

Dear Kindergarten Parents:

Welcome to Kindergarten at Lowcountry Preparatory School! My name is Kaela Rogers and I love teaching kindergarten at Lowcountry Preparatory School. This is a magical age where the students, parents and teacher become a team to create a wonderful year filled with amazing memories. This K5 packet has great information to get you and your little one started for our kindergarten year!

Contact Information:

- My email address is krogers@lowcountryprep.org
- The school phone number is 843-237-4147

If you ever need to contact me, please feel free to do so Monday through Friday until 5pm.

Schedule:

1. Arrival is from 7:30am to 8:00am. Attendance is very important for your child's education to feel confident and successful throughout the whole day. When your child is absent or tardy, they must bring an excuse note.
2. Snack is not provided, but we do have a snack break at 9:00am. Please pack a daily snack.
3. Lunch has a 25-minute time allotment. You may be able to purchase hot lunch through the school.
4. We have specials once a day in the morning. Specials include Art, P.E., Music, Spanish, and Library.
5. Dismissal is at 2:45pm. Your child/children will be brought to the car when you arrive.

Daily Schedule:

Arrival and prepare for the day: Unpack bookbag and work on morning work activities.

Calendar/Morning Meeting: Students will learn about the weather, date, months, days of the weeks, holidays, daily schedule, daily academic review, graphs, and number of school days.

Word Study: Small group focused on phonics

Math: My Math curriculum, carpet math manipulatives and integrating thematic unit arts and crafts to math concepts.

Phonics: Open Court Curriculum, Phonetic and Phonemic fun and game play, thematic unit arts and crafts.

Language Arts/Grammar: Open Court Workbook pages and mini lessons

Reading: Read aloud with comprehension, fluency and vocabulary strategies/activities

STEM Science Lessons: STEM projects and small weekly activities in the classroom.

Social Studies Lessons: Picture books with small weekly activities in the classroom.

Centers: Students choose engaging individual activities based on subject area

Recess twice a day

- **Arrival and Prepare for the day:** unpack bookbag, apply hand sanitizer, and take care of any essential belongings. When unpacked, the student will work on their “Morning Journal” activities
- **Calendar/Morning Meeting:** Students will learn about the Weather, Date, Months, Days of the Weeks, Holidays, Daily Schedule, Daily Academic Review, Graphs, and Number of School Days
- **Sight Word Journal Writing:** Practice reading and spelling sight words. Teach writing concepts and grammar
- **Word Study:** Small group focused on phonics
- **Math:** My Math curriculum, carpet math manipulatives and integrating thematic unit arts and crafts to math concepts.
- **Phonics:** Open Court Curriculum, Phonetic and Phonemic fun and game play, thematic unit arts and crafts
- **Language Arts/Grammar:** Open Court Workbook pages and mini lessons
- **Reading:** Read Aloud with Comprehension, Fluency and Vocabulary strategies/activities
- **STEM Science Lessons:** Science Weekly Readers curriculum. STEM projects and small weekly activities in the classroom
- **Social Studies Lessons:** Thematic Unit Readers, STEM projects and small weekly activities in the classroom
- **Centers:** Students choose engaging individual activities based on subject area.
- **Recess twice a day**
- **Snack Break:** We will be having snack every morning and/or afternoon. Our lunch is scheduled early in the day. Your child may bring a snack for the morning and afternoon if they wish to do so. Please bring in simple snacks (that do not need utensils) that can be opened and eaten with ease outside on the playground.
- **Lunch:** I will help your child open any items necessary
- **Specials once a day**

Parent Conferences:

Conferences are held two times during the school year. One will be in the Fall and another one in the Spring. If you have any questions or concerns during the school year, please feel free to call me, email me or send a note at any time. Please do not hesitate to contact me to set up a conference. In order to have a successful school year we must work together!

Birthdays

Birthdays in kindergarten are FUN! Some children like to celebrate their special day with a birthday snack. If your child has a summer birthday, do not fret, we have a birthday celebration for all the students who have a summer birthday at the end of the year! We are asking that **NO** red juice, peanut food products or soda be brought into the classroom.

Please make sure that if you plan to pass out birthday invitations **AT SCHOOL**, you must include everyone in the class. If you cannot invite everyone in the class, please pass out the invitations outside of school campus.

