

Marlin Monthly Admin Report

August 2023



Goals: for the Head and the community

Cultivate Meaningful Connections

Expand Enriching Experiences

Prioritize a Secure and
Supportive Environment



Table of Contents

Meaningful Connections

- *30 minutes, 3 topics* – A summary of conversations with the Head of School
- Enrollment and Marketing

Enriching Experiences

- Academics – Iowa Testing Results
- Staff Development / First Days of School

Secure and Supportive Environment

- Facility enhancement opportunities
- Teacher Training and Handbook Updates for 2023-2024
- Aftercare and Custodial Staff
- Signage for Gates

Over the *past* month, the Head of School
hosted conversations...

30 minutes, 3 topics

Open to Faculty and Parents:

Tell me your story. How did you arrive to Lowcountry Prep?

Describe the ideal learning environment.

Has Lowcountry Prep exceeded your expectations?

Conversation Summary

- Met with 30 families ranging from Kindergarten through 12th grade
 - Met with 15 faculty from across all divisions and administrative roles

Conversation Themes:

Affirmations:

- High-quality teachers
- Teachers really know the kids
- Lots of feedback from teachers
- Small class-size
- Academic rigor
- *Encouraging, peaceful, predictable and engaging*

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Opportunities:

Demystify board governance and process

Sports – FCA or Students in the Word

Bring back sense of community – connective tissue that keeps families here

Create buddy program for older kids to interact with younger kids

Leadership studies program

Specials – theater program

Expanded social experiences

Enrollment



Enrollment, AY 23-24

08/11/2023

Grade	Enrolled	+/-	Grade	Enrolled	+/-
K-5	10	+1	6 th	19	-1
1 st	13	+2	7 th	14	-2
2 nd	18		8 th	12	+1
3 rd	19		9 th	18	+2
4 th	13	+1	10 th	4	-1
5 th	18		11 th	17	+1
		*change since July 19	12 th	12	*change since July 19



**Total Student
Enrollment: 187**



Marketing

Facebook

July 19th – Aug 15th



Post Reach

8400

13% Decrease

How many people viewed content?

Engagements

3146

17% Decrease

Likes, shares, comments

Followers

1564

+12

Total number of subscribers

Marketing

Website Traffic July 19th – Aug 15th



LOWCOUNTRY
PREPARATORY SCHOOL
The Ideal Learning Environment

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Visits

2069

+64% from
last month

Bounce Rate

38.35%

+2% from last month

Optimal rate 30-50%

Page Views

5074

+63% from last month

Marketing

Website Top 10
July 19th – Aug 15th



Page	# of Views
Home Page	1735
Summer Assignments	371
Calendar	352
Tuition	303
Faculty	252
Student Affairs	149
Supply Lists	147
Lower School	142
Employment	136
Upper School	109

Marketing

Website Sources July 19th – Aug 15th



General Search

928

44.9%

Direct Link

1090

52.7%

Social Media

17

1.01%

Referrals

32

Niche.com

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Enriching
Experiences:

