Lowcountry Preparatory School



Lower School

Newsletter

Volume 12 | Mar 1 2 0 2 4

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This team came in on 2/28 and spent several hours sprucing up our lower school student bathroom!!! We are beyond grateful! They also brought snacks/treats for the LS teachers!!!

Staff Spotlight

JULIE GALLOWAY





In the bustling corridors of Lowcountry Preparatory School's Lower Division, there exists a beacon of warmth, efficiency, and care—Mrs. Julie Galloway. For the past three years, Mrs. Julie has been the cornerstone of support for our youngest students, from kindergarten through fifth grade. As the Lower School Office Manager, she dons multiple hats with grace, serving as a nurse, nurturer, scheduler, and uplifting presence for students, faculty, and families alike. Her dedication and unwavering commitment make her an invaluable asset to our school community.

A Multi-Tasking Marvel: Mrs. Julie's role extends far beyond the confines of a traditional office manager. She seamlessly juggles a myriad of responsibilities, from managing the daily influx of phone calls to coordinating schedules and appointments with finesse. Her ability to multitask efficiently ensures that the Lower School operates smoothly, allowing teachers to focus on providing the best possible learning experiences for our students.

Nurse and Nurturer: In addition to her administrative duties, Mrs. Julie embodies the role of caregiver and nurturer for our young learners. Whether comforting a homesick kindergartener or tending to a scraped knee on the playground, she approaches every situation with compassion and empathy. Her nurturing presence creates a safe and supportive environment where students feel valued and cared for, laying the foundation for their academic and personal growth.

The Heart of the Community: Mrs. Julie's impact extends beyond the walls of her office, reaching into the hearts of students, faculty, and families throughout the school. Her genuine warmth and kindness uplift spirits and foster a sense of belonging among all who interact with her. Whether offering words of encouragement to a struggling student or lending a listening ear to a concerned parent, she epitomizes the spirit of community and camaraderie that defines Lowcountry Preparatory School.

In Mrs. Julie, we are fortunate to have not just an office manager, but a guiding light and pillar of strength for our Lower School community. Her unwavering dedication, compassion, and infectious positivity leave an indelible mark on the lives of all who have the privilege of knowing her. As we celebrate her third year of service at Lowcountry Preparatory School, we extend our deepest gratitude to Mrs. Julie for her invaluable contributions and unwavering commitment to

THE BEST

Mr. Starlight states, "I told Julie that she was easily the World's **Greatest Lower School** Administrator in North America and she said, "You haven't worked in any other schools, have ya?" Modest to a fault. I stand by my assessment!"



Dream

Israel, Specifically, Jerusalem, Nazareth and Bethlehem. I would LOVE to experience the awe that would come from standing on the ground where my Lord Jesus stood and I would love to share that and the history of it with students (or anyone for that matter!).



A MEMORABLE MOMENT

THE memorable moment for me. at LPS, will always be my first day back to school after my Daddy passed away. I was completely overwhelmed with the many, many expressions of love and thoughts that my Marlin family had filled my office space with. I kept every card and drawing that was given to me and from time to time, I pull them out and look at them. They still make me smile every single time!

Fun or unique fact

I cut my own hair (as well as family members). Have for years. I also am still the only one to have ever/still cut my 23yo son's hair. I was on track to get into barber school but then COVID hit and it didn't about Me work out. I first cut my own bangs when I was 4. The day before formal family pictures. That picture is still hanging on my mom's wall!



What would be my Superpower to enhance my job?

To be a Super Healer! I wish I could just wave a magic wand and make every kind of hurt and boo-boo disappear!





Favorite P Things

Favorite color: Red

Favorite flower: Bright, vibrant blue/purple hydrangeas

Favorite candy: I am very partial to stale (the staler the better!) Spangler brand circus peanuts, caramel creams and Reese's (holiday shaped ones because they have more peanut butter in them!). I will indulge in all 3 simultaneously when I am craving sugar!