Safety

- For your child's safety and well-being, please inform the front office if you know of any changes in his/her schedule for dismissal.
- If your child needs any medication during the school day, please send in a note with detailed instructions and your permission allowing the child to receive the necessary treatment he or she may need. The school is not able to give out medicine without written permission from the parents. The medication will be given to the front office and will be held in the office. Prescription medication requires a form signed by the child's doctor.
- If your child has a fever of 100°F or higher, your child cannot come to school. If he/she is already at school, they must be picked up from school and cannot come back to the classroom for 24 hours after the fever has broken.
- If your child has a stomach bug and throws up before coming to school or at school the child cannot come back for 24 hours after symptoms have gone away.
- Please do not give your child any medication to lower their fever before school because even though the fever is gone for the moment the virus is still contagious and can spread very quickly.

We cherish every single child in this classroom and want to keep the healthiest and happiest of rooms for them. Every little bit of your effort helps us create a better classroom.

Communication between Home and School

Communication is key when working together to create a great year of kindergarten.

Each child will receive a daily binder. We will use this binder to send home their papers and important notes that come from the office or the classroom. **This binder needs to be sent back to school every day. Please check the binder daily.** This is a great way to help us keep great communication with each other.

I will also help keep things organized by sending home a monthly "Dates to Remember" letter once a month and use a phone app called Remind. This app will send a text to your phone the

day before an event to help keep things on track. The Remind information will be in this welcome packet for you to look over.

Curriculum

The Kindergarten program is the first full day experience at Lowcountry Preparatory School. This program includes Language Arts, Math, Science, and Social Studies. These subjects are integrated as much as possible with each other and are covered in thematic units to help children relate concepts and skills to their own life and what is going on around them. The kindergarten program uses themes that coordinate with the month, season, or holiday. The Kindergarten program continues to help children grow and develop independent and social skills, gross and fine motor skills, as well as cognitive skills. These important areas are covered daily through all subject areas in the classroom. The classroom experience is set up for children to feel safe, confident, successful and happy. As Robert John Meehan once said, "Everything we do as teachers must ensure that the child's inherent desire to learn is kept alive."

Language Arts

Language Arts in Kindergarten combines a systematic approach to teaching reading and writing skills through methods that engage children in a variety of listening, reading, writing, and speaking experiences. The kindergarten classroom uses the Open Court program creating an environment that encourages a love of literature, emphasizes the value of print, and provides a wealth of reading and writing opportunities. The program is responsive to children's varying strengths, needs, and interests. The kindergarten children are exposed to many different forms of language through big books, stories, readings of quality literature, decodable books, leveled readers, word walls, poems, rhymes, songs, dramatic play and free choice centers. Throughout the year, children enjoy reading in a whole group atmosphere, reading independently, reading with small groups, reading books in the appealing classroom library and listening to audio books on CD as well as on the computer. Children experience writing and illustrating through their weekly poetry journals, thematic writing, morning boards with wall words, and self-directed writing centers. In the Open Court program, children label pictures, dictate their ideas and stories, and write words and sentences independently using sight words as well as invented/phonetic spelling. As children gain knowledge of and confidence with letters and sounds, they become more independent in their reading and writing. The language arts activities are enriched in the classroom throughout the year with celebrations such as Dr. Seuss's birthday, field trips to children's plays and ballets, and writing letters to role models in their world such as soldiers, community helpers, family members, and Santa Claus.

Mathematics

Mathematics in Kindergarten gives children "hands-on" experiences that introduce concepts and provide opportunities for children to work together to solve problems, reason, think, and communicate their ideas. The children become excited by a wealth of mathematic activities

including “Exercise Math” which involves counting by ones, skip counting by twos, fives, tens, and counting backwards in a daily routine. The core of the math instruction is the My Math program which includes counting, number recognition, number sense, numeral writing, measurement, geometry, patterns, data analysis, addition and subtraction, time and money. This program offers a series of connected investigations of major mathematical ideas within the areas of number, data collection and analysis, geometry and measurement, and the mathematics of change. The classroom instruction emphasizes reasoning about mathematical ideas, working with whole numbers, and exploring mathematical materials in a variety of contexts. Students are encouraged to explain their thinking in words, numbers, and pictures as they develop essential mathematical understanding. Students are consistently engaging in math during the day through number scrolls, white board activities, roll and cover dice games, early finisher worksheets as well as engaging in math centers. The mathematics instruction is relatable to the real world, so the students may create an understanding of its significance in daily life through birthday dates, holiday countdowns and celebrating the 100th Day of School.

