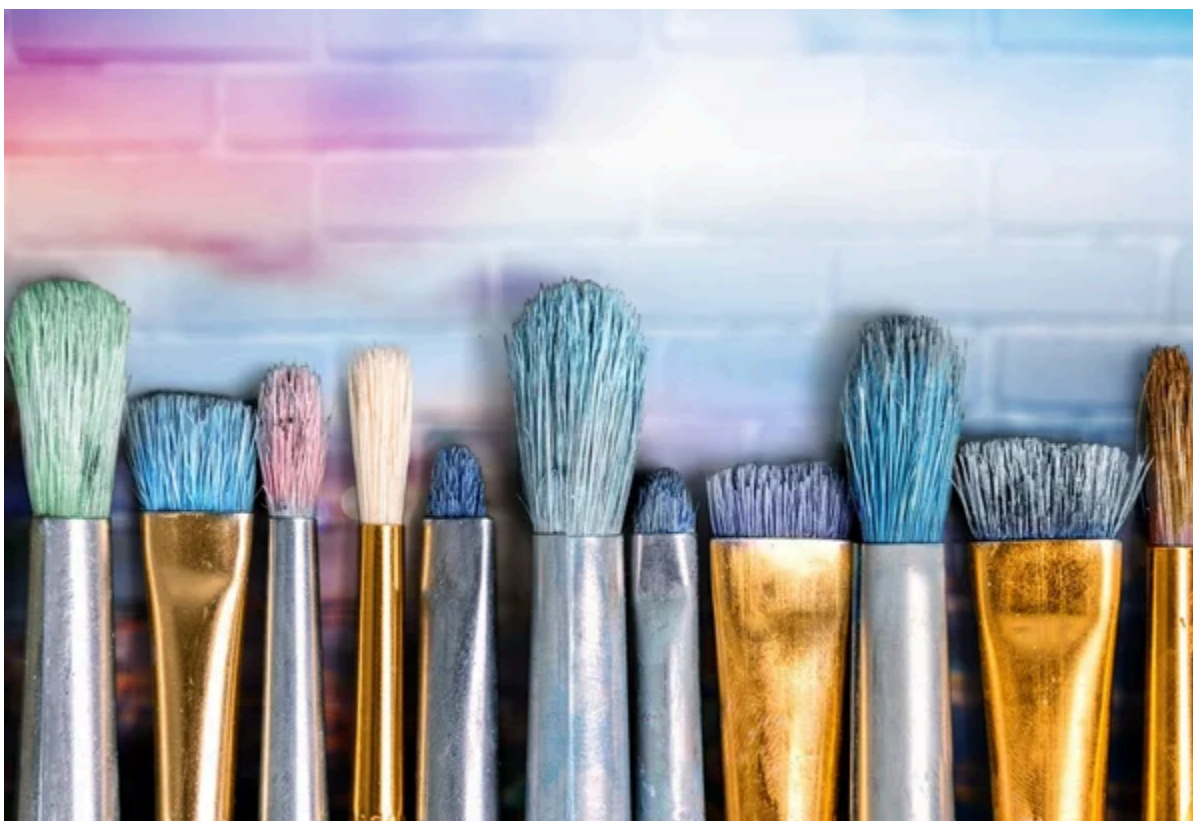


January - February Art Update

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News from the Art Room



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Hello Parents and Students, I hope you all had a wonderful Holiday Season with your loved ones and families. We have been busy creating in the art room since we returned from Winter Break. Students are working on a variety of creative projects. Please know that students will bring all of their beautiful work home this year. I keep their work to display throughout the year, but they will bring all of their work home. As always I am so very proud of the hard work and creativity that each student displays at Low Country. In this update you will find a full list of Artist's of the Month (you may have missed the October-December newsletter that went out with the middle school release in December), a description of class projects, information on the collaborative art work for the BASH

Auction, and the list of Student Artwork Selected for the SCISA Art Show. We have a lot of fun things going on in the Art Room. As always it is a pleasure to teach each one of your students. Please always feel free to reach out with any questions you have. Please also note the Art Room Wish List at the end of the article. I am so very blessed with the most amazing and supportive parents. Your thoughtful donations to the Art Program have been an immense help to Allyson and I. As the year has progressed we are in need of a few items. Thank you for your consideration and thank you again for your constant support of the Art Program here at Low Country.

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Artists of the Month

Please note some students will receive Artist of the Month more than once due to class size.