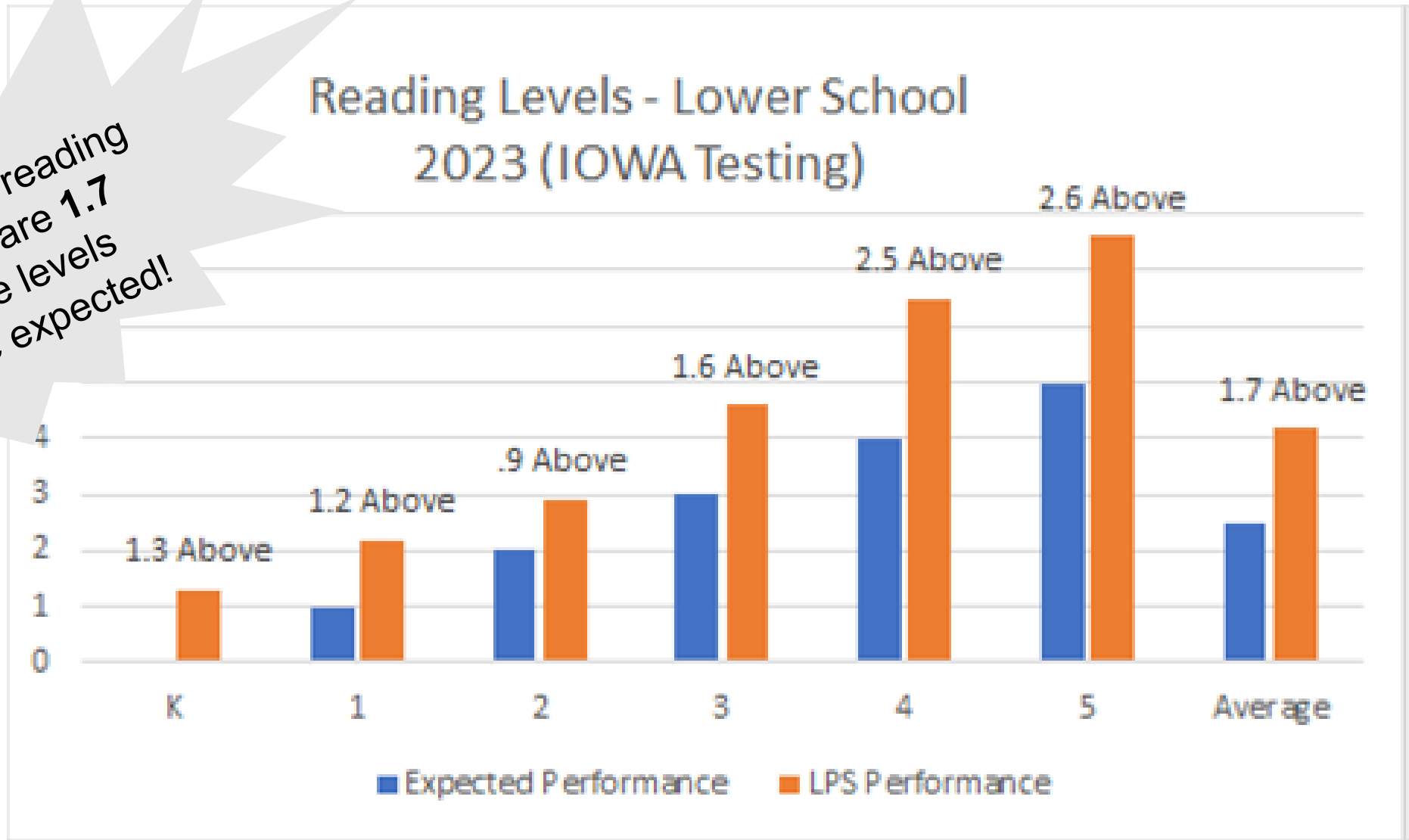
Academic
Highlights



Standardized Test
Results
for K-8th (2023)

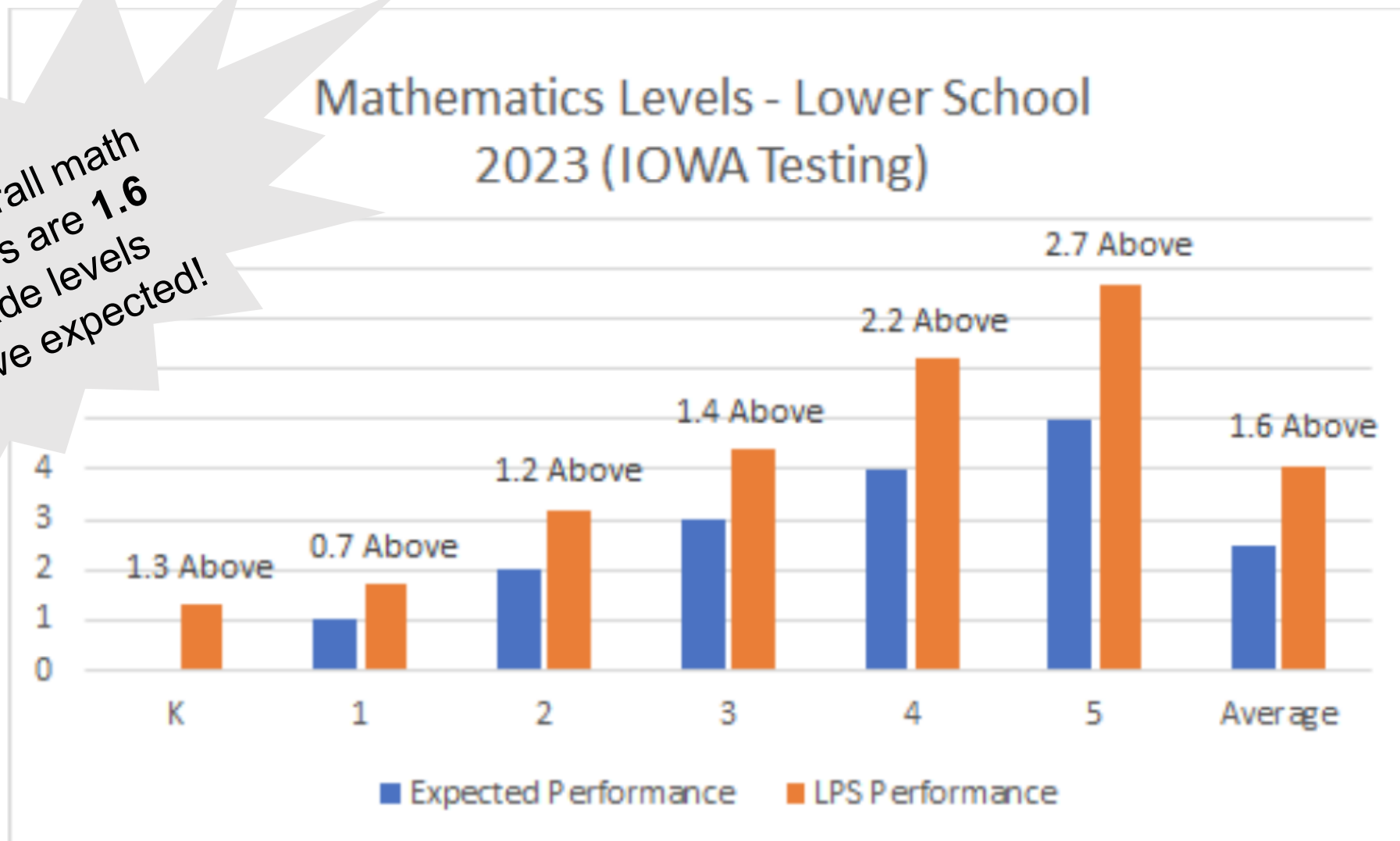
Enriching Experiences: Academic Highlights (LS)

