## News from the Art Room



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The first full month of school has been a great one in the Lower School and 6th grade Art Room here at Low Country Prep. I would like to start off by saying a huge THANK YOU to all of the wonderful parents and students. I cannot begin to tell you how much your kindness and support means to me as the new Art Instructor. So many of you purchased supplies for our classroom, offered encouraging words, and have been so welcoming. I have loved getting to know and work with each one of your students. They have been very busy creating some beautiful work and learning lots of new techniques. We have a very talented group of students and I am so very thankful to teach your children everyday. Please do not hesitate to reach out if you have any questions or if I can help you in any way. Once again, thank you to everyone for making the start of this school so special.

September Projects and Artist of the Month





## **September Projects:**

Kindergarten

Artist's of the Month for September:

Wren Lumpkin

Griffin Rosenblum

First Grade

Artist's of the Month for September:

Charlotte Davies

Sutton Sharp

Kindergarten and First Grade started the year off learning about the Warm and Cool Colors. We read, "The Dot", by Peter H. Reynolds and students created both a warm and cool color dot using oil pastels. The story focuses on a young artist named Vashti, who has not found her confidence as an artist. Her teacher hangs up a simple creation she makes on the wall. After seeing her work displayed she begins to push herself and creates an entire art show of beautiful Dots. Through her work she gains confidence and encourages others to be the best artists they can be. The students also learned a fun song about the Warm and Cool Colors that they love to sing.

We then moved on to learn about our first Element of Art, the five types of Lines. Students learned that the Elements of Art and Principles of Design provide the foundation of Artwork Creation. They provide us with the proper technique to make our work successful and cohesive. We discussed how the Elements and Principles serve as the tools in our artist tool box and help us create beautiful work. The students loved getting to physically demonstrate the different line types using movements with their own bodies. The Kindergarten class created Line Lions using the five types of line in creative ways while drawing the Lion's mane. First grade made an abstract work by demonstrating the five types of line in a variety of ways. Both classes used watercolor paints to complete their works and through this we discussed proper painting techniques, use of color, and how to properly treat our paints and paintbrushes. Students also learned how to paint in brushstrokes as opposed to "painting like we color". The students did a fantastic job and really created some colorful work!



Second Grade

Artist's of the Month:

Lucas Postal

Madeleine Hanna

Second Grade students learned all about the French painter, Henri Rousseau. We first discussed the life, artwork, and inspiration behind his colorful paintings and then looked at several works created by Rousseau. The students responded and shared their thoughts about each work. Most of Rousseau's work was inspired by his love of the jungle, botanicals, and plants. Students either chose a tiger or a toucan to paint for their Rousseau inspired painting. Throughout the project students learned proper painting techniques, how oil pastels serve as a barrier to watercolor paints, brush and paint care, and how to fill the page completely when they create a drawing. The students created their own colorful jungle backgrounds to support the animal that they selected. Each painting was unique and displayed each student's personal style.



Third Grade: Wassily Kandinsky

Artist's of the Month:

Stella Piper Dawson

Reeves Beverly

Third Grade students learned all about the Russian artist Wassily Kandinsky. Kandinsky was a fascinating artist who had played a large role in Abstract Expressionism. Students viewed and discussed many works created by Kandinsky. They also learned that he had synesthesia, meaning his senses concurrently triggered other senses. Kandinsky had the ability to "hear" color and it served as a main focal point in his work. Third grade created an abstract work inspired by Kandinsky called "Concentric Circles". Student's created overlapping black circles with acrylic paint and then painted each section in a variety of colors using watercolors. Throughout this project students learned proper painting and brush techniques, color mixing and theory, and art history. The abstract works created by Third grade are bold, colorful, and beautiful.



Fourth Grade: Collage and Landscape

Artist's of the Month:

Hollis Swanson

Brielle Bardon

Fourth Grade students are currently creating torn paper landscapes. The students learned about how landscapes are broken down into the Background, Middleground, and Foreground. The students responded to various landscape paintings and shared their thoughts on each work. Each student chose their own type of landscape to create. After creating a practice sketch and color plan, the students began to paint paper strips in various shades to build their landscape. Throughout this project, students have learned a variety of watercolor techniques, including how to create different shades of one color. Students also focused on how to create an unconventional landscape painting by creating a collage. Students are putting the finishing touches on their landscapes and each one is beautifully unique.



Fifth Grade: Pop Art

Artist's of the Month:

Grace Costaldo

Wells Payne

Fifth grade students are wrapping up their first painting inspired by the Pop Art movement. Students learned about artists like Andy Warhol, who had a large impact on the Pop Art Movement. Students discussed a variety of works and how artists used popular imagery of the time period to help make art more accessible to everyone. The students then chose an image representative of something they liked or had an interest in. They created practice sketches and we then used a paint scrape technique to create a neon colored background. The students then selected white or black paint to create a contour drawing of their image. The students are adding the finishing touches to their works by using collage elements from painted paper and adding it to their paintings. These brightly colored paintings are fun and turned out great.



6th Grade: Cultural Masks

Artists of the Month:

Ben Skavarka

Sophia Greene

Bennett Burroughs

Sarah Livingston

The Sixth Grade students jumped right into a large scale three-dimensional plaster project. We spent time as a class discussing how Masks have been used throughout history to represent different cultures. We looked at masks from around the world and compared their similarities and differences. We also discussed as a class how sometimes we sometimes all wear invisible masks that hide and show parts of our personalities. The students then learned about how to build a three-dimensional mask out of plaster, along with building additions onto the mask. Each student created a mask that was representative or reflected themselves in some way. The students created design plans and got to work. Each mask is truly unique and you truly can see each student's personality through each mask. I could not be more proud of the sixth grade students for taking this large project head on and creating some amazing work. I look forward to the completion of their final products and cannot wait for them to share them with their families.

Once again, thank you for sharing your talented students with me. It is my hope this year that they grow as creative thinkers, learn a deep appreciation for visual art, grow more confident in their creative abilities, use a variety of different mediums and techniques, and gain a deeper knowledge of Art History. I am very proud of each student and the work they are producing and I know you will be as well!

Donation List: Toilet paper rolls (empty) Cardboard