Favorite restaurant: Golden Kitchen Chinese Restaurant in Surfside

Student Spotlights

GRAYSON HOLZWORTH, KINDERGARTEN

Grayson Holzworth, a K5 student, actively engages in word study sessions with Mrs. Ferguson on a daily basis. Notably, Grayson demonstrates steady progress and an increasing sense of confidence in his academic endeavors. Mrs. Ferguson, his educator, commends Grayson for his delightful attitude towards learning and his commendable work ethic. She highlights his enthusiasm for learning and consistently high-quality work, which reflects his dedication to excellence. Grayson's commitment to doing his best every day is evident, and his academic growth is evident. In addition to his academic achievements, Grayson is described as a special young individual with a genuine love for learning, making him a cherished member of the school community. ~ Mrs. Ferguson





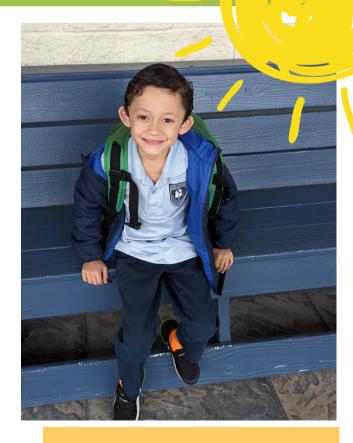
MASON FRIEDMAN, 2ND GRADE

Mason's journey with the ukulele has been nothing short of remarkable. Despite initially facing challenges in mastering the instrument, he has shown tremendous growth and improvement through his perseverance and dedication. In addition to attending after-school lessons, Mason's commitment to honing his skills extends to his practice sessions at home, where he diligently works with his parents to overcome the complexities of fingerings that once posed

difficulties. Through a combination of hard work, determination, discipline, and consistent repetition, Mason has not only surpassed his previous obstacles but has also achieved success in areas where he once felt discouraged. His remarkable

progress is a testament to his unwavering resolve and serves as an inspiration to his peers. I am immensely proud of Mason's accomplishments and commend him for his outstanding effort and determination. Keep up the fantastic work,

Mason! ~ Mr. Starlight



Student Spotlights

JUNE O'HALLORAN, 5TH GRADER

5th grade would like to thank our very own June O'Halloran for her presentation today to coincide with our earth science unit. She voluntarily brought in igneous rocks from a trip to Oregon and educated us on where she found them and how each was formed. It's refreshing to see students taking on the teacher role. Thank you for sharing your rocks and knowledge with us, June!









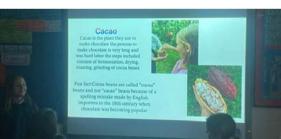
Student Spotlights

ANNABEL STRONG, 5TH GRADER

5th grade is at it again! Annabel Strong created and presented a very interesting and informative slideshow about her family's trip to Costa Rica. She brought in money to pass around and CHOCOLATES for us to sample. Thank you, Annabel, for a wonderful lesson. If my students keep this up, I could be looking for a new job!

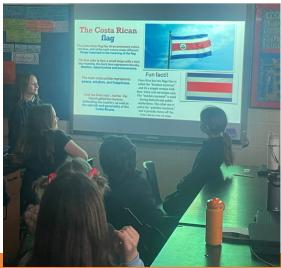
















YUMMY LEARNING IN KINDERGARTEN



Our kindergarten students delved into a heartwarming lesson centered around the beloved book "Spaghetti in a Hot Dog Bun." Through this engaging story, the children explored the theme of embracing individuality and the importance of having the courage to be true to oneself.

To deepen their understanding of the story's moral, the students participated in a delightful activity where they had the opportunity to taste spaghetti served in a hot dog bun. This hands-on experience provided a sensory connection to the story.

This heartening experience will undoubtedly leave a lasting impression, inspiring them to embrace their uniqueness with confidence and compassion.









EXPLORING ANIMAL ADAPTATIONS: THIRD GRADERS ENHANCE LITERACY & PRESENTATION SKILLS



The third-grade students have been deeply engaged in a study of animals and their remarkable adaptations for survival and flourishing. Through this exploration, they have delved into the diverse traits of various animals, discovering what makes each species unique. Additionally, the students have honed their summarization skills by distilling key information from stories and enhancing their presentation abilities. Presenting their findings to classmates has not only improved their literacy skills but has also prepared them for their Science Fair presentations, fostering confidence and competence in both reading and public speaking.





