Kindergarten

Artist's of the Month for October :

Sailor Peterson

Leo McDaniel

Artist's of the Month for November:

Bees Postal

Levi Robinson

Artist's of the Month for December:

Berkleigh Ford

Leonardo Bleakney

Artist's of the Month for January:

Aubree Le

Grayson Holzworth

Artist's of the Month for February:

Wren Lumpkin

Sailor Peterson

First Grade

Artist's of the Month for October:

Mary Townsend Fogle

Asher Mims

Artist's of the Month for November:

Aleadia Clinton

Charleton Truluck

Artist's of the Month for December:

Milania Singh

Luciano Saliba

Artist's of the Month for January:

Mary Michael Morris

Arian Le

Artist's of the Month for February:

Harry Costaldo

Moxie Glen

Second Grade

Artist's of the Month for October:

Mary Elizabeth Celaya

Lochlan Smith

Artist's of the Month for November:

Lillian Fay

Wesley Gibson

Artist's of the Month for December:

Carly Todd

Johnathan Lursen

Artist's of the Month for January:

Lila Tompkins

George Skavarka

Artist's of the Month for February:

Reina Marona

Mason Friedman

Third Grade

Artist's of the Month for October:

Adaline Turluck

Zach Arnd

Artist's of the Month for November:

Delphia Schussler

Jackson Love

Artist's of the Month for December:

Greer Hawley

Trey Binford

Artist's of the Month for January:

Cosette Thornton

Jordan Alvarado

Artist's of the Month for February:

Turner Mesimer

Elin Giardino

Fourth Grade

Artist's of the Month for October:

Madeline Zechmann

Porter Brooks

Artist's of the Month for November:

Ryan Campbell

Gavin Holladay

Artist's of the Month for December:

Madelyn McClary

Isabella Garcia

Artist's of the Month for January:

Anastasia Grace

Grady Short

Artist's of the Month for February:

Makynzie Lance

Bert Hungerford

Fifth Grade:

Artist's of the Month for October:

Josie Short

Robert Marona

Artist's of the Month for November:

Caroline Meeks

Kyle Chow

Artist' of the Month for December:

Kate Beverly

Matthew Joseph

Artist's of the Month for January:

Kaelyn Green

June O'Halloran

Artist's of the Month for February:

Annabelle Strong

McKeller Blaire Cromartie

6th Grade

Artists of the Month for October :

Stella Short

John Rogers Cannon

Mary Boyd McCarley

Mary Grace Swift

Artist's of the Month for November:

Brenna Ballard

Nathan Robinson

Dakota Miers

Theo Peterson

Artist's of the Month for December:

Regan Cox-Floyd

Henry Strong

Shannan Hungerford

Walker Weathers

Artist of the Month for January:

Nathan Robinson

Artist of the Month for February:

Sarah Livingston

Projects:

Kindergarten and Second Grade :

The Kindergarten and Second grade classes have just completed the glazing process for their butterflies and jellyfish . We have recently just entered into a new project that focuses on collage, The Northern Lights, and other landscapes . The students started working with chalk pastels for the first time. The students shared what they knew about the Northern Lights and what colors are displayed. The second grade students shared different types of landscapes and selected their favorite type to draw. We covered what it means to create a Landscape. The students in both classes are learning how to create color families and how to pair colors in similar shades. The students also are learning how to add a variety of value and shading to their work to create a sense of dimension and depth. We started working on the background and will continue to build our way forward with the drawing until completion. The Kindergarten class will be using a collage method to create their landscape. The second grade will be using a Silhouette process to create their landscape.

Students were introduced to new vocabulary including:

Background

Middleground

Foreground

Value

Shading

Color Families

First:

The first grade students completed their clay Coral Reefs. I am so very proud of the work they completed. They created a coral reef base and multiple fish out of clay. The students added to their sculptures by coiling pipe cleaners for seaweed, adding some exciting pops of color. These sculptures look amazing and will soon be on display in our 3-D display case in the Lower School. The students just started a new project that will be made out of plaster. The students went through images of brightly colored tropical fish and we looked at images of their favorite fish that live under the sea. Each student selected the type of sea creature they wanted to create. Each student's work will have a cardboard base and they will identify what needs to be raised or popped out of their sculpture to make it into a three-dimensional work of art. Students shared things like suction cups, tentacles, scales, gills, eyes, and fins could all be used to turn their flat objects into three-dimensional works. They started out by creating a sketch of their fish and selected the colors they would be using. Students will begin to use cardboard, bottle caps, toilet paper rolls, and a variety of other objects to build up their sculptures. Once the base work is done they will then cover their work with plaster gauze. This will give their sculptures a more solidified and cohesive look. The plaster will give the sculptures a unified and smooth appearance. Once the plaster work is completed the students will reference their sketch to decide what colors to use. The students will actually be using cut pieces of tissue paper and glue to add the colored elements to their piece. This will be a lengthy project, but I know the student's final products will look amazing.