Science

Kindergarten children will become successful investigators of the natural world as they explore the world of physical, life and earth science using the STEM (Science, Technology, Engineering, Math) program. The STEM program creates a hands-on learning experience where the children learn to use tools and the processes of scientific inquiry in a fun and interesting project-based learning environment. All activities are prompted by solving an age appropriate, real-world problem and then solving it by using the Engineering Design Process. The students have opportunities to investigate the worlds of physical and natural sciences with enough time to analyze the scientific question, plan out an experiment, observe the results and are given ample time to improve the process. This program is geared towards students’ critical thinking and reasoning skills. Kindergarten children have science integrated throughout all the academic subject areas. The students investigate the Earth’s land, air and water, living and non-living things, as well as forces in motion throughout the year. In the fall, children are encouraged to become excellent observers, to notice details, and begin to discover the wonders of weather and seasons by engineering rain gauges, wind vanes and using observation journals. As winter approaches, children think about how their environment has changed. The children use their five sense to explore objects in the world around them especially during the Christmas holiday. Students engage in activities such as creating peppermint playdough, a Christmas scavenger hunt and so on. As the seasons change so does the science. The students will learn many facets of science topics such as shadows, magnets, sinking and floating, life cycles, recycling, plants, animals and many more. The goals for Kindergarten children are to become comfortable with all things that pertain to the natural world and to develop a lifelong curiosity about and interest in the world of science.

Social Studies/Theme Studies

The Social Studies curriculum in Kindergarten is important to help prepare children to be responsible, contributing members of their community in the present and in the future. They not only need to have knowledge of history, geography, economics and the other areas of Social Studies, but to begin to grasp the ideas of patriotism, citizenship and tolerance. At the beginning of the year, children are introduced to the theme “All About Me”. The students explore their own environment beginning with school and home. Learning to be a good friend, taking responsibility for one’s needs and actions, and resolving conflicts in an appropriate manner are all emphasized throughout the year. Recognizing the importance of families in the lives of young children, the class reads several books about all kinds of families. Throughout the year, family members are invited to share traditions and stories. Sharing stories and traditions with each other focuses on the uniqueness, similarities, and differences among individuals, families, and cultures. The students will also learn what it means to be part of a community—in the classroom, the school, and the larger community beyond Lowcountry Preparatory School. They will begin to learn their place in our country as well as the world. Students are introduced to maps, globes, charts, and graphs. Kindergarten children learn about the significance of holidays and culture around the world. Social Studies in Kindergarten is integrated with other subject areas across the curriculum and give children opportunities in reading, writing, dramatics, art, math and more.



Reading Resources

We all know how important it is to read with and to your child on a daily basis; summer vacation is no exception. Together you can enjoy a wide variety of genre and authors. Be sure to choose “Read With Me” books, “read To Me” books, and “I Can Read By Myself” books. Most of all have fun!

Series Books by Author:

- Mercer Mayer
- Marc Brown
- Berenstain Bears
- Dr. Suess
- Eric Carle
- Laura Numeroff
- William Steig
- Patricia Polacco
- H.S. Rey
- Jamie Lee Curtis
- Jack Prelutsky
- Arnold Lobel

Books by Title- Various Levels

- Corduroy by Don Freeman
- Alphabetics by Suse MacDonald
- Ira Sleeps Over by Bernard Waber
- Harry the Dirty Dog by Margaret Bloy
- Have You Seen My Duckling by Nancy Tafari
- Chicka Chicka Boom Boom by Bill Martin Jr.
- Alfie Gives a Hand by Suse MacDonald
- Color Zoo by Lois Elhert
- The Little Red Hen by Paula Gaidone
- Olivia by Ian Falconer
- Where the Wild Things Are by Maurice Sendak

List of Sight Word Decodable Printable Books

*Hubbard's Cupboard - <http://www.hubbardscupboard.org/printable-booklets/>

- Free printable booklets with sight words, CVC words, Word Families and Silent E words

* Reading A-Z -

<https://www.readinga-z.com/books/high-frequency-word-books/>

- Buy a membership and be able to print out many sight word books. They will indicate which words are being used and the level they are on.

***DLTK's Growing Together**

<http://www.dltk-teach.com/minibooks/>

*Free printable books to practice sight words

*** Mrs. Jone's Room** - <http://www.mrsjonesroom.com/teachers/minibooks.html>

-A great resource page to find many websites with decodable printable books

SIGHT WORDS -

Here are links to sight word lists that students will learn through the course of the year. There are also links to Flashcards you can print out at home to practice sight word recognition.