TIME FOR A JOKE®



What did baby corn say to mommy corn?

Where's pop corn? (thanks Delphia)



WHY WAS THE EASTER BUNNY SO UPSET?

He was having a bad hare day.

Morning



SNACK TECTONICS: A 5TH GRADE ACTIVITY







Fifth-grade students recently delved into the fascinating world of tectonic plate movements. But this wasn't your ordinary science lesson. Instead, it involved the innovative use of snacks to model the dynamic processes shaping our planet's surface.

Students embarked on a hands-on journey to understand

three primary types of tectonic plate movements: convergence, divergence, and transformation.







To represent convergence, the students utilized snacks to mimic the collision of continental crusts, which leads to the formation of mountains. With precision and imagination, they carefully assembled their snack models, observing how the coming together of these "plates" gradually gave rise to towering peaks, just like in nature.

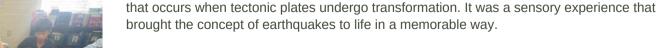






For the concept of divergence, oceanic crusts were represented using edible materials. As the students manipulated their snacks, they witnessed the gradual separation of the plates, symbolizing the creation of mid-ocean ridges. The process was not only educational but also appetizing, sparking the students' curiosity about the forces shaping the Earth beneath their feet.

But perhaps the most thrilling moment came when the class simulated earthquakes by transforming continental crusts. As they applied gentle pressure to their snack models, they felt the vibrations and understood firsthand the seismic activity





In the end, it was a reminder that in the realm of education, getting messy while learning is not only acceptable but also highly encouraged. After all, when it comes to fostering a deep understanding of scientific concepts, nothing beats the combination of creativity, engagement, and a tasty treat to savor along the way.



HEART HEALTH AND CLASS CAPTAINS













As we bid farewell to February, our Physical Education program has been fervently focused on heart health. Throughout the month, our students delved into the importance of maintaining strong and healthy hearts through various exercises and lifestyle habits.

In line with our commitment to fostering holistic well-being, we introduced the "5, 4, 3, 2, 1+10" approach to healthy living. This simple yet effective guideline emphasizes the following daily habits:

- 5 Servings of Fruits and Vegetables: Encouraging our students to fuel their bodies with the goodness of nature's bounty.
- 4 Glasses of Water: Hydration is key to optimal performance and overall health, and we emphasized the importance of staying well-hydrated throughout the day.
- 3 Good Laughs: Laughter truly is the best medicine! We reminded our students to find joy and humor in their daily lives, promoting emotional well-being.
- 2 Hours (or Less!) of Screen Time: In a world dominated by screens, we encouraged moderation and balance, advocating for less screen time and more face-to-face interactions.
- 1 Hour of Physical Activity: Physical activity isn't just about staying fit; it's about keeping our hearts strong and our bodies energized. We reminded our students of the importance of staying active every day.
- 10+ Hours of Sleep: Quality sleep is crucial for growth, development, and overall well-being. We emphasized the importance of getting enough restorative sleep each night.

In addition to focusing on physical health, we also celebrated the growth of leadership skills among our students. Our Class Captains have embraced their roles with enthusiasm, taking on increased responsibilities to lead by example. They now conclude each class with three well-deserved shout-outs to peers who demonstrate hard work, safety, and kindness.

Join us in congratulating Bees Postal, Luciano Saliba, Mason Friedman, Delphia Schussler, Brielle Bardon, and Robert Marona for their outstanding contributions and exemplary behavior!

As we transition into March, let's continue to prioritize our health and well-being, both physically and emotionally. Together, we can strive for a stronger, healthier, and happier community.

Outside the Classroom



EXPLORING STEM AT WONDER WORKS

The second and third-grade students of Lowcountry embarked on an exhilarating journey into the realm of science, technology, engineering, and mathematics (STEM). Their destination? Wonder Works, an innovative indoor amusement park nestled at the heart of our city. This field trip promised not just fun and excitement but a profound exploration of STEM concepts in real-life scenarios.

Wonder Works offers many hands-on exhibits that seamlessly blend education with entertainment. As our eager students stepped foot into this wonderland, they were greeted with a myriad of opportunities to engage their minds and ignite their curiosity.