LS overall reading scores are 1.7 grade levels above expected!



Enriching Experiences: Academic Highlights (LS)

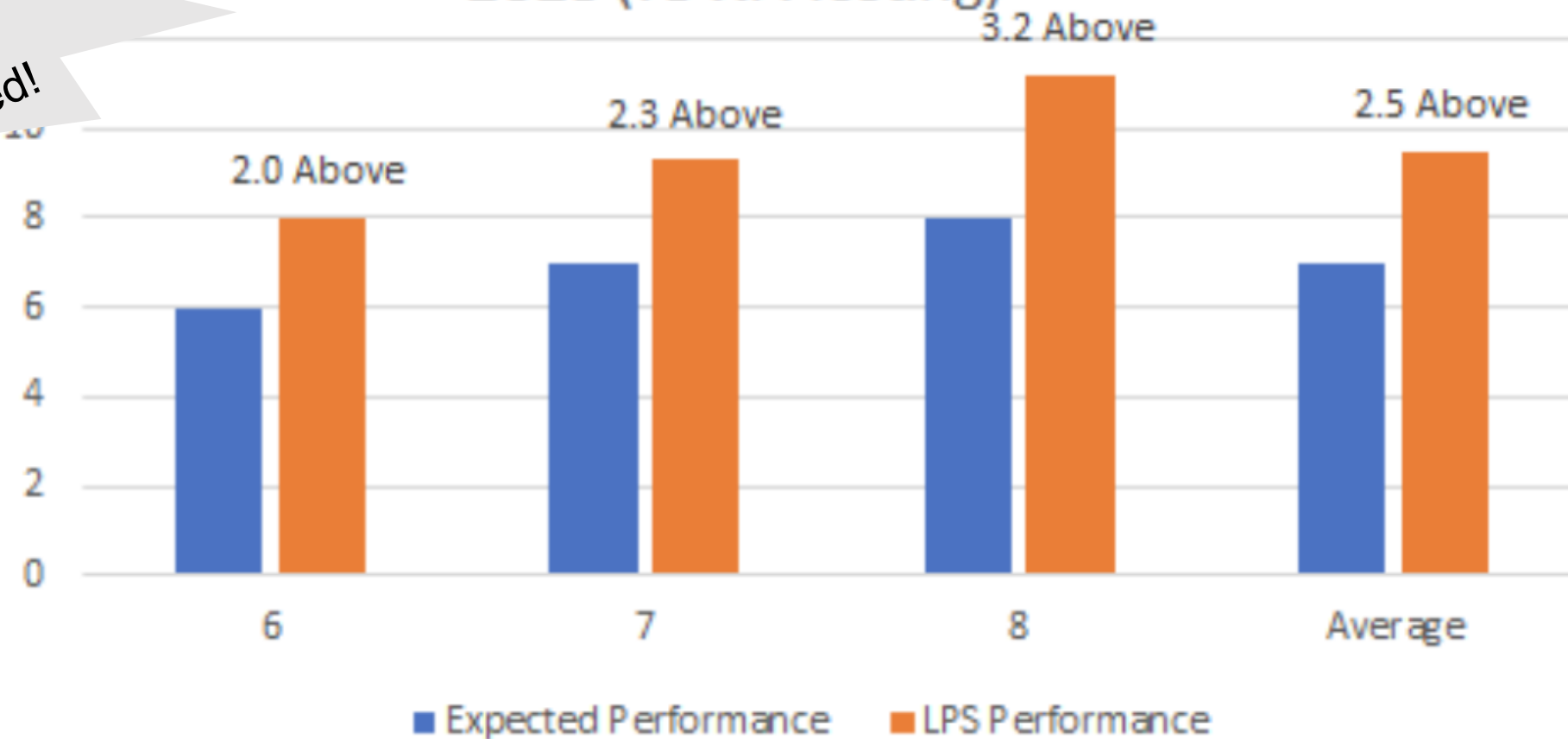
LS overall math scores are **1.6** grade levels above expected!