Pre-Primer Sight Word List (open link From website)

Pre-Primer Sight Word Flash Cards (open link From website)

Primer Sight Word List (open link From website)

Primer Sight Word Flash Cards (open link From website)

Rising Kindergarten SuperStart Summer Packet





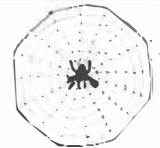
Want to keep your child focused, have fun and prepare for a successful Kindergarten year all at the SAME time? Then let's get busy, avoid the summer slide and incorporate this Summer Packet into your everyday routines. Inside you will find a little of everything for each month. Letter, numbers, rhymes, math, fine and gross motor skills and art. Choose a few, do one each day or add onto the existing ideas. You cannot go wrong with a little Summer Learning Fun!





June







Monday	Tuesday	Wednesday	Thursday	Friday
<p>Sing ABC's slowly like a slug</p> 	<p>Count forwards to 5 and backwards to 0</p>	<p>Sing ABC's like a Big Hairy Gorilla</p>	<p>Hop on your right foot 5 times. Switch and hop on your left foot 5 times</p>	<p>Sing ABC's like a Itsy Bitsy Spider. Go slow at l,m,n,o,p</p>
<p>Gallop around your house 2 times. Switch forward foot and do it again</p>	<p>Go to youtube.com and play "Down By the Bay" Sing and say rhymes</p>	<p>Listen for rhyming words in stories and songs</p>	<p>Bounce a ball with your right hand 10 times. Switch and bounce with your left 10 more times.</p>	<p>Draw a picture of 3 insects in their habitat (use this word and explain its meaning).</p>
<p>Count to 10 while doing jumping jacks</p>	<p>Write your numbers to 5 using 5 different colors (rainbow style)</p>	<p>Count to 20 using an Opera voice</p> 	<p>Put rice or sand in a cookie sheet and write numbers to 5</p>	<p>Get paintbrush and bowl of water. Go outside and write numbers on the sidewalk.</p>
<p>Draw a picture of 3 Zoo animals. Label them 30 Count the days in June by 1's, 5's, 10's.</p>	<p>Write your name 5 times rainbow style. Capitol first, then rest lower case.</p>	<p>Play Go Fish with your family (Dollar Tree has great card games)</p>	<p>Draw a picture of 3 "D" words in your house. Label them</p>	<p>Play Memory game using a deck of cards (take out face cards)</p>
<p>Teach these Nursery Rhymes for the month of June: Mary Had a Little Lamb, Baa Baa Black Sheep, Itsy Bitsy Spider Recite the rhymes every night until your child can say them on his/her own with confidence and fluency. Read nightly 😊 Then ask your child about the story using who, what , when, where and why?</p>				



July









Monday	Tuesday	Wednesday	Thursday	Friday
	Count forwards to 10 and backwards to 0	Write lower case letters rainbow style	Draw a picture of fireworks 	While in the car, find signs with the letter "b" or "g"
How many spoons do you have? Forks? How many all together?	Make a colorful collage. Cut and glue pictures using a magazine or newspaper	Draw a picture of 3 animals in the forest. Label them	Go outside and play catch. Practice using one hand and two hands	Write upper case letters rainbow style
Count to 20 while hopping on your right then left foot.	Use your nose and find 5 things that stink! 😊 	Use your sense of hearing and listen for 3 different types of birds	Put shaving cream in a cookie sheet and write numbers to 10	Get paintbrush and bowl of water. Go outside and write your name on the sidewalk.
Divide a paper in half. Draw 3 "h" words and 3 "m" words on each side	Go to youtube.com and play Vowel Bat song. Sing and dance along	Name the 5 vowels and give a word for each	Go to starfall.com and explore the letters	Play Go Fish
Roll play-doh into snakes and make letters or numbers	Play Go Fish, Memory, Crazy 8's or Uno	Explore pbskids.org	Sing and play "Hokey Pokey" 	Learn and recite: 1,2, Buckle My Shoe Jack and Jill Dumpty Dumpty Count everyday Read Nightly!



August



Monday	Tuesday	Wednesday	Thursday	Friday
				
<p>Draw a picture using only triangles and rectangles</p> 	<p>Get paintbrush and bowl of water. Go outside and draw shapes.</p>	<p>Use your sense of taste and find something sweet, salty and sour</p>	<p>Write numbers to 10 in rice or shaving cream (use a cookie sheet)</p>	<p>Draw a picture of a cookout and label it</p> 
<p>Count to 20 while walking backwards</p>	<p>Make a collage using only shapes</p> 	<p>Tell your family the 3 rules of the classroom.</p>	<p>Tell your family 2 new friends.</p> 	<p>Call a family member and tell them all about your first few days of Kindergarten!</p>
				

Learn and recite: Jack Be Nimble, I'm a Little Teapot, and Little Boy Blue
 Write and count to 10 or 20 if possible
 Read nightly! 😊 Who are the characters? What is the setting? Is it fiction or non-fiction?
 Congratulate yourself on a SuperStart to a Successful Kindergarten year! Way to go!