Feel the power of 74mph hurricane—force winds in the Hurricane Shack. Make huge, life—sized bubbles in the Bubble Lab. Get the NASA treatment in our Astronaut Training Gyro and experience zero gravity. Nail it by lying on the death—defying Bed of Nails.

Students got to complete team-building activities, like the ropes course and laser tag. They also got to learn about force, and motion on many different virtual reality rides. Students had a blast seeing what Science, Technology, Engineering, and Math can look like outside of the classroom and put into action.

This field trip served as a testament to the power of experiential learning, reinforcing the importance of hands-on exploration in cultivating young minds for the challenges of tomorrow. As educators, it is our duty to continue nurturing this spark of curiosity, guiding our students on a journey of lifelong learning and discovery.

Together, let us empower the next generation of STEM pioneers, one field trip at a time.

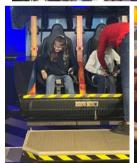
























On February 28th, the Lower School was abuzz with excitement and scientific inquiry as 50 budding young scientists showcased their projects at the annual School Science Fair. From investigating the mysteries of the cosmos to exploring the wonders of the microscopic world, students across all grade levels delved into a diverse array of topics, demonstrating their curiosity, critical thinking, and innovation.

Students presented their projects to judges composed of faculty members and community volunteers. With enthusiasm and confidence, they articulated their hypotheses, methods, and findings, showcasing not only their scientific knowledge but also their communication skills.

The projects on display encompassed a wide range of scientific disciplines, reflecting the students' diverse interests and passions. From environmental science to physics, biology to chemistry, each project offered a unique glimpse into the wonders of the natural world. Whether exploring the effects of different soil types on plant growth, investigating the principles of buoyancy, or examining the behavior of chemical reactions, each project demonstrated the students' ingenuity and commitment to scientific inquiry.

The Lower School Science Fair was a resounding success, thanks to the dedication and hard work of our students, teachers, and volunteers. As we celebrate their achievements, we look forward to nurturing the next generation of scientists, innovators, and problem solvers, empowering them to make a positive impact on our world through the pursuit of knowledge and discovery.

WINNERS

1st Place: Robert Marona, 5th grade

2nd Place: Toby Hayes, 5th grade

3rd Place: Gavin Holladay, 4th grade

Honorable Mention: Turner Mesimer, 3rd grade

Grade Level Merit Awards

3rd grade - Greer Hawley

4th grade - Hollis Swanson

5th grade - Caroline Meeks

JUDGES

Michele Mimms
Jonathan Angner
Kendall Thornton
Nikki Elicker
Becky Schroeder

Becky Schroeder

Ed Robidoux

Nicolette Terenzi Jamie Gilligan

Chance Granata

Jeanie Floyd







Robert Marona, 5th Grade



Toby Hayes, 5th Grade

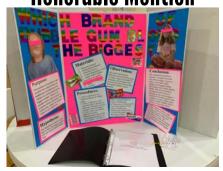


Gavin Holladay, 4th grade



⇒AMAZING **÷**

Honorable Mention



Turner Mesimer, 3rd Grade

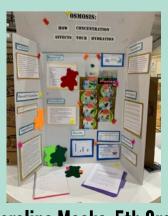
Merit Awards



Greer Hawley, 3rd Grade



Hollis Swanson, 4th Grade



Caroline Meeks, 5th Grade

Science Fair Pics























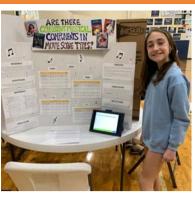






DO PLANT CELLS GET BIGGER AS A PLANT CROW?