Enriching Experiences: Academic Highlights (MS)

MS overall reading scores are **2.5** grade levels above expected!

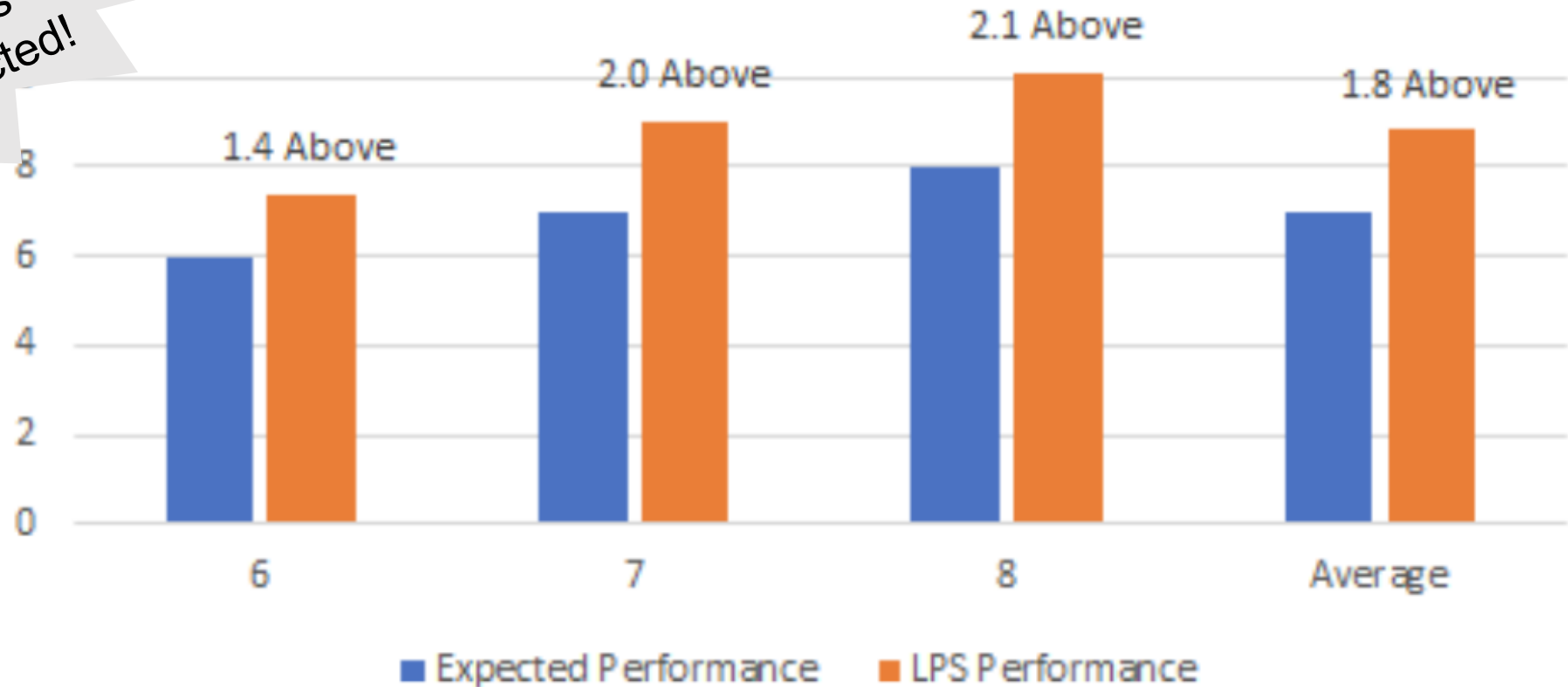
Reading Levels - Middle School 2023 (IOWA Testing)



Enriching Experiences: Academic Highlights (MS)

MS overall math scores are **1.8** grade levels above expected!

Mathematics Levels - Middle School 2023 (IOWA Testing)



Enriching Experiences: Upcoming Assessments

Lower School – August / September

More info to come



STAR[™]
Assessments



STAR[™]
Reading



STAR[™]
Math

Enriching Experiences: Upcoming Assessments

Upper School – October

More info to come



Enriching Experiences:
First Days of School

Our youngest Marlins!