Vocabulary:

Three-Dimensional
Sculpture
Plaster of Paris
Form

Third-

The third graders just started a drawing and painting project. Students were introduced to the term Silhouette and many of them explained they had these in their homes. We talked about the historical meaning of traditional Silhouettes and how they have been a popular keepsake for families throughout the years. Students worked together to help each other capture their profile outline. The Silhouettes will be painted in the traditional black style. The students then created a sketch of different ideas for a background that is representative of their personality. The students have had a strong start to the project and were very patient throughout the tedious Silhouette drawing process. I am very excited to see their final work and hopefully you will have a new memento to hang in your homes for years to come.

Vocabulary:

Line

Thumbnail Sketch

Silhouette

Background

Emphasis

Fourth:

The fourth grade class is currently working on a hand built pottery vessel. We started the project out with a technique demonstration and went over important vocabulary regarding clay as a material. Students developed a sketch of different ideas that represent who they are and what they are interested in. Each student then developed a plan and ideas for what would be placed on the outside of their clay vessel. Each student had the freedom to develop and design anything they wanted. Currently the students have built the base and the slab for their project. The next class students will begin to put the decorative elements on the outside of their slab. Once students have their slabs complete, we will place the slab on the base and complete the form. Once the vessels are bisque fired they will learn all about the glazing process.

Fifth-

The 5th Grade students are still working on their plaster sculptures. They have moved into the painting portion of the project. We covered how to shade similar colors and how to add depth using various paint colors. I am very proud of the hard work the students have put in during this lengthy project. Once they wrap up their plaster project we will be moving into a ceramics unit.

Project Vocabulary:

Form

Shape

Plaster Gauze

Smoothing and Craftsmanship

Proper use of Xacto Knives and Cardboard Cutting

Measurement

Proper Material use

Shading

Painting techniques

Sixth

I am overwhelmingly proud of the sixth grade students. After the holidays we joined together as a class and each student created an Independent Study of projects they would like to try and things they would like to learn. We are very blessed to have five pottery wheels at Low Country. Learning to use the pottery wheel is a challenge and it is actually more of a high school art standard. This class had so much enthusiasm to learn how to use the wheel. Once they had a clear understanding of how to handbuild and work with clay, I absolutely saw that they could handle this. I am currently working with a rotating group of seven students who are building incredible skills with each class. Several other students expressed interest in building structures and continuing to explore working with plaster. The final group of students developed painting ideas and are currently exploring abstract expressionism and how to shade and add depth to the paintings they have created. This is a very talented group of students and I am always impressed by their dedication and skill level.

Bash

I am very excited for the collaborative student artwork that each grade level has created for this year's BASH Auction. I really wanted each grade to create a work of art that would be aesthetically pleasing and could be placed in any home. The students have worked very hard on the auction items. Each grade level will have one, possibly two works of art that will be available for purchase. The sixth grade will have multiple pieces available including some beautiful paintings and wheel thrown ceramics. We hope to see you at BASH and please consider bidding on these beautiful works.

SCISA ART SHOW 2024 ENTRIES

If it was possible, I would enter every work of art the students have created this year. Selecting artwork for shows is always a challenge for me because it is difficult to narrow down the works. SCISA has a very limited number (5) of works that can be entered into broad categories. This means that only five works across all grade levels can be entered into a category. All of the students at Low Country are very talented and we had so many works that could have been entered, but due to the limited number we can only send certain works. To ensure that the strongest works were selected and in an unbiased manner I had a selection of teachers look at all the works and choose their favorites. The names were not visible in the selection process to ensure fairness. Through this process multiple people looked at the works and made selections. Congratulations to the following students who were selected for this year's SCISA Art Show. The show will take place in Lake City on January 31st.

Asher Mims
1st Grade



Charleton Turluck
1st Grade





Reeves Beverly 3rd



Cosette Thornton 3rd



Adeline Turluck 3rd



Shannan Hungerford 6TH



Nathan Robinson 6TH



Bennett Burroughs 6th



Sarah Livingston 6th



Stella Short 6th



Carley Todd 2nd



Turner Mesimer 3rd



Zach Ard 3rd



Anastasia Grace 4th



Ryan Campbell 4th



Brielle Barton 4th



Gavin Holliday 4th



Hollis Swanson 4th



Wells Payne 5th



Annabelle Strong 5th

Once again, thank you for sharing your talented students with me. It is a joy to teach them and see their creativity shine. We have used a lot of materials and art supplies this year. We create a lot of sculptures and ceramics, which does require a significant amount of materials. Thank you again for your support of the art program.

Donation and Art Wish List:

https://www.amazon.com/hz/wishlist/dl/invite/gFUhaC5?ref_=wl_share

Toilet paper rolls (empty)

Evenly cut pieces of scrap wood for painting

Any art supplies that you no longer use