INDER PRESSURE

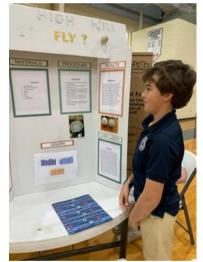
















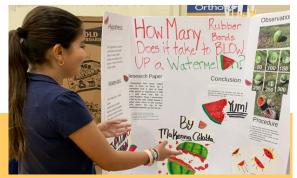




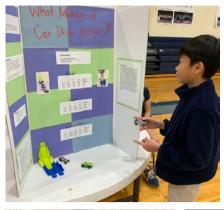








More Science Fair Pics







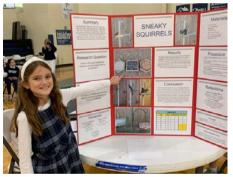




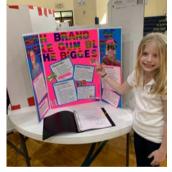






























Activities & Events





5th - to-6th grade Transition Plan

Soon your children will be reaching an important milestone in their academic lives, transitioning from Lower School to Middle School. The school is sponsoring several events to assist rising sixth graders, the Class of 2031, with this transition. We extend a warm welcome to these students and invite them to participate in our upcoming events described below. Parents will receive an email with more details on Friday, 2/2/24, from Mrs. Lindsey Blomdahl, our Middle School Director. Please be on the look out!

- March 1: Parent and Student Surveys sent out to gather information about your concerns/questions
- March 25: Middle School Teachers will visit the 5th grade classroom to talk about the middle school experience
- April 8: Current 6th grade students will visit the 5th grade classroom for a Q & A session
- April 25: 5th graders will experience a period at the middle school (9:05-10:00); 1/2 of the class will go to Mr. Smith's math class and the other 1/2 of the class will go to Mrs. Blomdahl's English class
- August 8: Open House starts at 4:00pm for rising 6th graders (everyone else comes at 5:00pm)

Re-enrollment Time - 03/01 - 03/15

The re-enrollment period for current families opened today, March 1st, and lasts until March 15th. Enrollment will be open to the public on March 18th, so please complete all necessary steps by March 15th to secure your child's spot for next year. Re-enrollment information will be emailed out to current families by February 29th explaining the process. If you have questions or need assistance, please reach out to Tina Flaherty at accounting@lowcountryprep.org.





Kindergarten Application Process is Open

We are now accepting applications for Kindergarten for the 2024-2025 school year and scheduling rising kindergarten student shadow visits. To secure a seat in Kindergarten next year, be sure to visit the Admissions page on our school website to complete your application today! Enrollment process will open up on March 18th.

Activities & Events

Join the Roaring Fun at BASH 2024: A Great Gatsby Affair!

Get ready to step back in time and experience the glitz and glamour of the 1920s at this year's BASH event - Building a Scholastic Heritage. It's more than just a night of festivities; it's an opportunity to make a significant impact on our children's education.

Event Details:

· Theme: 1920s Great Gatsby

• Date: Saturday, March 16th, 6-10 pm

Location: Litchfield Country Club

Contact Information: For questions, donations, or volunteering, please reach out to Robin Johnson at robinjohnson713@icloud.com.

Lower School B.A.S.H. Theme Baskets

Themes for this year are:

 K5: Who's Your Caddy? Retail Value: \$1975

• 1st: Tourist In Your Own Town

Retail Value: \$1350

• 2nd: Food & Beverage Basket

Retail Value: \$600

3rd: Shucking Good Time

Retail Value: \$1500

• 4th: Grillmaster Paradise

Retail Value: \$400
• 5th: Hooked on LPS

Retail Value: \$1500













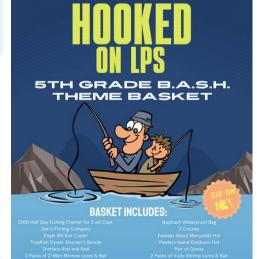
Second Grade B.A.S.H. Theme Basket

Items in the Basket:

- Yagi Sushi \$100
- Rosie's Italian Food \$30
- Smoothly King \$100
 Tidal Creek Restaurant \$50
- Tidal Creek Restaurant \$50 and glasses
- Kudzus Bakery \$35
- Franks \$50
- Bistro 217 \$50
- Rustic table \$50
- Chive blossom \$50 • Wine glasses
- Cheese Board
- Other items :)



Total Value:\$600.00



Important Information



The Vital Importance of Punctuality: Why Students Need to Arrive to School on Time

Punctuality is a virtue that extends far beyond the classroom walls. It is a fundamental life skill that lays the groundwork for success in both academic and professional endeavors. In the educational setting, arriving to school on time is important. Yesterday morning alone, 19 students were tardy (that's over 20% of our students), underscoring the need for a renewed emphasis on the significance of punctuality. Let's explore why students need to arrive to school on time and the invaluable lessons it instills.