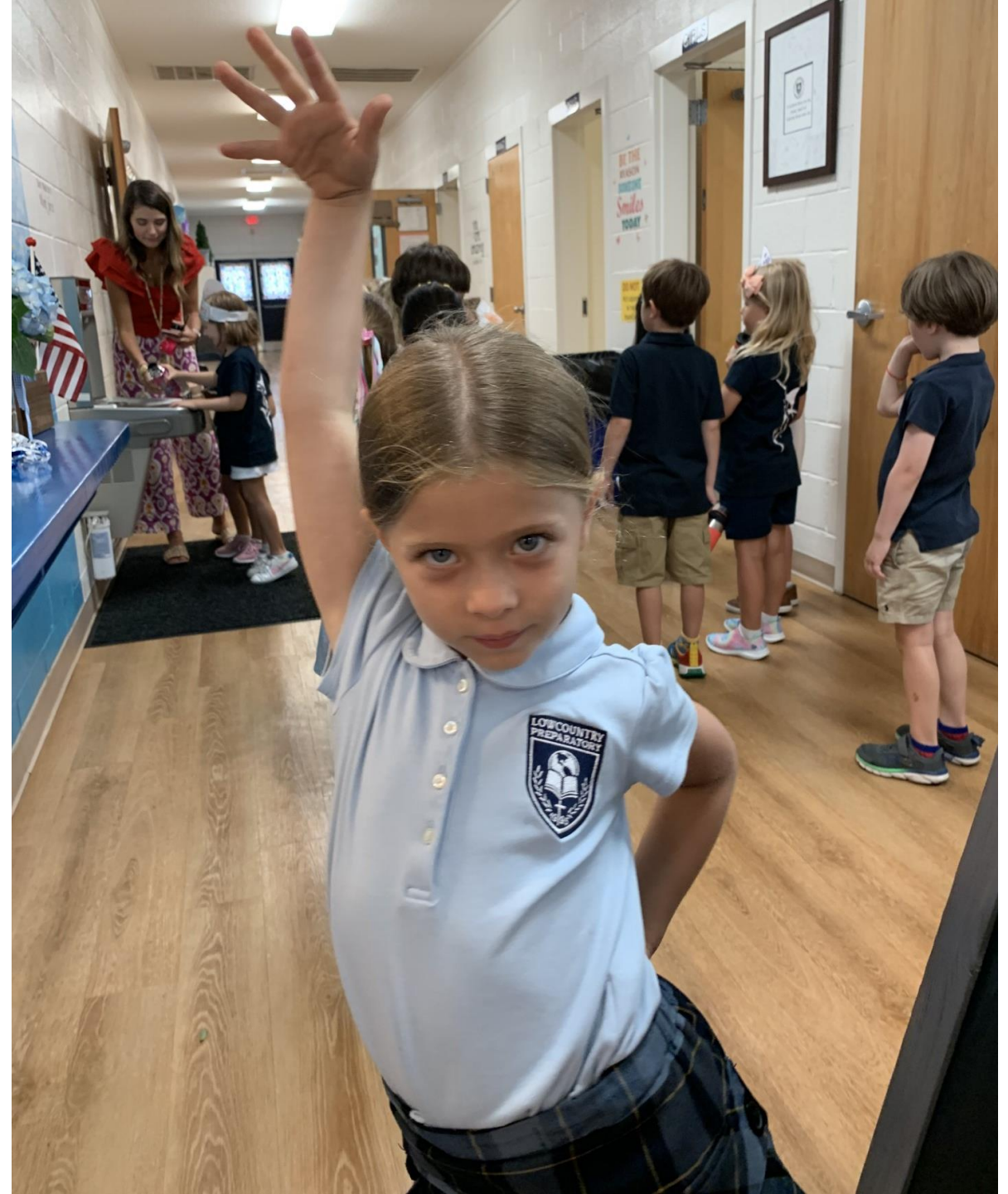
Enriching Experiences: First Days of School

Welcoming new
Marlins!



Enriching Experiences: First Days of School

Marlins ready to learn!



Enriching Experiences: First Days of School

4th Grade Marlins enjoying the shade!



Enriching Experiences: Teacher Work Week Marshmallow Tower Challenge!

How tall of a tower can you build with limited supply of dry spaghetti, tape and string?



Winning team – 24 inches!

Enriching Experiences: K and 1st Complete Their Marshmallow Tower Challenge!

K and 1st winning tower
height: 15 inches!
Congrats Teams!



Enriching Experiences: Morning Bible Study Option for Middle and High School Students

Led by FCA facilitator,
Todd Harms

MS: Tuesday at 7:15 am

HS: Thursdays at 7:15 am

In the café.