Great Websites and Books

Starfall.com

Pbskids.org

Earobics.com/gamegoo

Kidport.com

Drjean.org



Clifford

Froggy

Biscuit

If you give a...

Dr. Suess

Richard Scary

Mercer Meyer

Jan Brett

Mo Willems

Robert Munsch



Nursery Rhymes

June

Mary had a little lamb
It's fleece was white as snow.
And everywhere that Mary went
the lamb was sure to go.
It followed her to school one day,
which was against the rule.
It made the children laugh and
play.
To see a lamb at school

Baa, baa black sheep
Have you any wool?
Yes, sir. Yes, sir.
3 bags full.
One for my master, one for the
dame and one for the little boy
who lives down the lane.

Itsy, bitsy spider
Went up the water spout.
Down came the rain and washed
the spider out.
Out came the sun and dried up all
the rain.
And the itsy bitsy spider went up
the spout again.

July

1,2 buckle my shoe.
3,4 shut the door.
5,6 pick up sticks.
7,8 lay them straight.
9, 10 a big fat hen.

Jack and Jill
Went up the hill
To fetch a pail of
water.
Jack fell down
And broke his crown
And Jill came tumbling
after.

Humpty Dumpty sat on a
wall.
Humpty Dumpty had a
great fall.
All the king's horses,
and all the king's men.
Couldn't put Humpty
together again.

August

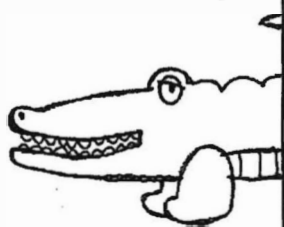
Jack be nimble.
Jack be quick.
Jack jump over the
candlestick.
Jack be nimble.
Jack be spry.
Jack jump over the apple pie.
Jack be nimble.
Jack be high.
Jack fly up into the sky.

I'm a little teapot
Short and stout.
Here is my handle, here is my
spout.
When I get all steamed up,
here me shout.
Just tip me over and pour me
out!

Little Boy Blue come blow
your horn!
The sheep's in the meadow;
the cow's in the corn.
Where is the boy who looks
after his sheep?
He's under the haystack, fast
asleep!

The A to Z of Kindergarten Readiness

to be "ready to learn" new concepts and routines in school!



	<p><u>Alphabet:</u> can recognize some uppercase & lowercase letters</p>	<p><u>Bathroom:</u> can use the bathroom independently</p>	<p><u>Concepts of print:</u> know how to read a book and track words</p>	<p><u>Do your best:</u> when presented with difficult tasks</p>	<p><u>Eat independently:</u> can open and close snack/lunch</p>	<p><u>Friendly:</u> can interact with new friends and teachers in a positive way</p>
<p><u>Get dressed:</u> can put on & take off clothes independently</p>	<p><u>Handwriting:</u> can print their name & some uppercase letters</p>	<p><u>Independence:</u> can separate from parents and problem solve with words</p>	<p><u>Just right noise level:</u> can control their voice in different settings</p>	<p><u>Kind:</u> is kind to others and can share</p>	<p><u>Letter sounds:</u> can produce some letter sounds</p>	<p><u>Minutes:</u> can focus on a specific task for 5-10 minutes</p>
<p><u>Name recognition:</u> can recognize and write their first name</p>	<p><u>Optimistic:</u> is positive about coming to school</p>	<p><u>Pay attention:</u> can pay attention to the teacher or activity</p>	<p><u>Quiet listener:</u> can listen quietly without distractions</p>	<p><u>Rhyme:</u> can recognize rhyming words</p>	<p><u>Scissors:</u> can hold scissors correctly and cut straight lines</p>	<p><u>Trace:</u> can trace straight lines, curved lines and letters</p>
<p><u>Understand directions:</u> can follow 1 & 2 step directions</p>	<p><u>Volunteer answers:</u> can answer questions and volunteer in discussions</p>	<p><u>Wait in line:</u> can wait patiently in line</p>	<p><u>excited:</u> is excited to be in school and learn new things</p>	<p><u>Yearly calendar:</u> knows the names of some months & seasons</p>	<p><u>Zippers, etc.:</u> can use zippers & buttons on clothes</p>	