- 1. Cultivating Responsibility: Being punctual demonstrates a sense of responsibility and respect for oneself and others. When students arrive on time, they show commitment to their education and prioritize their academic obligations. This fosters a culture of accountability, where students understand the importance of meeting deadlines and honoring commitments, skills that are indispensable in the real world.
- 2. Maximizing Learning Opportunities: Time is a precious commodity in the classroom. Teachers meticulously plan their lessons to optimize every minute of instructional time. When students are tardy, they disrupt the flow of the lesson and miss crucial information. Pledge recitations, morning prayers, recording homework assignments, and completing morning work are not merely rituals; they set the tone for the day and provide essential transition time for students to prepare mentally for learning. Arriving late deprives students of these valuable moments and puts them at a disadvantage academically.
- 3. Fostering Discipline and Time Management: Consistently arriving to school on time instills discipline and cultivates good time management habits. Students learn to allocate their time effectively, organize their morning routines, and prioritize tasks. These skills translate beyond the classroom, equipping students with the tools they need to navigate the demands of adulthood successfully. Whether it's meeting project deadlines, attending job interviews, or balancing multiple responsibilities, punctuality lays the groundwork for success in all facets of life.

Research consistently demonstrates a strong correlation between attendance and academic success. Here are some specific findings related to tardiness:

- 1. Disruption of Learning: When students arrive late, instructional time is interrupted, and teachers may need to pause to accommodate late arrivals, leading to disruptions in lesson delivery and reduced learning opportunities for all students.
- 2. Missed Instructional Time: Tardy students miss out on crucial instructional time, which can hinder their ability to fully grasp concepts and keep up with classroom expectations. Even a few minutes of tardiness each day can accumulate over time, resulting in significant learning gaps that may be difficult to overcome.
- 3. Cumulative Effect on Academic Performance: While individual instances of tardiness may seem insignificant, the cumulative effect can have a significant impact on academic performance. Research suggests that students who are frequently tardy tend to have lower grades and academic achievement compared to their punctual peers, highlighting the importance of consistent attendance and timeliness in academic success.
- 4. Barriers to Academic Support: Tardy students may miss out on opportunities for academic support and additional help from teachers. Arriving late to school means missing important announcements, instructions, and opportunities for clarification or one-on-one assistance, making it more challenging for tardy students to stay on track.

The importance of arriving to school on time cannot be overstated. By instilling the habit of punctuality, schools are preparing students for success not only in academics but also in life. As educators, parents, and community members, let us reaffirm our commitment to fostering a culture of punctuality and responsibility, ensuring that every student has the opportunity to thrive and excel.



Instruction begins at 8:00...don't be late.





UPCOMING EVENTS

March 1: Middle School Dance March 1: SCISA Literary Meet

March 1: Read Across America/Dr. Seuss Birthday March 1-15 Open Enrollment for Current Families

March 4-5: SCISA Student Government Spring Convention

March 5: Chess Club, 3-3:45

March 6: 6th/7th/8th grade field trip to Big Air

March 6: Good News Club (5 of 7)

March 7: Diamond Dell Mobile Gem Mining On-Site Field Trip, K-5th

March 8 & 11: School Closed March 12: Chess Club, 3-3:45

March 13: Good News Club (6 of 7)

March 16: B.A.S.H.

March 18-22; Iowa and Cogat testing window

March 18-29: New Family Enrollment

March 19: Chess Club, 3-3:45

March 20: Good News Club - last meeting date

March 25-28: Spring testing grades 6, 7, 8

March 25: Lock Down Drill

March 26: SCISA LS/MS Spring Chess Tournament

March 29-April 7: Spring Break April 11: SCISA Science Fair

April 19: Lower School Spring Performance

April 22-24: 7th & 8th Grade Williamsburg, VA Field Trip

April 27: Prom

May 21-23: Half Days; No Lunch or Aftercare May 24: Last Day of School/Awards Day May 25: graduation Ceremony - Seniors