Breakfast refreshments provided



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Secure and Supportive Environment

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Facility Enhancement Opportunities

Small to medium-sized
projects identified for
individuals or families
looking to donate to
the school

Clear brush around Blue Stem Sign
Expected Cost: Time and sweat



Facility Enhancement Opportunities

Small to medium-sized
projects identified for
individuals or families
looking to donate to
the school

New signs for the Upper School
building

Expected cost: \$200



Facility Enhancement Opportunities

Small to medium-sized
projects identified for
individuals or families
looking to donate to
the school

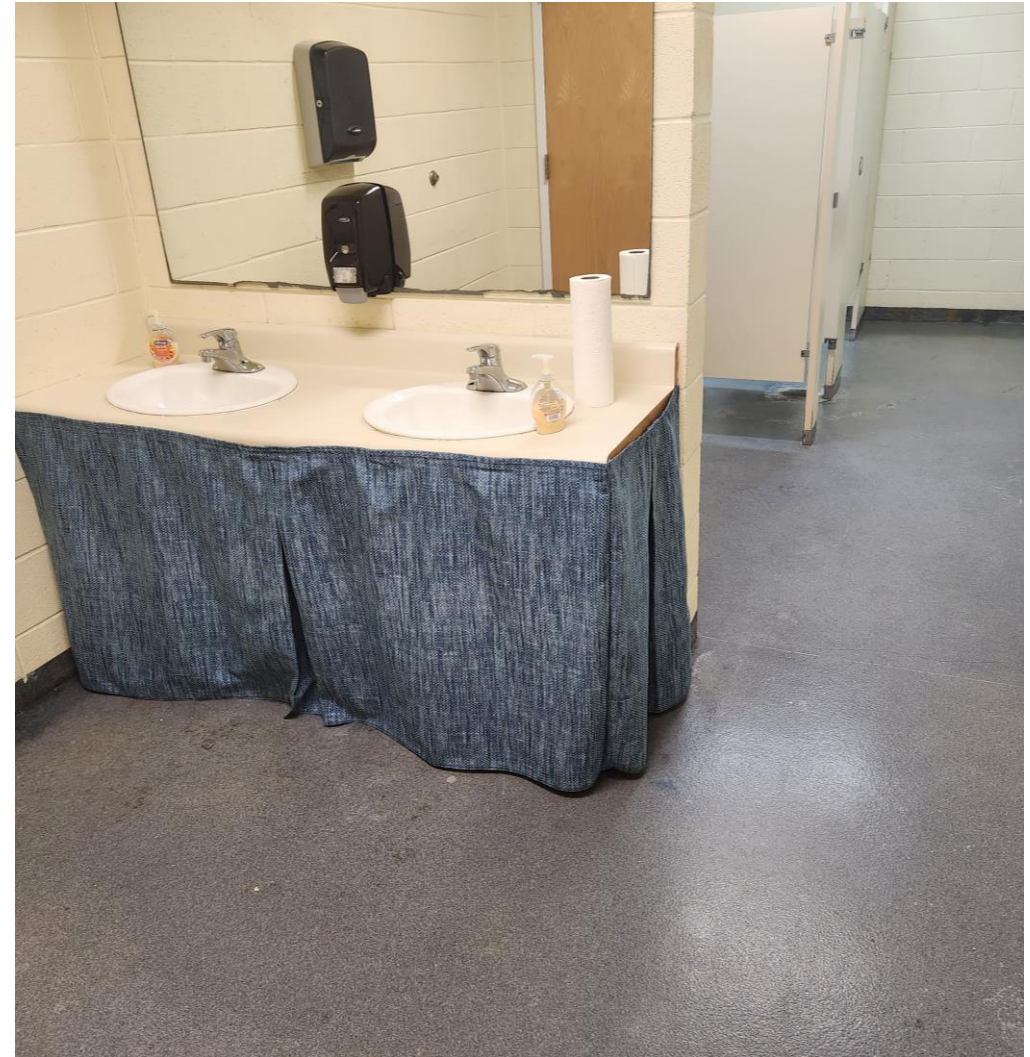
Landscaping around Petigru sign
Expected costs: \$500

