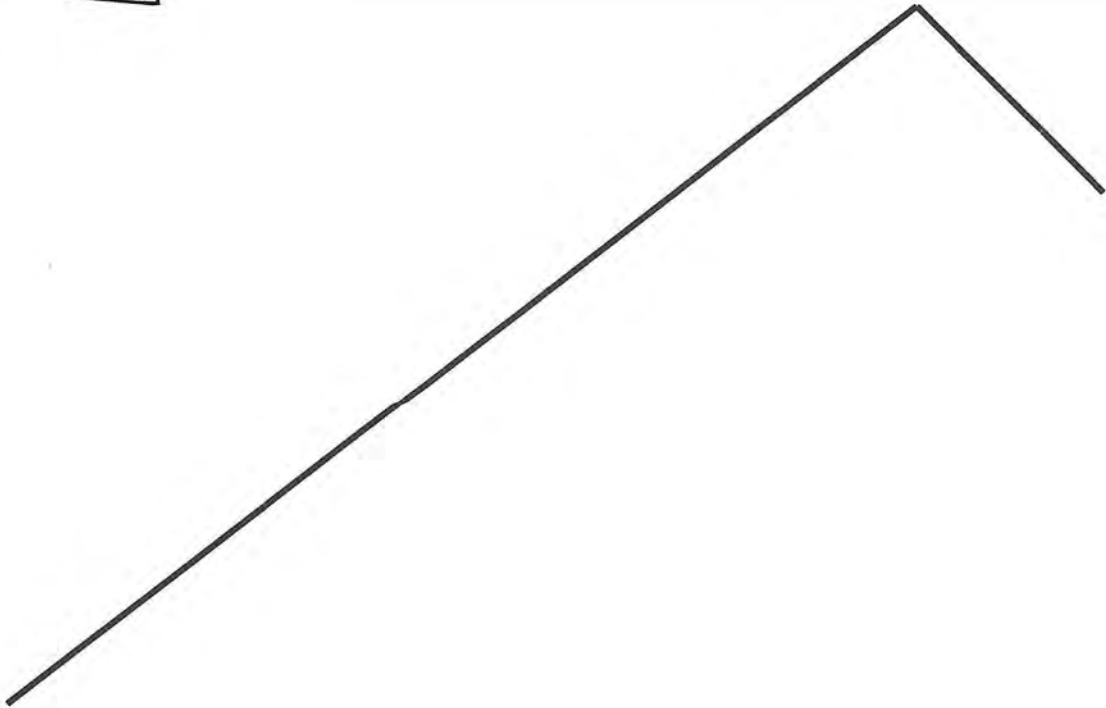
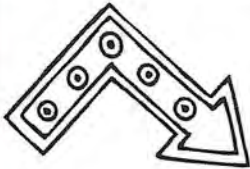
FINAL COPY MATERIALS



Final Copy

MATERIALS

Cut out each file folder element by cutting along the dotted lines of each shape. You'll want to be sure to include the words Plot, Characters, Setting, Theme, Review, and Other Books when cutting out the shapes. Glue each shape into its specified location on your file folder.



PLOT

Use your first draft brainstorm to complete the character chart and question below. Since this is your final copy, be sure to write neatly. Then, cut out the shape along the dotted lines. Glue the shape under the "Plot" shape on the inside of the folder - left side, bottom.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

CHARACTERS

Use your first draft brainstorm to fill in the setting details on the lines provided. Then, draw or add a printed picture that represents a significant setting from your book. You may want to add labels to take your illustration to the next level. Finally, cut out the setting shape and glue it inside your project folder - right side, top.

SETTING

WHERE does the scene take place?

LIST details/adjectives to describe the scene.

WHEN does this scene occur in the book?



Use your first draft brainstorm to fill in the theme details below. Then, cut out the theme shape and glue it inside your project folder - right side, bottom.

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

What is the author's message or theme?

THEME

Write you're a final copy of your personal review below. Then, cut out the shape.
Finally, glue the shape to the back of the folder along the TOP.

REVIEW

A large rectangular area with a dashed border at the top and bottom, and a solid border on the right side. The interior is filled with horizontal lines for writing.

Use the listing of books by the same author that you compiled in your FIRST DRAFT to fill in the shape below. Include books by the same author. Then, cut out the shape. Finally, glue the shape to the back of the folder under your REVIEW.



OTHER BOOKS