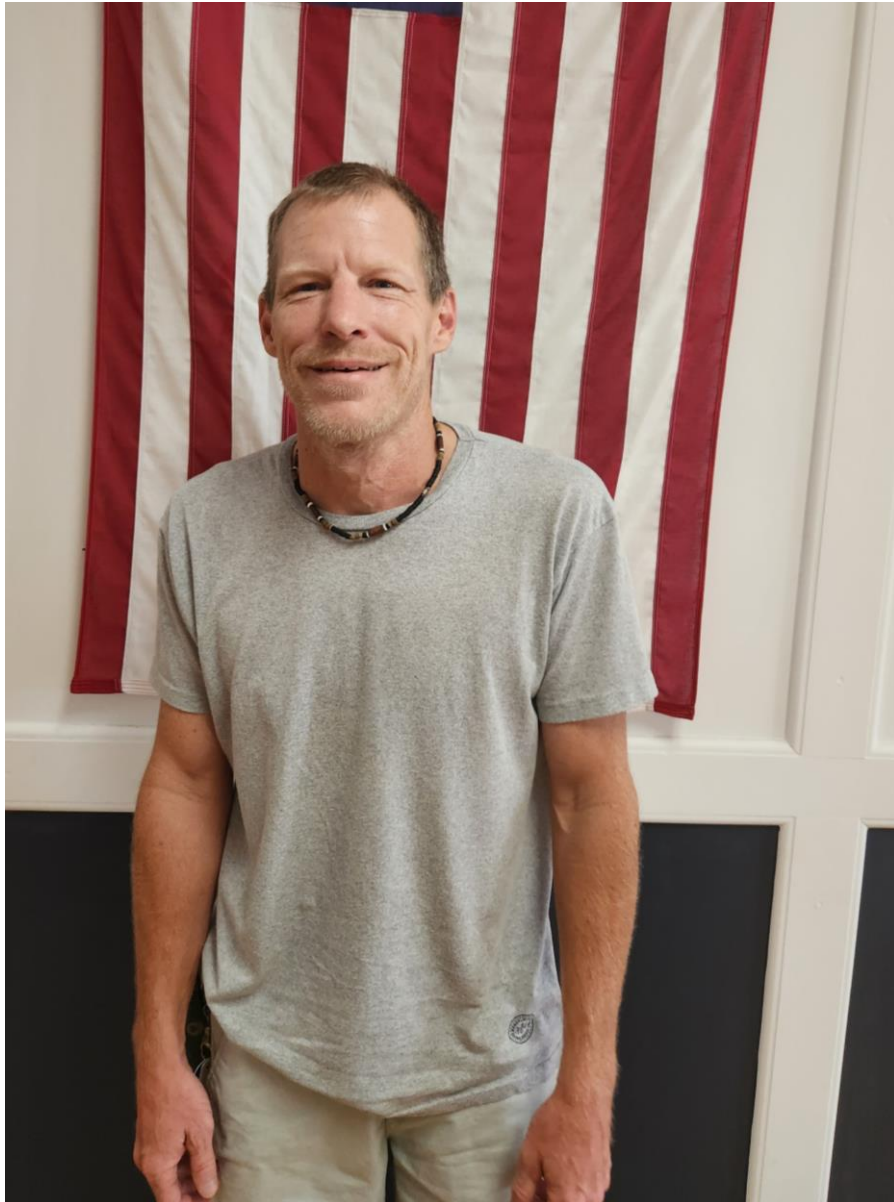


Facility Enhancement Opportunities

Small to medium-sized
projects identified for
individuals or families
looking to donate to
the school

Epoxy floors of US bathrooms
Expected cost: \$1000 per bathroom





New Employees:

Welcome
Chris Whitman
to our
facilities staff!

Secure and Supportive Environment: Welcome Mrs. Davis and Ms. Reed to our aftercare staff!



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Teacher Training Highlights and Handbook Updates

Summer 2023

Secure and Supportive Environment:

GOAL SETTING TOOL

Teachers set annual learning goals for each subject taught

I. Setting [Describe the population and special learning circumstances.]

II. Content Area of Focus [The area/topic addressed based on student achievement, data analysis, or observational data.]

III. Baseline Data [Where are the students now? Use data sources such as AP results, Stanford testing, PALS, etc.]

IV. Goal Statements [Describe what you want students to accomplish in measurable terms.]

By May 2023,

V. Strategies, Methods, and Approaches for Improvement [Activities used to accomplish the goal.]

VI. Mid-year Review – January [Make adjustments in curriculum, instruction, grouping, etc.]
Are students making gains?

VII. End-of-Year Data/Results – May [Accomplishments at end of year. How did students do? Did they reach your goals?]

Secure and Supportive Environment: Teacher Training

Teachers participated in training to prevent, identify, and respond to harassment

SEXUAL HARASSMENT TRAINING





- Unwelcome verbal, visual, or physical conduct of a sexual nature that is severe or pervasive and affects working conditions or creates a hostile work environment.
- Verbal/Written: Comments about clothing, personal behavior, or a person's body; sexual or sex-based jokes; requesting sexual favors or repeatedly asking a person out; sexual innuendoes; telling rumors about a person's personal or sexual life; threatening a person, sending emails or text messages of a sexual nature.
- Physical: Assault; impeding or blocking movement; inappropriate touching of a person or a person's clothing; kissing, hugging, patting, stroking.

Secure and Supportive Environment:

Commitment to the school uniform was reinforced

PARENT-STUDENT HANDBOOK REVISIONS

Uniform guidelines

-  Lowcountry Preparatory School has created standards for student dress in order to empower learners for future success and foster a safe and dynamic learning environment.
-  Students are to be reminded that their clothing choices not only represent themselves but the entire Lowcountry Prep community.
-  **NO HOODIES OR SWEATSHIRTS WITH LOGOS OTHER THAN THE SCHOOL LOGO.**
-  **Hats or Head Coverings are not to be worn in the school.**

Secure and Supportive Environment:



DRESS CODE

- **Cold Weather Coats**

- Students can wear their normal coats/raincoats when the weather is cold/wet but will hang them up once in the school building. Students should wear appropriate attire underneath to keep warm while in the school building.

- **Dress for Athletic Events**

- Athletic teams traditionally dress up (Sunday best) on days of athletic events. In lieu of dressing up, team captains may direct their players to wear their team jerseys for home athletic contests. **Team jerseys must be worn with appropriate “code approved” shorts or pants.**

Yoga Pants and crop tops are not allowed.

Secure and Supportive Environment:

DRESS CODE

- **Dress for Physical Education**

- Upper and Middle School students will change into proper athletic attire (see Lands' End for suggestions) for physical education classes and back into their school clothes for all other periods remaining in the day. Attire includes: Classic navy active essential T-shirt (logo required), navy Active zip front sweatshirt (no logo, no hoodies), classic navy active PE shorts, and classic navy sweatpants.

- Closed toe athletic shoes must be worn during physical activity to include working out in the weight room.

Secure and Supportive Environment:

Cell phone expectations articulated

CELL PHONE AND ELECTRONICS

- Student cell phone use within the classroom setting is a distraction and an impediment to learning.
- Students are to turn off all cell phones and place them in the cell phone basket at the beginning of all class including study hall.
- Electronic devices (examples: cell phones, iPads, iPods, tablets, MP3 players, gaming devices, etc.) must remain off and not visible during the school day (8:00-3:00) unless granted permission by the teacher for instructional use only or to make a call.
- Earbuds are not to be worn in class unless instructed by teacher.
- Cell phones are not allowed in bathrooms during the course of the school day.
- No videos or picture taking allowed without prior permission.

Secure and Supportive Environment:



- **Failure to adhere to this policy will result in a minimum consequence of the device being confiscated and handed over to Administration.**
- Other consequences may apply pending the investigation as to the intent and reason for the willful disregard of the Code of Student Conduct.

Secure and Supportive Environment:

ABSENCES

- Parents must notify the school office either by phone or email by 8:00AM when a student will be absent and the reason for their absence.
- Parents will receive either an email or phone call if their child does not arrive at school by the start of the day and the office is not notified of their child's absence.
- Unexcused absences will be recorded on the permanent record of the student in Renweb.



Secure and Supportive Environment: Interim and Report Card Dates

Quarter	Interim / Report Cards	Progress Report Sent Home
Q1	5 th Week Interim	Sept 15 th , 2023
	Report Card	Oct 16 th , 2023
Q2	5 th Week Interim	Nov 17 th , 2023
	Report Card	Jan 2 nd , 2024
Q3	5 th Week Interim	Feb 2 nd , 2024
	Report Card	Mar 12 th , 2024
Q4	5 th Week Interim	Apr 19 th , 2024
	Report Card	May 29 th , 2024

Secure and Supportive Environment: School Safety

New temperature
policy:

If heat index is
above 100
degrees, LS
recess will be
indoors.



Signage at gates:

Current



Coming Soon to
Blue Stem Entrance



Coming Soon to
Petigru Entrance



Lines on pavement will be added

Upcoming Events

- August 18th: Athletic competitions begin
- August 23rd: Student Picture Day
- August 25th: Student Council Elections (MS and US)
- September 4th: Closed for Labor Day
- September 20th: Sept Board Meeting

Goals: for the Head and the community

Cultivate Meaningful Connections

Expand Enriching Experiences

Prioritize a Secure and
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End of Presentation

Mission of Lowcountry Preparatory School

The mission of Lowcountry Preparatory School is to prepare students for college, for leadership, and for life through a demanding academic, artistic, and athletic program. Based upon service to others, we encourage our students to become informed, bold, resourceful, resilient, and ethical global citizens capable of shaping a changing world.

Vision Statement

The vision of Lowcountry Preparatory School is to be the school of choice among prospective and current students by providing an ideal learning environment and a world class program— academic, athletic, and spiritual—that features financial sustainability, high morale among both students and members of the faculty and staff, and continuous improvement.



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